

THE Framlinghamian

2021 / 2022



Framlingham
COLLEGE

WHERE EVERY PUPIL CREATES THEIR OWN STORY



Framlinghamian

2021 / 2022

This 2021/22 edition of the Framlinghamian celebrates and reflects the passions and achievements of our pupils across the academic year.

Framlingham College is a forward-thinking school where education evolves to reflect the world into which our pupils will one day emerge. Our ethos places emphasis on encouraging every pupil to engage actively with their learning, to keep asking questions, to embrace challenge with positivity and to step beyond their comfort zone.

I hope that as you read through this publication you will feel a true sense of the vibrant and aspirational environment in which our pupils live and learn, and our commitment to nurture, develop and celebrate each individual for who they are and what they want to become.

What we can take from this reflection of the 21/22 Academic Year is that our pupils continue to flourish. It is our privilege, as educators, to work with these wonderful young people, whose spirit of inquiry and love of learning is palpable.

A handwritten signature in black ink, appearing to read 'Louise North', with a large circular flourish on the left and a horizontal line extending to the right.

MRS LOUISE NORTH

PRINCIPAL

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The Society of Old Framlinghamians

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Spirit of Inquiry

An ambitious learning culture permeates all that we do at Framlingham College. As educators, we believe in inspiring, guiding, and instilling in each and every pupil a life-long curiosity and a love of inquiry.

The desire for our pupils to continually seek to know more, to learn more broadly and understand more deeply is none more apparent than when they study for the Higher Project Qualification (HPQ). The HPQ is designed to stretch and challenge pupils by developing essential skills such as: referencing, essay writing, creating a bibliography, creating a presentation, and researching and deploying secondary and primary sources.

This year, the College HPQ programme continued to provide our GCSE pupils with a wonderful opportunity to research an area of their own interest and produce a project entirely designed by them. Pupils are expected to plan, research and develop their chosen interest themselves. Heather A, Elizabeth D, and Tiffany S are pupils who all committed wholeheartedly to the research and production process this year, and were each justly rewarded with a Grade A.

Heather researched the distinctive features of dresswear in the early Italian Renaissance before going on to create an original dress from the period. Elizabeth also researched the Italian Renaissance, with a focus on





learning about the distinctive features of portraiture from the period, before going on to create costumes, hold sittings, and produce four original portraits. Tiffany's project also had an artistic basis, albeit a more modern one, as she researched photography of nature and its potential to provide reassurance during testing times such as the recent pandemic, before producing a book of her own photography.

All three pupils should be immensely proud of their efforts: they engaged well with the process of deciding upon a topic; carrying out detailed research; and realising their project, often learning new skills that will hold all three pupils in good stead during their Sixth Form studies and beyond.

Our Year 7-9 curriculum continued to gain momentum this year, with our Year 8s experiencing the second year of their studies across this unique provision. The feedback from pupils who have

experienced two consecutive years of the curriculum has been overwhelmingly positive. It seems this new approach to teaching and learning has truly facilitated our pupils' ability to think critically and make connections between ideas, disciplines, cultures and perspectives.

The Academic Year also saw the launch of the Framlingham College Sixth Form Academic Hub, providing Sixth Form pupils with the opportunity to further enhance their spirit of inquiry and expand their research, presentation and debating skills. The weekly hubs take the form of a university-style seminar with both formal presentations on subjects of personal or academic interest to pupils and open group discussion on a whole manner of topics, from medicine to art history. Rebecca Y, Year 13, was the first of the hub's subject presenters, delivering a thought-provoking presentation on her HPQ topic, 'The Role of Genome-Sequencing in the Management of Cancer', before leading a topical debate





on the ethics of medicine, referencing the recent controversy surrounding Novak Djokovic's stance on Covid-19 vaccinations – a subject which sparked much interest amongst her fellow hub participants.

As a pupil instrumental in the development of the project, Rebecca, the Senior School's Prefect for Learning, talked about the motivations needed to drive the Sixth Form Academic Hub to fruition saying: "We wanted to create an opportunity that was engaging and appealed to a wide range of people, but where attendance was optional and not forced. The Academic Hub offers something different from other lessons and encourages thinking and discussion to extend individual's subject learning."

During the year Rebecca accepted a conditional offer to read Medicine at Downing College, Cambridge. Talking about her passion for a future in medicine she said: "I never really thought the idea of being a Cambridge University student would be a reality, and there have been

times where I've felt discouraged and as though I shouldn't apply, but my teachers have always been a huge source of encouragement and support, so I went for it.

"I'm very excited, equally nervous, but definitely inspired given many of the Cambridge professors and lecturers are some of the most qualified and well respected in the country, even the world, so what better start could you ask for when considering your future career as a doctor."

A person with a true Spirit of Inquiry is seen to delight in learning over the course of a lifetime, and can be expected to contribute meaningfully to the world. In September, the Senior School welcomed a new graduate scholar, Lauren Blake. She joined the College following the completion of her degree in Modern Languages from Durham University, and came with a strong objective of cultivating a community of readers.



Talking about her new role she said:
 "I graduated in June 2021 from Durham University following a challenging final two years of study as a result of the pandemic. After a cancelled year abroad, online learning, and a dissertation written with limited access to the library, it's fair to say that my passion for academia had plummeted. I had planned to move straight on to a master's degree but my heart wasn't in it; I needed to take some time away to remind myself why I love my subject and learning in general. What better place to reignite that spark than a school full of young learners?"

"My primary aim as graduate scholar is to stimulate a culture of learning and a thirst for research throughout the school. As a student it can be so easy to lose sight of the reasons why we learn when your primary concern is to secure the grades you want and/or need. Of course, educational attainment is important, but learning reaches much further than this. Erudition is a gateway to open minds, exciting experiences, and brighter futures and it is a privilege to have a small part in granting this to our pupils."

"Based in the library, I spend my days surrounded by books and working on new ways to nurture the spirit of curiosity and joy of learning rooted within each of our pupils. My focus has been to make the Framlingham College library a more welcoming space. All too often, a library can feel cold, austere and intimidating, which, in my opinion, is not conducive to fostering a passion for learning."

"I'm very into reading myself. For this job, I've begun reading a lot of young adult fiction so I know what to promote. The Berners Review is a bi-weekly newsletter covering all things library and learning and was an idea I had when I first joined the College. I had created digital content and blogs in previous jobs and was keen to bring that experience into the role as a way to spark a bit of buzz around books and education, more generally. Selfishly, it's also an opportunity to be creative and I have a lot of fun in the process. I like to involve pupils as much as I can, for example by way of book reviews and recommendations, because ultimately, they have the most influence on the reading habits of their peers."

"The response since we began sending emails promoting the library and reading more generally has been really positive. I've noticed more pupils coming in during break and lunchtimes to read or work, or for various other purposes. Cultivating a community of readers is a significant part of what I, and all teachers do at the College; we are huge believers in the power of words and stories."

This sentiment is one shared by Head of English and Teaching and Learning Co-ordinator at the Prep School, Lucy Manning. The work she has introduced to support young readers includes harnessing the power of World Book Day to bring literary fun and inspiration to our young pupils. Celebrating its 25th year in 2022, World Book Day is all about fostering a love of reading for pleasure.



It has been studied and evidenced that reading for pleasure is the single biggest indicator of a child's future success, over their family circumstances and educational backgrounds.

This year, Prep School pupils and staff enjoyed a full roster of activities and initiatives in celebration and recognition of World Book Day, chief among which was being able to dress up as pirates for the day. Mrs Manning began the week with a Reading Assembly celebrating amazing stories to the whole school. Pupils also enjoyed showcasing their wizarding wisdom with a Harry Potter-themed quiz which allowed for collaboration and teamwork across all Year groups. This was followed by a 'Design a Book Cover' competition hosted in the Prep School's library.

Year 8 pupils were also actively involved in sharing a love of reading when they were able to sit down with Pre-Prep pupils and share some of their favourite picture

books, ranging from 'The Tiger Who Came to Tea' to 'The Pirate Next Door'. Year 7 pupils also took part in a range of activities including 'Blind Date with a Book', a 'Book-Tasting Café' and our annual World Book Day quiz.

As well as being able to dress up in tricorne hats and bandanas, our Year 5 and 6 pupils were treated to a visit from best-selling children's author, Cat Weldon. Mrs Weldon, author of the 'How to Be a Hero' fantasy trilogy, kicked off the World Book Day celebrations with an inspiring and engaging talk to both our Year 5 and 6 pupils, where she spoke of her love of reading and writing as well as her particular interest in historical cultures. Her talk culminated with pupils being able to ask her a variety of great questions about her literary career and the inspiration behind her work.

The culmination of the Prep School's World Book Day activities saw Mrs Manning's classroom filled with 26 literary-inspired



cakes baked by our pupils for 'The Great Framlingham Prep School Bake Off'. The cakes demonstrated a high level of skill and creativity, with inspiration being drawn from our pupils' favourite best-selling novels and series, among them Harry Potter, Wind in the Willows, and Atlantis.

Twelve talented Year 5 and 6 Prep School pupils were also treated to further influence and inspiration from an acclaimed author when they were selected to attend a prestigious 'Able Writers' workshop with award-winning author Robin Price.

The event aimed to unleash the pupils' creativity and further expand their writing skills with the help of Price, co-writer of the musical version of Julia Donaldson's acclaimed book, 'The Gruffalo', and the Olivier nominated musical, 'Room on the Broom'. Price transitioned from poetry and songwriting to children's fiction in 2004, and has since become known as a

respected author of acclaimed historical series 'Spartapuss', 'Beowulf' and 'The Olympuss Games', and his graphic novel, 'London Deep' (a recommended read for World Book Day in 2011).

Lucy Manning commented: "The 'Able Writers' day is a wonderful opportunity to stretch some of our more able pupils and give them a valuable chance to work with a published author. All the pupils who attended the event had a thoroughly enjoyable and inspiring day exploring Greek myths and futuristic tales, and completing creative tasks independently as well as through group work.

"The pupils were so proud of what they had produced, and many were keen to share what they had created with their peers by reading their writing aloud to the rest of their class on their return to school." In other areas of the school, pupils were equally expanding their wordsmith skills, with a group of Year 9s being named the UK schools' bronze medallists in



the Literacy Planet Word Mania 2022 competition. This worldwide word-building competition challenges pupils to create as many words as they can in three minutes from a board of 15 randomly generated letter tiles. The event aims to boost students' word-building skills as well as spelling and word recognition.

Providing our pupils with opportunities to explore the curriculum outside of the classroom has equally been a key focus at the Prep School this year. The appointment of Jo Drury as Head of Outdoor Learning has bolstered the school's ability to positively impact our children's mental health, as well as boosting their social skills and academic success.

Mrs Drury commented: "By taking the walls of the classroom away it allows children to feel that they have freedom and that means that their anxieties lift and they become less fearful of learning. Often you'll see children's demeanour

change as they walk into the classroom, which is not what anyone wants, but it just happens. But when we go outside that fear and anxiety disappears. The outdoor environment and being in touch with nature is very important and using that within our learning is such a powerful tool."

The ability to get out of the classroom and experience the natural world around us is, of course, equally as prevalent for pupils studying Geography at the College. Our Geography Department provides a plethora of field trip opportunities throughout the year, on site, locally, nationally and internationally.

In September 2021, Framlingham College was recognised as one of the top places in the Eastern region to study Geography, after being awarded the Secondary Geography Quality Mark from the Geographical Association for excellence in classroom and fieldwork teaching. Head of Geography, Edward Newman,



said: "There are only two or three other schools in East Anglia that have the Secondary Geography Quality Mark. What this means for pupils at this school is that they can be sure they are learning practical and theoretical geography to a very high standard."

The comprehensive application provided evidence for our extensive fieldwork, student-led initiatives, theory and understanding of geographic models, and trips to different settings to study new areas and wildlife. Assessors from the association recognised the exceptional quality of our teaching and learning and fieldwork provision, as well as the plethora of natural resources on our doorstep, including the Mere, local coastal locations, and urban and rural sites of interest. Our level of theoretical and classroom work also contributed to our accreditation. After positive review by the Geographical Association, the College was asked to provide further evidence on which to consider awarding Framlingham

College a 'Centre of Excellence' accreditation, an even more prestigious award, to recognise our outstanding field work programme. In November, the College received the news that we had been awarded this enhanced level of accreditation, being one of just three schools in East Anglia to obtain this status. Mr Newman added: "We usually do three or four trips a term, giving our pupils first-hand practical experience of the relationship between different components of the natural world. We often focus on coastal work because we have access to this spectacular Suffolk and Norfolk coastline - parts of which are the fastest eroding in the UK."





NEWS

Poetry By Heart

POETRY BY HEART SUCCESS REITERATES THE IMPORTANCE OF
READING ACROSS THE COLLEGE

Poetry By Heart was founded in 2012 by poet Andrew Motion, UK Poet Laureate 1999-2009, and educator Julie Blake, and initially developed by The Full English with The Poetry Archive. This collaboration has now been expanded to include The Poetry Society, the English Association, the Centre for Literacy in Primary Education, the National Association for the Teaching of English, Shakespeare's Globe, Oxford English Dictionary, and Homerton College, University of Cambridge.

The annual Poetry By Heart competition is one of the most popular events across the school and encourages pupils of all ages to select a poem to memorise and read in front of an audience of classmates and parents. Pupils in Key Stages 2, 3, 4 and 5 choose poems they love, learn them by heart, and perform them in a school or college performance event.

In November 2021, Prep School parents were able to watch the school competition finalists stand and perform readings of a

chosen poem for the first time in over a year, with Lower Prep winner, Florence M, and Upper Prep winner, Xanthi E, being recognised for their top-rated performances.

On the final week of the Autumn Term, our five Senior School Poetry By Heart finalists, whittled down from a large number of pupils who took part in our mandatory poetry reading competition, also read to our panel of judges. The five finalists were Jake C-S, Edgar R, Mimi B, Nadja P and Bim Bim J-I, with Bim Bim's confident delivery style and eloquence earning her the winning spot and Edgar coming in as runner-up.

Programme director, Leo Goldsmith, said: "We take Poetry By Heart seriously here because it brings pupils a lot closer to the nuts and bolts of language. Sometimes with the pace of school life, it can be hugely beneficial to sit down and learn a poem. The pupils who really enjoy it and get very good at it appreciate learning something really well. Not having a script or notes makes the real difference, I think. With poetry, you are capturing someone else's idea and then adding your own flare and inflection into the way you deliver it, which is something judges look for."

As the school winner, Bim Bim then went on to enter the National Poetry by Heart competition. Each participant had to learn two poems – one published in or after 1914, and one from before 1914. Their judged performances rely solely on the young person, their chosen poems

and their natural speaking voice or signature style. National Championship judging focuses on voice, understanding, performance and accuracy. Despite a busy exam schedule, Bim Bim wowed the national judges with her expressive and creative performance of 'We Wear the Mask' by Paul Dunbar and 'Border' by Gillian Clarke, which led to her being crowned the 2022 Poetry By Heart national champion in the Key Stage 4 Classic category.

The celebration event for national finalists took place at Shakespeare's Globe, London, in June, an event that unfortunately for Bim Bim clashed with her exam timetable. Nevertheless, her achievements were celebrated with her peers and teachers during an emotive end of year Chapel service, where her spectacular performances were recognised with the awarding of her trophy. Well done Bim Bim, what an amazing accomplishment.







NEWS

STEAMtacular Enrichment

PREP SCHOOL ENRICHMENT WEEK PROVES
STEAMTACULAR FOR ALL PUPILS

During the week from Monday, 13th June to Friday, 17th June our Prep School pupils across all year groups were well and truly immersed in our STEAM Enrichment Week activities. From rockets to crazy contraptions, crime investigation and planet creation, to trips visiting museums, the zoo, a stud farm, on boats, seeing and flying (all be it virtually) planes, fixing bikes and launching kites, every day was packed full of excitement, enthusiasm, learning and fun for all pupils.

Ashley Artaman, the new Head of Science at the Prep School, was the driving force behind this year's bumper week of activity. He said: "Dedicated periods of immersive and creative teaching like this are so crucial in igniting our pupils' love of learning, which is central to our Framlingham College education. The programme was designed to capture our pupils' imaginations and encourage them to delve deeper into a range of differing STEAM learning topics relevant to their age group and levels of skill.

"A huge thanks to all the staff who have so utterly embraced the essence of the events and to our pupils who provided willingness to participate, the eagerness to learn, and the positive reactions that remind us why, at Framlingham College, we enjoy doing what we do so much." A highlight of the week, shared by pupils across the Prep School, was the Inter-House Rocket Competition. Every pupil in each Year group made their own rocket and launched them in a bid to see whose could soar the furthest.

The House winners for each Year group were entered into the grand final, held with the whole school in attendance on Friday, 17th June. Points for each rocket's finishing position were tallied, and the House with the most points overall taking

the Rocket Challenge Champion Title. Congratulations to all the Year group winners and our overall winning Houses, Constable and Gainsborough.

Combining subject knowledge and enabling pupils to draw connections within their learning was cleverly enabled through the week's Crazy Contraption initiative. All Year groups had to pool their engineering skills to create clever obstacle runs using only everyday objects found in their classroom. Linking all the runs together saw the crazy contraptions reach from the Early Years building around the school all the way to Mr Egan's study. An amazing effort from everyone, resulting in an extremely exciting and visually appealing run.





Entrepreneurialism

THE PANDEMIC HIGHLIGHTED THE INCREASING IMPORTANCE OF DEVELOPING ENTREPRENEURIAL SKILLS IN OUR PUPILS, TO EQUIP THEM WITH THE ATTRIBUTES REQUIRED TO SUCCEED IN THE FUTURE WORLD OF WORK.

This changing landscape requires critical thinking skills, creativity, perseverance, leadership, communication skills, resilience, and the ability to work collaboratively.

Nurturing pupils' entrepreneurial skills and developing forward-thinking business mindsets has therefore been a firm focus for the College this year, developing strategies to allow our young people to thrive in these areas.

According to the 2021/22 Global Entrepreneurship Monitor (GEM) Global Report, entrepreneurship is an essential driver of societal health and wealth and a formidable engine of economic growth. The report outlines that few experts would disagree that improvements in entrepreneurial education in schools could significantly improve the entrepreneurial environment of most economies.

We believe it is vital to recognise and nurture entrepreneurial spirit by giving pupils the tools to create and fulfil their business ambitions independently.

Our aim at GCSE, A Level and BTEC is to spark our pupils' imagination and creativity, teaching them to think commercially, identify business opportunities, put a business plan into

practice, and grow that business through savvy marketing strategies.

This year, our Year 10 business pupils kicked off the new Academic Year with an entrepreneurial challenge - propose an innovative idea for a food box business to rival existing food box companies like Hello Fresh and Gousto.

The Food Box Induction Challenge is a national competition, run by Two Teachers organisation, which our Business and Economics Department has adopted for Business Studies pupils as part of their entrepreneurship module. Pupils must consider the business model, marketing strategies, operations, and target audiences, and put all their ideas into a draft business plan, create mock-ups of branding and product offerings, and then submit their proposal to Two Teachers. Head of Careers, Caroline Styles, said: "Entrepreneurship is Year 10's first module in Business so it's a really good one to get pupils used to the idea of being creative with their business models, as well as considering their route to market and how they will promote their ideas. At this early stage, getting pupils used to the idea of creating a business plan to map out how they will turn an idea into a reality is extremely useful."



One group of Year 10s created a food box sourcing meals from around the world named 'Four Corners', which represented the packaging of the company as well as the 'four corners of earth' ethos behind the idea. The pupils created branding for the business and designed a theoretical set of ready to eat meals which would be offered by the business. Another pupil tapped into a nutritional trend by creating a vegan food box business which delivers the ingredients for creating exciting vegan meals which are nutritious and environmentally friendly.

While the pupils' business plans are submitted by the pupils themselves as part of the national competition, the Business Department at the Senior School also ran an internal competition, whereby each business plan was judged on its feasibility and creativity.

The winners of the Year 10 Food Box Challenge were Darcey G and Beatrix W. Their food box was based on food

for children, packed lunches and healthy dinners, with gluten-free, vegan, vegetarian options as well.

In December, our three strong team of Year 13 Business and Economics pupils took the bronze medal in the global business simulation challenge, Business Olympics for Secondary Schools (BOSS). The competition featured a total of 95 teams from 46 countries across 10 time zones with the results then merged.

Matt A, Robin W, and Ben V were tasked with setting up a travel agency that they then had to grow over seven weekly rounds – each round representing a month of business decisions. The initial stages of the competition required teams to forecast monthly demand for a variety of holidays based on total stock market demand and seasonality indexes. Actual sales could be increased or decreased by adjusting the quality of the product and by using pricing and promotion.





Matt A said: "We chose a strategy of offering a high-level quality of product and customer service but at a competitive price. This established us in the market and allowed us to raise our prices in later rounds."

Revas, founder of the competition, is a fast-growing tech company based in Europe which specialises in business simulations and works extensively with companies, universities and schools. The web-based simulations are designed to allow teams to make realistic managerial decisions and strategies, whilst directly competing against rival teams. Each team is assessed against financial results, employee and customer satisfaction, and business development. Teams are also able to monitor the performance of other teams, enabling them to adjust their strategies accordingly. Robin W said: "We were put in a singular market and were able to see the other teams' individual performances. Every week you were able to see how you ranked globally, which

gave it a great competitive edge." Teacher of Business and Economics, Bill Bethell, adds: "The simulation developed many skills including decision making, problem solving, planning, teamwork and strategic thinking. Each round, the team needed to analyse their previous results and then use them as a basis for future decisions."

As well as individual prizes for the team members which include wireless headphones and bronze medals, Framlingham College has been granted a license to operate the business simulation at the school, giving more budding entrepreneurs the chance to experience operating in a competitive environment.

For the Year 9s, their off-timetable event in June saw them participate in an Entrepreneur Day. Split into groups of four, they were tasked with finding ways in which to make existing organisations such as Starbucks and Walmart greener and more sustainable. Each group then



presented their research and ideas to the other groups and a panel of judges made up of three business and economics pupils and Head of Business and Economics, Mr Shelver.

The Summer Term also saw our Year 13 BTEC Business Diploma pupils working on their final unit called 'Pitching for a New Business'. Our five entrepreneurs had to explore potential business opportunities,

select viable business ideas, prepare appropriate business plans and pitch these to local influential business owners in the hope of gaining investment of between £1,000 and £10,000.

Lilly M presented her customised game table. Flonuts - gluten free, dairy free and vegan donuts - was the brain child of Flo C. Robert W launched his garden maintenance idea. Lucy G pitched her

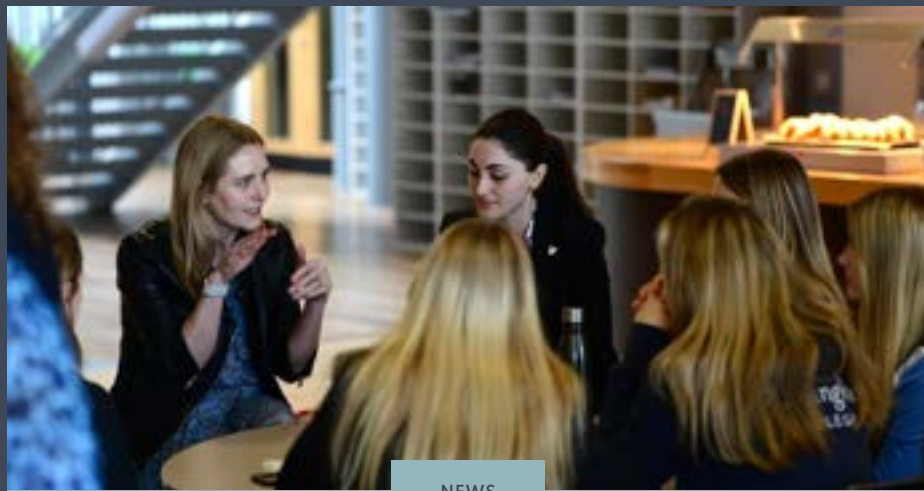


handmade ceramic products business, and Jack G wowed investors with his handmade sustainable tractor and tyre firepit.

The BTEC Business Diploma has been running at Framlingham College since 2020. Unlike the majority of A-levels, BTECs are coursework focused and provide real life industry experience beyond the academia of a subject. They also allow pupils to resubmit a piece of coursework so they can get the best possible grade, whereas, with A-levels, a large chunk of the final grade is assessed by the exam method. BTECs can be an excellent way to progress into university and nowadays 95% of universities accept them, including those in the Russell Group (which includes the likes of the University of Oxford).

Providing support to our pupils to help them understand their options for life after Framlingham is also an important part of our Sixth Form provision. In January, as part of their BTEC Business Diploma, three Year 12 students, George B, Alfe G, and Will G worked together to organise a special Gap Year event for their Sixth Form peers. The boys' event played host to a range of speakers - one of whom broadcast live from the Canadian ski slopes! - who each represented different gap year choices and discussed their experiences and answered questions about their chosen pathway. It proved to be an extremely informative evening, and the event showcased a huge amount of effort, teamwork, excellent communication skills and adaptability.





NEWS

New Entrepreneurial Hub launched

FRAMLINGHAM COLLEGE ENTREPRENEURIAL HUB LAUNCHES
NEW SERIES OF INITIATIVES

The 2021/22 GEM Global Report states that observing other people in their own communities starting businesses, being able to spot business opportunities, and having confidence in their own ability to start a business, are all important positive influences on the intention to start a business and its realisation.

This year, the College launched a new initiative, the Entrepreneurial Hub, designed to bring the invaluable support and experience of our parent body, the community of Old Framlinghamians, and local business people together under

one umbrella, with a shared purpose: to help our pupils thrive and offer positive networking experiences for all involved.

The hub is made up of a number of components, all designed to prepare our pupils to succeed in the wider world, and includes mentoring, in-school talks and workshops, workplace visits, interview coaching, and expertise in specific areas, allowing our pupils to develop the skills and confidence to fulfil their post Framlingham College ambitions.

The roll out of a series of Business



Breakfasts has been a key focus of the Entrepreneurial Hub. The events aim to provide pupils interested in developing their entrepreneurial and workplace skills an opportunity to have conversations about their careers and learn more about industry from experienced and supportive figures.

Caroline Styles, Head of Careers, said: "We are extremely fortunate to have so many supportive and engaged business mentors, with a huge wealth of both corporate and entrepreneurial experience, who are keen to support our pupils. Their ability to answer questions, give advice, mentor and even help with CV building and interview assistance is invaluable. The opportunity for our pupils to utilise these events and make strong business connections is of huge

importance for their futures."

Further plans to expand the reach and enhance the impact of the Entrepreneurial Hub include use of a human lending library (opportunities for pupils to meet individually with mentors for impactful discussions about their futures), and regular insightful and entrepreneurial skills talks delivered by hub members.

One such talk entitled 'Leading with Heart' was delivered by hub member, Jess Taylor, People Consultant and former People Director at Notonthehighstreet. Her inspiring session supported pupils in starting to form views on what type of future leader they would like to be, to consider the types of businesses they may want to join, and the leaders they may wish to follow.



Spine of Skills

OUR SCHOOL PHILOSOPHY IS BUILT ON READYING EACH YOUNG PERSON FOR THEIR ADULT WORLD. IN ORDER TO FULLY EQUIP OUR PUPILS TO THRIVE IN A RAPIDLY CHANGING ENVIRONMENT, WE KNOW THE DEVELOPMENT OF ESSENTIAL SKILLS SUCH AS CRITICAL THINKING, COMMUNICATION, RESILIENCE, AND LEADERSHIP IS PARAMOUNT.

Our Spine of Skills framework provides all our pupils with a concrete foundation on which to focus when considering their skill development. Talking about the Spine of Skills, Senior School Deputy Head (Academic), David Ashton, said: "We encourage all Framlingham College pupils to value the pursuit of knowledge, be curious about the world around them, and be ambitious about developing their skills. The Spine of Skills aims to give pupils a guide as to the critical skills they should be focusing on acquiring to support them in their future endeavours, both at the College and beyond. We place a real

emphasis on providing a diverse range of opportunities to develop these skills across the College, both academically and outside of the classroom."

There are a huge number of events for all year groups that take place throughout the year, aimed at supporting the pursuit of these skills. During scheduled off-timetable days our Year 10s were challenged in November to channel their journalistic and design skills in the creation of their own magazines in a day. In May, the same year group were tasked with brainstorming, planning







and communicating a unique event idea, having to use their presentation skills to influence the judging panels' decision making.

In November, our Year 12 pupils held their annual academic poster fair event, with the theme for this year focused on Global Citizenship. Pupils got the opportunity to be experts and speak knowledgeably to their peers and staff about their chosen topics - of which there was a wide variety - from nuclear energy to gender equality to ocean pollution. The event is a great opportunity for enhancing our pupils' research and communication skills - both in writing and public speaking.

At the Prep School a Team Maths Challenge took place in January which saw pupils from Years 8 and 9 come together to take on some mathematical problem solving that would also draw on their collaborative skills. The event is usually run as the UK Mathematical Trust (UKMT) Team Challenge, acting

as a qualifier for the regional finals that the College hosts in April. Owing to Covid-19, the finals were cancelled, however, never wanting to deprive pupils of a creative learning opportunity, the College decided to continue with the event as a fun challenge for our more able mathematicians.

Pupils took part in three elements including: group challenges where teams had to work together on four separate timed tasks, paired cross-number challenges, and mini shuttles where pairs had to wait for a key fact from their teammates before they could answer a question. The event finale was the Team Relay where each pair was split up and had to race, via their dedicated Year 13 invigilator, to check answers and then deliver the next question to their opposite numbers. With over 60 pupils present it was certainly an event that showcased College mathematics at its finest. Congratulations to the winning team members: Hattie R, Verity G, Miles A, and Emily B.



Prep School Year 7 and 8 mathematicians also demonstrated their problem-solving skills in the annual UKMT Junior Maths Challenge in which 250,000 pupils across the UK attempt 25 multiple choice challenges against the clock. 55 of our pupils took on the challenge, resulting in 37 certificates which beats the previous Prep School record, with over two thirds gaining a Bronze, Silver, or Gold certificate. Well done to the following Gold certificate winners: Imogen P-H, Alex S, Maya C, Milo N, Willoughby R, Xanthe E, Isla H, and Etor A.

Other examples of skill developing challenges include the Year 9 detective story writing competition, this year's won by Ottie Dyer whose entry was deemed 'a tale full of convincing dialogue, featuring a detective and an assistant with a really subtle dynamic, as well as being skilfully punctuated!'

Numerous societies and clubs are of course a prevalent part of school life,

and include the Debating Society and Geography Society, both of which were happily reconfigured for the 21/22 Academic Year. Speaking about the activity of the Geography Society, Head of Geography, Ed Newman, said: "The Geography Society is a vital forum for our geography students to discuss, debate, and gain a deeper understanding of some hugely influential topics."

One project focus for this particular group of pupils was an initiative pioneered by the local Aldeburgh Food and Drink Festival entitled 'Future of Food', which outlined innovative sustainable farming methods. The Society, which is pupil-led, discussed the pros and cons of new disruptive food supply methods and which areas of society could be most impacted, before trying some potential sources of protein in the future, including mealworms, crickets and grasshoppers. Mr Newman commented: "The videos from the Aldeburgh Food and Drink Festival were really interesting and gave



us great content for our first meeting back. Most students loved trying the insects, although it was decided that perhaps it would be better if the wings were removed first! Future meetings of the Geography Society will cover the UK's energy mix. We plan to invite representatives from both sides of the Sizewell C debate and ask pupils to reach conclusions about the relevance of nuclear energy in the UK and subsequently whether Sizewell C should be built."

A cohort of 17 pupils also exercised their research and debating skills when they travelled to Haileybury College in March to take part in the Model United Nations. Every year, more than 400,000 people from primary schools, secondary schools, universities, and beyond take part in a Model United Nations, an academic or recreational activity in which participants assume the role of national ambassadors or representatives to debate and seek to solve global issues. By role-playing Security Council and General Assembly meetings, amongst others, participants get a unique insight into how the United Nations works. They research, debate, and try to solve some of the world's most pressing problems, just like the real thing.

Our co-curricular programme at Framlingham College provides a varied enrichment programme to enable every pupil to find their niche. Both Prep and Senior School pupils gain exposure to a host of activities that will enhance their skill development. The range is comprehensive and includes rifle shooting, drone club, community crafts, lego,

gardening club, archery, ukulele band, Esports, dog walking, boardgames, book club, archery, young reporters, computer coding, debating, model building, and cookery, providing pupils the opportunities to discover their interests and hone their talents.

At the Senior School the CCF and DofE continued to thrive during the 21/22 Academic Year, with both organisations bursting with ever-increasing numbers of cadets and participants.

Demonstrating the important roles both initiatives play in the College co-curricular programme, the aims of leadership, camaraderie and teamwork prevailed - with little wonder that throughout the year, coach and minibus loads of youngsters travelled for expeditions in Derbyshire, Yorkshire, and Cumbria and for CCF events to Thetford Training Area, RAF Barnham, Bletchley Park, and MoD Camps throughout England.

As we emerged from Covid, the school's CCF and DofE contribution to the Framlingham College Outreach Programme involved more than just fundraising and enhanced our community connections, with hands-on contact through Phab Club, Helping the Elderly and a range of local community projects.

Development of leadership skills is one area the College takes extremely seriously. Alex Boyd-Williams, Deputy Head, Sixth Form at the College, said: "At Framlingham College we have embedded leadership into the curriculum so that all

pupils experience lectures and workshops on it and develop an understanding of what good leadership is, and how they themselves might lead effectively.”

By talking about leadership frequently, and often in unique or unexpected ways, our pupils learn what true leadership entails and that it can be complex and often challenging. We equally embed leadership into our Sixth Form with the appointment of a team of College Prefects. All Year 12 pupils are invited to apply for the position of Prefect and once appointed, the successful applicants are each allocated a Leadership Coach and asked to set their own leadership goals. The Prefects’ goals are then presented to the school to ensure that they remain accountable to them and focus on implementing positive transformation

throughout their tenure.

Mr Boyd Williams continued: “What we try to do is ensure that every pupil is educated in leadership and that every pupil has the opportunity to lead. We have specific training where pupils are able to discover what type of a leader they are. Whether they are an extroverted or an introverted leader, or somewhere in between, it’s about using their skills as an individual to make a positive change to our community.”

With the belief that knowledge is power, and that knowledge enhances skilled leadership, our Sixth Form pupils equally experienced a range of diverse talks throughout the Academic Year. These talks and seminars are designed to celebrate diversity in leadership, the importance of teamwork and the thrill of synergy. We



equally want our pupils to be engaged with current societal debates, to be open-minded, and have informed viewpoints on complex issues. Here are some of them:

In September, David Hawkins of The University Guys gave a talk on 'Global Universities', which broadened the pupils' understanding of Post-18 Pathway possibilities, and shed light on how experiencing different cultures and different educational systems might enhance their own leadership.

In October, Olivia Petter, journalist and author, gave a thought-provoking talk on 'Internalised Misogyny' for our Sixth Form pupils. It was wonderful to see our pupils so engaged with such a topical subject, with plenty of great questions being asked, not only about Olivia's career in journalism, but also about how she productively challenges internalised misogynistic behaviour herself. With the theme of "Better Relations Between Men and Women", this was a fitting way to mark #InternationalMensDay.

In November, Bob Tait of Drugs Education UK delivered talks to all year groups, providing informed, punchy, contemporary knowledge; essential to all young people and educators.

In February, Susie Laws of Fiducia Wealth Management gave a comprehensive talk on how pupils could successfully manage their finances after leaving school, and how they could each save and use compound interest in order to be a millionaire by the time they were thirty. In April, a representative from The

Oddballs Foundation gave an informative talk, raising our pupils' awareness of testicular cancer.

Throughout the Summer Term, our own Health Centre team gave a series of sexual health talks, delivered to small House groups in the intimacy of their own Boarding Houses. This format allowed our pupils the opportunity to ask important questions in a safe environment.

Lastly, in June, Tim McEwan - Framlingham College parent, MD of SH Leadership, and author of 'The Balanced Leader' - gave a 90-minute seminar on Leadership for all Year 12 pupils; this complemented our curriculum talks on leadership from earlier in the year.

Mr Boyd Williams added: "I think that the key thing is that the pupils themselves lead pupil activities. We try to encourage all of our pupils to challenge themselves and consider how their style of communicating and delegating can be most effective in various situations.

In a world that is rapidly changing we hope to offer an education in which every pupil is empowered to create their own authentic story. Through educating our pupils about leadership and giving them all opportunities to lead, we will empower them to truly believe they have the ability to be agents of positive change."



NEWS

Leadership and the Curriculum:

WHY OUR SCHOOLS NEED LEADERSHIP LESSONS FOR PUPILS. PUBLISHED IN 'PREP SCHOOL MAGAZINE' MARCH 22, ALEX BOYD-WILLIAMS, DEPUTY HEAD, SIXTH FORM, FRAMLINGHAM COLLEGE

I wanna be the leader
I wanna be the leader
Can I be the leader?
Can I? I can?
Promise? Promise?
Yippee I'm the leader
I'm the leader
OK what shall we do?

'The Leader' by Roger McGough

How many schools offer more than a very small percentage of pupils the opportunity to lead? Furthermore, how many schools

provide explicit training regarding what leadership entails? My experience tells me that most pupils go through school without learning or experiencing much about leadership as a concept.

The result of this situation is that most pupils leave school and, eventually, take on positions of leadership without really understanding what leadership is, or indeed having any idea of how to lead. Plus, whilst these people are striving to understand, and too often failing with, the endlessly complex task of leadership.

their employees and businesses are left to manage the consequences.

Let us begin with the acceptance that all of our pupils, even if they prefer to follow others, will go on to lead in one capacity or another. Whether they leave school and end up being CEOs of large organisations, doctors, teachers, entrepreneurs or parents, all of them will be required to lead in some capacity. We need to challenge any outdated notions that leadership is only something done by loudly spoken extroverts, and instead offer a more informed and contemporary approach to authentic leadership: empowering each pupil to learn how to lead through being the best version of themselves; whether they are introverts, extroverts or, like most humans, a bit of both.

It is undeniable that sport, the Duke of Edinburgh Scheme, CCF, school

productions, orchestras etc. can all provide valuable leadership experience, yet often the leadership lessons to be learnt from co-curricular activities are not explicit, and pupils struggle to acknowledge their own experiences as leaders. For example, when tasked with writing their UCAS personal statement, many highly skilled pupils with significant leadership experience sit looking baffled at a blank screen, wondering what they have to offer. Would it not be better if we could help make them more directly aware of when and how they have led and how they might lead with more skill in the future?

At Framlingham College, we have embedded leadership into the curriculum so that all pupils experience lectures and workshops on it, allowing them to develop an understanding of what good leadership is, and how they themselves might lead effectively. One key initial



question we ask pupils to consider is, 'Which person has had the most positive impact upon your life to date?'. Very often, pupils will name their mother, father, a teacher or a coach. Until this point, the pupils will not necessarily have considered this person a 'leader', but on reflection – after we define the leader's role as that of being a change agent with the skill and charisma to move people – they realise that this person has changed their life for the better and that they wish to follow this good example in order to have a similar positive impact on others. In addition, they acknowledge that this parent, teacher or coach will have held them accountable – realising that leadership is often challenging and not about being popular – and that they always knew that this person cared about them and wanted the best for them.

With this, the pupils start to see the importance of leadership in society and, in addition, gain an understanding of a number of other key 'truths' regarding leadership:

1. That whilst many people hold a title which suggests that they are a 'leader', if no-one is actually following them, these 'leaders' are not actually leading.
2. That there are many examples in history of highly effective leaders who have created significant change and moved millions of people, but have done so in ways that are evil and destructive i.e. effective leadership is not always a good thing. Therefore, we discuss examples of kind, altruistic leaders who have made a positive impact upon the world.

3. That leadership can be very complex and often challenging.

At Framlingham College, we embed Leadership into our Sixth Form Diploma for all Sixth Form pupils, and we also appoint a team of College Prefects. All Year 12 pupils are invited to apply for the position of Prefect and once appointed, the successful applicants are each allocated a Leadership Coach and asked to do the following before the start of each term:

1. Set one leadership goal and offer three compelling reasons why they have chosen this specific goal.
2. Provide a strategic plan on how they are going to achieve this goal throughout the next year.
3. Offer a vision of what the school community will look and feel like when this goal has been achieved.

At the start of each term, the Prefects present their goals to the school – or, if Heads of House, to their respective Houses – and then act as change agents by continuing to focus on implementing positive transformation throughout their tenure. We find that by holding our Prefects to account and asking them to have a specific goal and a rationale for this goal, they have the opportunity to create positive change and make a significant and progressive impact upon our school and wider community, leaving a legacy behind for others to build on.

Our College Prefects are a diverse group of impressive young people, who, as a

team, offer a range of strengths, passions and skills that inspire the other members of the school. Our Prefects are also trained in coaching so that, being more skilled in the art of listening, they develop a heightened awareness of the thoughts and feelings of pupils across the school, which, in turn, informs them of what changes need to be made and how they might lead these changes. The lessons our Prefects receive in Leadership are also provided to all Sixth Form pupils so that they too are prepared to lead and thrive as global citizens in their adult world. We want our Prefects' goals to galvanize the rest of the school so that all pupils can think about ways in which they too can help lead and join forces with specific goals in order to make a purposeful and positive impact on our community. Tutors help their tutees by openly discussing these leadership goals, asking which ones stimulate them the most and inspiring them all to get involved and make a difference. If non-prefect pupils

wish to create their own leadership goals, we encourage them and help them to do so.

We need to celebrate diversity in leadership and also the importance of teamwork and the thrill of synergy. In a world that is rapidly changing, we also need to offer an education in which every pupil is empowered to create their own authentic story. Through educating our pupils about leadership and giving them all opportunities to lead, we will empower them to feel that they can lead with confidence and skill and truly believe that they have within them the ability to be agents of positive change.

Surely, putting Leadership on the curriculum would be of immense benefit to all pupils in all schools across the world, which would, in turn, only be of enormous value to our society.



Global Citizenship

Whilst Framlingham College is a community with a strong sense of place and deep-rooted history, our aspirations for College pupils extend beyond the Suffolk skies. The College has always welcomed pupils from all around the world, celebrating the opportunity that living in a diverse community, with young people from many countries and cultures, provides to all our pupils.

This year was no different, with the whole College community welcoming the ability to once again, post pandemic, embrace our international pupils and the richness they bring to College life. A highly encouraged curiosity of learning, intrinsic to Framlingham College, naturally extends to learning about people from different backgrounds and cultures. With multiple nationalities at the College during the 21/22 Academic Year, all our pupils were able to exercise their spirit of enquiry and develop a deeper understanding of the wider world they live in, gaining a truly global perspective that will enrich their futures.

Whilst our international pupils are welcomed into the College community as all new pupils are, we recognise that for those individuals joining us from overseas, being away from home in a foreign environment can of course be a daunting challenge, having to cope with cultural idiosyncrasies and learning and living in a second language.

Our Head of ESL, Jamie MacKenzie, worked hard this year alongside support from senior members of the pupil body including ESL Ambassador, Anna-Sophia Heine, to provide the understanding, encouragement, and guidance those pupils needed to feel valued members of the College and confident in their capacity to fully immerse themselves in day-to-day life at Framlingham.

One such way, beyond continuous 1:1 support, is through dedicated international socials. Never wanting to separate or segregate our pupil body, we recognise that these social events offer an opportunity for our international pupils to meet as a community and learn about each other and the school by hearing from Year 13 pupils who speak about their experience of the College, and also impart some useful advice.

Equally special events with a clear focus on supporting global citizenship are also organised through the year. In October, Pippa Gibbs, a Recruitment Officer from Ecole Hotelier Lausanne, spoke to the pupils about the exciting global opportunities to be found through working in the hospitality industry.

In March, ESL Ambassador, Anna-Sophia Heine, organised for the international students at the College to hear from Michael Hagmann, a German national working in investor relations who has





worked in both Germany and the UK, discussing the challenges of living and working in a different country and how he overcame them. The event was very well received by our pupils, who commented on how relatable, helpful and reassuring they found the discussion to be.

Our languages department also plays its part in helping our pupils how to capitalise on opportunities that will enable them to realise global horizons. In March, all pupils had the opportunity to attend a talk from Mr Pearson, Joint CEO at AMG Representation, and Founder of MyBookingRewards. He delivered a thought-provoking session about the importance of languages at work and the opportunities that learning a language can offer.

Pupils were clearly positively influenced by this event with comments including:

"Everyone has heard of how languages can help you in the workplace, but Mr

Pearson provided a unique twist by stating that languages aren't just all work and no play, they can open the doors to different cultures, and by extension, the fun that those cultures bring. Mr Pearson's positive attitude really helped inspire everyone at the talk." – Carmen K Y13.

"I found the talk inspirational, as it reinforces the point that languages get you very far in life and help you communicate with people abroad and understand their cultures. I learnt that languages always give you the upper hand, in work or life, and you will get the most out your travel and experiences." Dan N Y10.

"I thought the languages talk was a really good experience and very helpful because it was insightful to learn about the opportunities studying a language would give you. By hearing about another's experience, it confirmed how important it is to study a language, therefore convincing me to take one." Frances C Y9.

Our pupils' ability to discover other countries and continents in person also returned through a range of 'broadening horizons' trips and initiatives. Our Geographers were delighted to be able to experience the popular Geography trip to Iceland in October half-term, witnessing first-hand the effects of climate change on the Vatnajökull glacier.

The year equally played host to our South African exchange programme, providing a selection of our Year 11 pupils with the opportunity to experience school life on another continent. Lou Lou F, Anna C, Ollie C, Joe G, Louis D, Evie N, Maddie B and Alicia P all spent around six weeks of their summer immersing themselves in South African culture and uniquely benefitting from the hospitality of our exchange partner schools - Herschel Girls School, St Marys Waverley, Hilton College

and Bishops College. In September 2022 the College will welcome seven South African pupils from our partner schools, aiming to provide them with the same level of insight and opportunity that can come from living and learning in the UK.

Commenting on the College exchange programme College Principal, Louise North, said: "Doing an exchange like this is a fantastic way of immersing oneself in a country and getting to know its people and its culture, but it is also immensely courageous to go and do it in the first place. Leaving everything you know and are familiar with, including your friends and family, travelling across the globe alone is such an adventure and I am sure that not one of those pupils who took part this year have a single regret about their exchange."





NEWS

International Languages Day

STUDENTS EXPERIENCE CULTURES THROUGH FOOD, ART AND SPOKEN WORD TO CELEBRATE INTERNATIONAL LANGUAGES DAY 2021.

To celebrate International Languages Day 2021, which took place in late September, our Prep School pupils were treated to a special assembly during which international pupils gave performances and spoke in their native tongue. Senior School pupils also attended the assembly and spoke to the younger pupils about why they loved learning languages themselves. This first-hand insight from our international pupils gave others exceptional insight into life in other places, and specifically reinforces our school-wide commitment to developing global citizens. Head of Languages at the Prep School,

Dominic Wade, said: "The assembly was a celebration of our community as global citizens. Ten pupils from different countries around the world including Belgium, France, Germany, Denmark, Spain, Israel, Canada, and Hong Kong represented their country and performed in their native language in a performance called 'Les Voyages de Charlie'. We raised funds for other less fortunate communities by supporting La Vida, a charity that aids schools in South America."

Our Prep School teachers went all out to play their part in the international

celebrations by dressing up in outfits traditionally associated with other countries. The day was one of unquestionable jubilation as pupils enjoyed learning about other countries, traditions and cuisine in a fun and engaging way.

At lunchtime at the Senior School, Paul's Court café was transformed into a fete and decorated with French and Spanish flags as pupils mingled and took part in games which were structured around European languages. Spanish Ambassador for the College, Year 13 Carmen Kardan, said: "It's such a useful thing to know another language. It can open so many doors for you in your career. It's also brilliant to have so many different pupils from different age groups coming here and participating in games

and activities they know but in a language that might be new to them. That exposure to new languages is how you learn."

The kitchen team were involved with the celebrations too, as dishes from around the world were served for lunch, including Chicken Jambalaya, Coq au Vin, and sweet potato curry.

Director of College Languages, Juan Sedeño said: "Language learning brings benefits to young and old: you are never too old or too young to learn a language and to enjoy the opportunities it brings! Even if you only know a few words of the language of the country that you visit, you will reap the rewards in so many ways. It was a key objective of the day to make our students aware that they are world citizens by celebrating the richness of linguistic diversity."



Environmentalism

ENVIRONMENTALISM IS A KEY FOCUS FOR FRAMLINGHAM COLLEGE.

We believe that we have a responsibility to educate the young people of today to help them understand the intricacies and implications of climate change, and to equip and empower them to be part of school and beyond - to adopt more sustainable lifestyles.

In 2021, we commissioned a comprehensive carbon footprint analysis by a qualified carbon auditor to consider all aspects and functions of the College. This has helped us better understand our impact on the planet, while enabling us to set out suitable strategies and targets to reduce and/or offset it.

Our intention is to work towards a

carbon neutral future. As a result, we have developed a plan to ensure that environmentalism and sustainability are at the forefront of our conversations both at a strategic level and with our pupils. Some larger scale, long term decisions regarding fuel, energy, and offsetting, will inevitably be led by senior leaders, however our pupils are at the heart of the action. The Responsible Schools Project (RSP) Student Committees promote energy saving practices and improvements across the College, while investigating renewables and raising general awareness of the urgent need for change through assemblies, lecture programmes, film presentations, and posters, amongst other things.







One of these initiatives led by our Year 9 pupils was Green Jumper Day. On Friday, 26th November, Framlingham College Senior School pupils joined thousands of businesses, councils, shops, schools, clubs and universities in a national initiative launched to raise awareness about climate change. The team turned the heating down at the College by three degrees for seven hours and took multiple meter readings so that they could measure the impact on the energy and carbon usage. Every pupil was asked to wear a green jumper to raise awareness on the day.

Head of Geography, Edward Newman, leads the Responsible Schools Project for the College and said: "This pupil-led initiative highlighted the significance of heating in relation to the College's carbon footprint; over 60% of our carbon emissions come from gas and oil."

From taking meter readings at 8.30am

and 3.30pm and comparing the same times to a usual day, the RSP calculated that Green Jumper Day created a saving on gas of 49m³ compared to a normal day - 49m³ converts to a saving of over 100kg of Carbon Dioxide, the equivalent of the carbon absorbed by five mature trees' growth over a year, or the carbon footprint generated by driving a petrol car 500km/310miles - which would get you from Framlingham to Carlisle.

Pupils have also been building links with local environmental groups to support local initiatives to the benefit of the wider Framlingham community.

Mr Newman, said: "Sustainable Framlingham is a new group working with the Town Council to feed into the Town Plan, which is a new plan for the future of Framlingham being created now. Our pupils have been working with this group to the understand ways in which we can support their work, and this is how

we came up with the idea of surveying Framlingham residents."

Coinciding with the 2021 COP26 conference on climate change, one Saturday morning in the Autumn Term, College representatives helped to man a stall in the town's market to survey people on what they would most like to see Framlingham, as a community, do to tackle climate change and to play a role locally in supporting government aims to cut emissions.

The survey results were collated by Sustainable Framlingham, a volunteer action group, and will be used to create an action plan to redesign the town for the benefit of its residents. Mr Newman continued: "We used it to get an idea of what matters most to local residents. We got loads of results on the day and most of the residents we spoke to were really positive about making significant changes to the town to make living here more

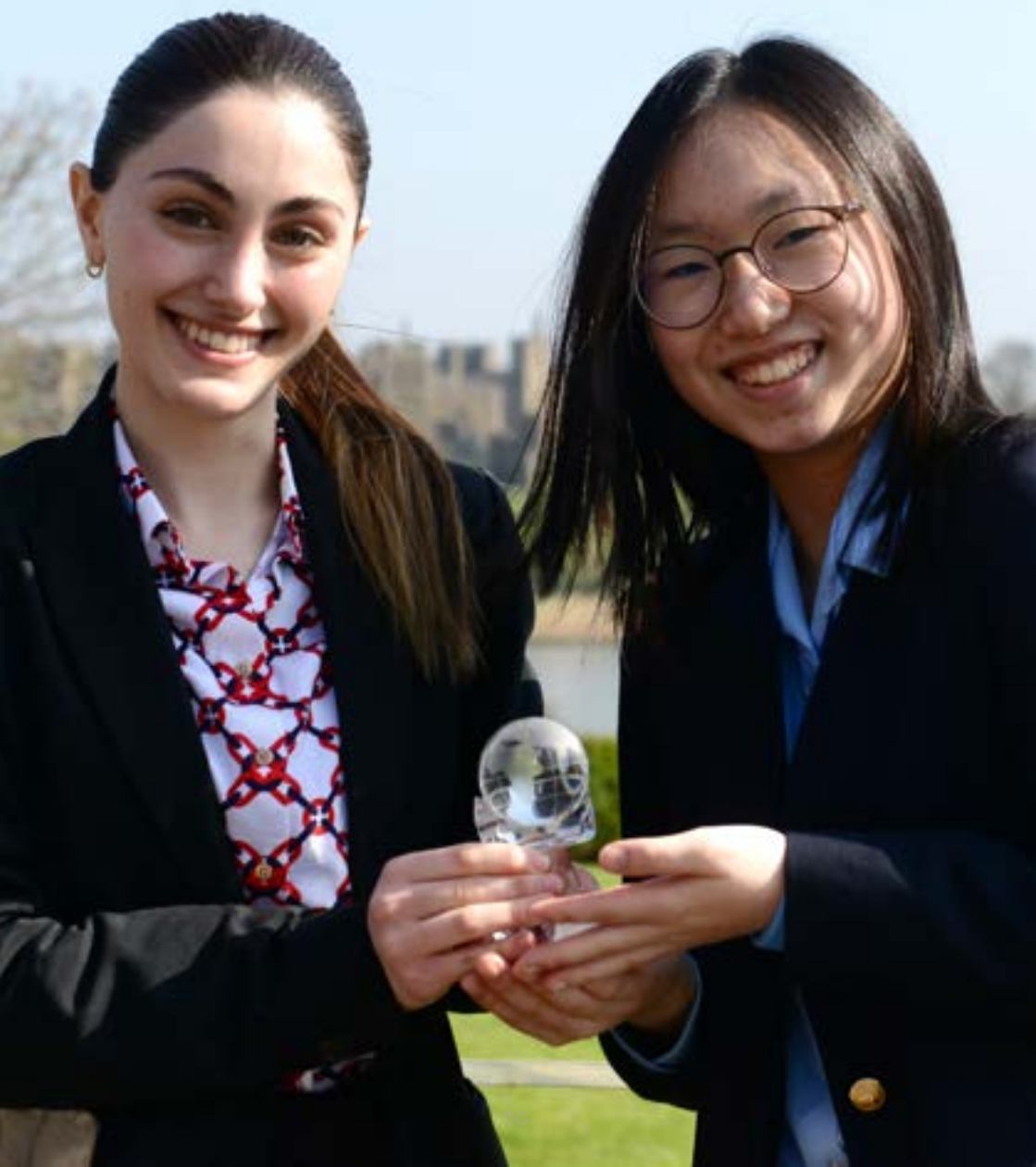
sustainable in general."

In addition to collaborating with Framlingham Town Council Advisory Group, our tutors arranged a number of initiatives to coincide with the COP26 conference, which included pupils using an online calculator created by the World Wildlife Federation to measure their own personal carbon footprints.

"Pupils really engaged with understanding their own impact on the environment. Once they had their own data, they were then asked to think of ways they could reduce their own carbon footprint. It kicked off some healthy debates across the school and is a topic our pupils are clearly really enthusiastic about," commented Mr Newman.

Following the success of the Autumn Term's Green Jumper Day, the Spring Term saw the launch of the Senior School's House Energy Saving Competition. The





emphasis and call to action to students and staff: make concerted efforts to avoid wasting electricity and sustain those savings across the half-term. The competition provided further insight to the College community regarding individual energy consumption impacts on carbon saving and reminded us all that we have a key sustainability role to play.

All seven Houses embraced the competition which saw pupils encouraging each other to turn off lights, switch off plug sockets when not in use, reduce use of sleep and standby options on TVs and computers, and in some cases working and living in partial darkness - all in aid of generating those important carbon savings.

This term, a combined effort of all seven Houses to reduce energy use created a collective saving of 1841 kWh of electricity and 423kg of CO₂, representing a significant reduction in the College's carbon footprint. The biggest contributor to this success and the winner of the coveted trophy was Pembroke House, who almost cut their energy use in half, achieving an energy use reduction of 44% in the first week and 47% reduction in the second week, a total saving of 527kWh.

The College community garden has also been an important sustainability project for the College. Run in collaboration with a local community group, our pupils tend to the garden on a weekly basis; cultivating, planting, weeding and nurturing the production of produce which can be used by the College and local community

members. This summer was the first time in years that the garden produced a bumper crop of lettuce, spinach, potatoes, and garlic for the College kitchens to use for mealtimes.

The newly created gardens at the Prep School have been equally as fruitful this year. Dutifully tended by Jo Drury and her team of Gardening Club volunteers, the young pupils have also been able to provide the kitchen with essential produce, including herbs such as coriander and some beautiful bouquets of flowers.

In celebration of the Queen's Platinum Jubilee, the Prep School undertook a project to plant 420 trees in the Forest School area, enabling every pupil to make an individual contribution to support The Queen's Green Canopy initiative. The brainchild of Mrs Drury, she said: "We are delighted to be playing our part in enhancing the environment alongside other individuals, villages, cities, schools and organisations across the country. The trees will create a beautiful hedgerow that will line our Forest School area, and support habitats for many species of wildlife which our children can then study and learn about."

The College's commitment to continuing this environmental focus has been cemented for the future with a host of new initiatives set to be rolled out in the next Academic Year. Watch this space! There is no stopping our pupils when it comes to saving the planet.



NEWS

Prep School eco warriors' Green Flag accolade

PREP SCHOOL ECO WARRIORS' EFFORTS REWARDED WITH
PRESTIGIOUS GREEN FLAG ACCOLADE

In July, proud eco warriors from the Prep School were rewarded for a yearlong environmental campaign that reaped rewards in the form of an Eco-Schools Green Flag Award, with distinction.

The initiative, which has been recognising and rewarding young people's environmental actions for over 25 years, has provided the opportunity for pupils to become innovative environmentalists, whilst also demonstrating the school's commitment to protecting the planet. The Eco-Committee included representatives from Reception to Year 8, who united

in a joint sustainability mission to enhance the school's environmental credentials and gain this much-coveted accreditation. At their inaugural meeting in April, the committee began the school environmental review process, analysing where room for sustainability improvement could be made across areas such as water use, waste disposal, litter, healthy living, energy use and global citizenship.

As a result of their environmental passion and drive, and with the help of a new Eco Warriors activities club, the school

was commended by the Green Flag assessment body for its "monumental" impacts: notably its food waste action, resulting in about 1900 kg less food waste per year; its recycling of 2000 batteries; the planting of 400 trees; an increase in wellbeing; and a reduction in litter.

Committee members were praised not only for the democratic process used to form such a large Eco-Committee, but equally for their comprehensive Environmental Review, complete with an impressive action plan and accompanying meeting notes to help stay focused on the end objective. Of standout note for the Green Flag team were the Prep School's innovative Healthy Living actions as it was the first time that they had seen sleep-related actions on an Action Plan, which came with an impressive accompanying survey deemed "some of the finest monitoring we have seen in a long time".

A reduction in waste has also been pioneered by the committee, which has led to a 50% reduction in food waste - quite an achievement! After a concerted effort to increase on-site production of their own vegetables and herbs, the Gardening Club has also been able to provide the kitchen with their wares to ensure home grown produce forms part of the weekly menu. Plans for a Prep School Wellbeing Hub were also commended and work will begin on this next year, and it aims to be the venue for weekly wellbeing sessions for all pupils and staff.

Supporting the young, impressive sustainability advocates was Aideen Seymour, Head of Humanities at the Prep School. Commending the Eco-Committee on their achievements, she said: "The ability to achieve such an accolade in a very short space of time is a real indication of the concerted and commendable effort that each and every committee member made. Achieving this Eco-Schools Green Flag status not only acknowledges, rewards and celebrates the ecological achievements of our pupils, but also gives them the confidence and motivation to continue to actively engage with environmental issues now and throughout their lifetimes. Under the brilliant leadership of Toby and Rosa, the committee showed an unwavering focus on achieving their eco goals, as well as an ability to positively influence the mindset and behaviour of their peers and staff to help make this very much a whole school effort."





NEWS

Audrey puts sustainability firmly on the College menu

ONE EXTRAORDINARY ENVIRONMENTAL CHANGE MAKER IS THE IMPRESSIVE YEAR 10, AUDREY N, WHO HAS SHOWN REAL PASSION FOR EDUCATING AND EMPOWERING HER PEERS IN UNDERSTANDING THE INTRICACIES AND IMPLICATIONS OF CLIMATE CHANGE.

During the course of the Academic Year, Audrey steered the direction of many of the projects pursued by The Responsible Schools Project Student Committee and is fast becoming the face of the College's sustainability agenda. During the Spring Term, she turned one of her ideas into reality with a project aimed at reducing Framlingham College's food waste. Working closely with the catering department, Audrey and the project team calculated that the College disposes of an average of 1.4 tonnes of food waste a month, which often includes plates of food untouched by pupils and staff.

Commenting on this environmental crusade, Audrey said: "The school's food waste is a significant, but little regarded, problem amongst our pupils and staff. It is everyone's responsibility to help drive a change because the behaviour of every individual has a huge impact. Our monthly food waste equates to 3.5 tonnes of Carbon Dioxide - the equivalent of 35 car journeys from Framlingham to Carlisle. We need to reduce this waste urgently and need everyone to recognise the role they must play to make this happen."

The solution - to ensure people only take what they will eat at every mealtime. If you won't eat it, don't take it.

"We have agreed with the catering department that the easiest route to help people contribute to the project's success is to create a standard size

portion for everyone, with the option to ask for a larger portion if desired. This will significantly reduce our food waste output and might help make people think a little more about what they are putting on their plates."

Catering Manager, Richard Johnston, was 100% behind the project, saying: "It's no mean feat for Audrey as a 15-year-old to take on the role of environmental campaigner and influencer of her peers. We see a disturbing amount of food waste in our bins on a daily basis, which is not only disheartening from an environmental and cost perspective, but also for kitchen staff who spend a huge amount of time preparing and making homecooked meals, only for them to be thrown away without a care. We are all really enthused to work with Audrey and champion this change, and look forward to supporting her to create a positive movement for this important issue."





College home to some new busy residents

The idea to keep bees on campus was the brainchild of Year 9 pupil Oliver F, born following his participation in the Responsible Schools Project which ignited his interest in enhancing the school's environmental credentials in a unique way.

Since the introduction of the initial hives, the colonies have now grown to three, with further expansion planned as the environmental benefits of the apiary continue to increase.

After just a few months of adjustment, the first batch of Framlingham College honey

was extracted in July, and the intention is to serve it to boarding pupils at breakfast, and sell it to parents and the local community, with any funds raised added to the charity committee's pot. Equally, Chaplin Rev B has his sights on the wax to make it into Chapel candles.

Whilst Oliver is acting apiarist alongside Head of Geography, Ed Newman (and some welcomed expert external support), it is hoped that many more pupils will begin to enhance the College's beekeeping efforts to ensure the project remains a strong component of our environmental focus.



Technology to Advance Learning

Our commitment to ensuring our pupils have the knowledge and skills to thrive in a radically changing world must extend to an exposure to varied and innovative uses of technology. In September 2021, we were thrilled to retain our Microsoft Showcase status for a second consecutive year. The accreditation is awarded for innovative use of technology in teaching and learning, with the Microsoft website describing showcase schools awarded the title as "creating student-centred, immersive, and inclusive experiences that inspire lifelong learning, stimulating development of essential future-ready skills so students are empowered to achieve more".

For our pupils, it means they can access the latest Microsoft products with corresponding discounts, take part in new product pilot launches, and share expertise with other showcase schools across the UK and further afield.

Director of Computer Science, Jaime Beaumont, said: "It's a huge award for our school. There aren't many other schools in the country who have been given the showcase status and it means we will have access to Microsoft pilot schemes. Retaining the award this year is a big achievement as only 40% of the existing showcase schools managed to do so. The criteria this year were a lot tougher."





Five of our members of staff are also Microsoft Innovative Educator Experts (MIEE), all recognised as educators striving to find new ways to engage pupils and constantly pushing the boundaries of what a classroom looks and feels like.

The MIEE programme supports a thriving community of passionate educators who are constantly learning, growing and working together to change pupils' lives and build a better world. MIE Experts are resourceful and entrepreneurial, taking on roles of change agents, and working to achieve excellence in education using Microsoft technologies.

In June 2022, the College was also named a Digital Schoolhouse, one of a handful of leading academic institutions with a passion to help impact the wider education landscape. The not-for-profit programme is run by Digital Schoolhouse together with Nintendo UK, and aims to bridge the gap between education and

industry to aptly equip the next generation for a digital age and future proof the industry's workforce.

Our role as a local Digital Schoolhouse enables Framlingham College to provide creative computing workshops, both for pupils at the College and at local primary schools, which use play-based learning to engage the next generation of pupils and teachers with the Computing curriculum.

Our responsibility to share our knowledge and best practice approach to using technology to advance learning also led to the creation of a Framlingham College 'Computing at School' (CAS) community.

Since its beginnings as a small group of volunteers in 2012, Computing at School has supported over 40,000 teachers, academics, and others, passionate about computing education. The CAS community of teachers, academics and industry professionals provides access to a range





of resources and local events supporting continuing professional development.

The Framlingham Mixed CAS Community aims to offer support to teachers, subject leaders and heads of department, to promote and deliver a high-quality computing curriculum in their schools. Community members meet once a term with the focus of each meeting being led by the community members.

Enhancing our pupils' computer science skills is a key component of our technology-led approach to teaching and learning. One example is the provision of unique coding experiences such as that experienced by our Years 7 and 8s when they took part in the Astro Pi Project, writing code that was run on a Raspberry Pi computer on board the International Space Station (ISS). Their code was used to instruct the Raspberry Pi to measure the humidity inside the ISS and display it along with a short message to the astronauts.

Pupils involved received a certificate with the date, time and exact location of the ISS in orbit when their code ran.

In January 2022, three of our Year 10 Computer Science students and our two Year 9 Computer Science Scholars took part in The Perse Coding Team Challenge. Around 5000 students from the UK and overseas took part this year. Our Year 10 team, Tommy B, Oli G, and Edgar R and Year 9 partnership, George A and Callum V, both reached the final stages of the competition, finishing in the top 50% of competing schools.

Year 8 pupils also pursue achieving their Inspiring Digital Enterprise Awards (IDEA) in computer science. Similar to the Duke of Edinburgh Award, but for digital skills, pupils must complete a series of online badges and tasks, all to do with business and computing. Once they have started the awards it is up to the pupils as individuals to continue the challenges



independently, which will hopefully lead to the majority achieving their bronze, and maybe a silver, awards by the end of the year.

With the Esports global market surging in popularity and now valued at more than \$1.2 billion, Esports at Framlingham College also grew in momentum over the course of the year and in September 2021, we established Framlingham College's first Esports team.

Mr Beaumont said: "As a teacher (and a gamer, when I have time) I was aware of the growing popularity of competitive gaming in the UK education system, and the many benefits of Esports in a controlled educational setting."

In order to compete, the College IT department sourced and built three high spec gaming PCs. Trials were then held during lunchtimes in order to put together a squad to enter into the British Esports Association (BEA) Student Championships.

We decided on the team name of Framlingham Fusion and our regular squad included Harvey W (Cpt), Freddie S, Noah B, Harry G, Dario AG-V and Bertie S.

The first game title we competed in was Rocket League (football but with rocket-powered cars), in which teams of three players aim to score more goals than their opponent in a 5-minute match. A mid table finish in the group stages meant that we did not qualify for the live grand finals in Nottingham but our first ever season was a great experience for the pupils and they really grew as a team.

During the season we also began live streaming fixtures on our new Twitch channel with shoutcasters (commentators). As a result, and through contacts at BEA, the College was invited to take part in an exhibition tournament at Bett UK at ExCeL in February. Three Year 10 Computer Science pupils, Freddie, Noah and Dario, got the chance to

compete against other schools in front of a live audience on the British Esports stand, coming third overall.

The BEA Student Championship goes from strength to strength, with over 700 teams entering this year. Participating pupils continue to feel the benefits of this cocurricular activity, developing their hand-eye coordination, reaction times, and real-time problem-solving skills, teamwork and sportsmanship, and gaining an insight into this rapidly growing global industry.

Supporting our careers work for pupils across the College, 2022 also saw the launch of a new series of Tech Talks entitled "Opportunities for Your Future", providing a range of virtual speaker events aimed to inspire and educate pupils about potential career opportunities in the computing and technology sectors.

Guest speakers were:

- Beverly Clarke, from the Chartered Institute for IT
- Jennifer King, Microsoft Executive Industry Advisor (Education)
- Dominika Szot, Delivery Manager at GRID
- Jordan Domin-Goddard, Curlyworm Creative
- Christina Stevenson, Director at CyberCX

The five live stream events were hosted by the College on various dates throughout March and May and welcomed leading female speakers to tell the stories that led them to their current roles within the technology sector.

The events took the form of a speaker address followed by a pupil-led Q&A panel and were open to Framlingham College pupils, staff and parents, and members of local schools and the wider community.

Mr Beaumont, the driving force behind the talks programme, commented: "We are delighted to host our Tech Talks for our own pupils and those from other schools. All five female speakers are hugely influential leaders in their chosen fields and demonstrate that equal opportunities exist for both men and women in the technology sector – opportunities that can stem from a foundation of computer science studies. We are exceptionally grateful for our speakers' support and, whilst we encourage as many people – pupils, staff, parents and the wider community – to join us for these virtual events, we are keen to ensure as many girls as possible are able to hear from these successful female role models."



Creative and Performing Arts

When pupils returned to school in September 2021 the College was already celebrating an achievement, having been awarded the Artsmark Gold Award accreditation in recognition of the quality of its arts provision in July.

The Artsmark Gold Award is the only register for creativity in education settings nationally and Sir Matthew Bourne OBE, Director and Choreographer, said: "By embarking on Artsmark, schools challenge certain perceptions of arts in education and make a bold statement to bring arts back to the heart of learning."

The College's creative output throughout the year has further evidenced why we have been recognised as embedding creativity across the school, both in our curriculum and in our extra-curricular

activities. From inspiring individual achievements to outstanding collective performances, the year has truly demonstrated the wealth of creative talent held by our pupils, and how our commitment to embedding arts, culture and creativity into everyday life can support their personal progression and future endeavours.

Recognition of our pupils' talents from outside of our community is always something to be celebrated. In September, two of our Year 13 artists, Grace N and Harry B, were recognised by a panel of Ipswich Art Society judges who award the prestigious annual Anna Airy Award. Grace won the top prize with her portrait of a girl and her dog titled 'Friends', which was selected because of her skill with oil paints, attention to detail





and vibrancy. Harry, who finished runner up, was praised for his digitally created sculpture; a mixed media piece built in different stages and then pulled together using photo editing software, sculpture techniques and actual fire. The awards are usually presented in person and exhibited in front of a crowd at the Ipswich Marina, however Covid-19 once again put paid to that, with the Ipswich Arts Society deciding to run the exhibition online as had been done in 2020.

Senior School Head of Art, Sue Tansley, said: "Grace is a fabulous painter. She is a traditional oil painter, which is exactly the style that the Anna Airy award usually recognises. The Ipswich Arts Society has put together a website to showcase the work from each school. We were up against some of the best art schools in the area so we did well to have our artists accepted, but both Grace and Harry really earned their recognition as their work is of such a high standard."

Winning artist, Grace N, said: "Mrs Tansley told me she was putting me forward for the award and then I heard I'd won and that was just great. I paint whenever I have spare time. If I'm not playing hockey, I'm usually in the art room, painting. For me art is a complete release. During lockdown, I painted every day, I think. I found it quite difficult because I like to be around people but painting was kind of my escape."

Grace also then went on to be asked to exhibit the same picture in July as part of a 'Celebrating 70' public exhibition held at St Mary's Church in Woodbridge. Grace's work formed part of a collection of art by young emerging artists, celebrating 70 works of portrait/people art to commemorate the Queen's Platinum Jubilee.

Another artist who gained high praise for her work from both her teachers and peers was Year 13, Anna-Sophia H. In





the Autumn Term, Anna-Sophia created a unique but visually stunning piece of work for her Art and Design A level which combined her video, photography and painting skills. Entitled 'Dance and Colour', Anna-Sophia's piece was based on a photoshoot captured from cameras in the rafters of the HPT, which focused on movement and light and featured pupils dressed in different colours to create patterns. The resulting images were deemed by Mrs Tansley as 'truly outstanding' and the production of the piece can be seen on a video Anna-Sophia made on YouTube.

In November, Year 12, Lyla E, was asked to apply her incredible skills to design the College Christmas Card. Using her steady hand and highly creative ability, Lyla created both a Senior School and Prep School lino print which were truly exceptional and a privilege for the College to showcase to a wider audience.

Harry, Grace and Lyla are three of a strong cohort of art scholars in this Academic Year. As part of their excellence pathway, scholars are able to explore, experiment and try new techniques and experiences through a full programme of specialist workshops and creative opportunities. The workshops target areas of study not easily taught within the confines of the classroom, academic teaching or using just the school's facilities, and trips enabled the scholars to experience more nuanced materials and techniques. This year, these events included ceramics workshops, a visit to a production studio to experience green screen technology, and a screen-printing masterclass.

Scholars are often able to take what they have learnt during their specialist sessions and bring them into both their own and other pupils' learning. One example of this was the delivery of a screen-printing event to the Prep School. The visiting





Senior School pupils taught Year 7 & 8s printing techniques, and with much fun and laughter and a lot of mess, helped them to create their own Art Inspires @ Framlingham College t-shirts.

Senior School scholars also visited the Prep School to deliver the first of many Framlingham College art outreach sessions. During the sessions, Year 6 pupils worked with Sixth Form Scholars on 'The Sky's the Limit' project, creating watercolour landscapes, aimed to encourage and inspire the younger children to unleash their artistic talents.

An insight into the range and quality of our pupils' artistic work at the Senior School was showcased in the end of year Festival of Celebration exhibition, held on the last day of term. Work from pupils across the school was on display, giving festival guests a real insight into the broad range and high level of creativity produced at the College.

Art is a key subject taught throughout the school and a real source of creative exploration for our younger children. Many of our Prep School pupils have produced some outstanding work this year. Our 13+ scholars, Grace G and Poppy M, were recognised for the quality of their work when selected pieces were featured in Suffolk Magazine in February. We were equally delighted to award our first ever 11+ scholarship to Year 6, Connie T, who will join the scholars programme for the 22/23 Academic Year.

At the lower end of the school, Years 1 & 2 created rainforest collages during the Summer Term. Having learnt all about the plants and animals of the rainforest, the beautifully colourful and extremely eye-catching mosaic animals produced by the pupils demonstrated not only their artistic flair but equally their attention to detail, perseverance and collaboration skills.

Our Design and Technology pupils also produced another outstanding range of work across all year groups. Department Director, James Buxton, commented on the standard of the projects that pupils continue to produce, saying, "So much of what our pupils create rivals degree level standard work". One particular project to catch everyone's eye was that of Year 13 pupil, Peter M, who spent the year planning, designing and constructing a 'sustainable' coffee table, made solely from sustainably sourced products including recycled plastic.

He said: "I thought it might be quite cool to make something out of recycled materials as I've never done that before. I don't usually do very artistic stuff and I've always made things that are quite practical, usually using new materials. I thought I could have a bit of fun with this and use some materials that I've not worked with before.

"There was a company in Ukraine called the Good Plastic Company that I was looking at but the cost of shipping the plastic over here was more than the cost of the plastic itself. I then found this plastic from a company based near Birmingham called Smile Plastics which was great, and it also fits with the whole eco thing in that it doesn't have to be shipped very far.

"Then I thought about how I was actually going to build the frame and the legs. I thought it would be a good idea to run with the recycled idea. I was looking at using metal but it would have had to have been milled which isn't great for the environment, so I went with wood. There are loads of pieces of scrap wood here and various other bits dotted around the workshop, so it seemed like the best idea.

"All the teachers have been brilliant with helping me with this project. It's what the department is like, to be honest. We all chip in where we can to help each other. There's one pupil who has had to seek help for some really complex angles in his project from pupils studying A Level Maths."

Pupils studying DT are also the beneficiaries of a range of trips and visiting subject experts. This year, our engineering and photography pupils had the opportunity to study some of the finest cars ever made during a visit from the RREC – The International Club for Rolls-Royce & Bentley Enthusiasts – which visited the College with a selection of cars that exemplify iconic, quality automotive design.





Art outreach unites artistic talents

ART OUTREACH UNITES ARTISTIC TALENTS OF
BOTH SENIOR AND PREP SCHOOL PUPILS

Senior School Sixth Form Scholars visited the Prep School during the Spring Term to deliver an outreach session to Year 6 pupils, aimed to support the younger children to experiment and uncover their own creativity.

During the session, pupils created their own landscape watercolours inspired by JMW Turner and John Constable, using local photographs of countryside walks featuring spectacular Suffolk skies. With the support of their older peers, the Prep School pupils were prompted to consider the finer detail of their everyday

surroundings and colourfully interpret the world around them.

There was also the opportunity for each Year 6 participant to contribute to the creation of a collaborative piece of work – a rarity for pupils studying creative visual arts.

Commenting on the benefits for the younger pupils of the programme, Year 13, Tilly G, said: "It's a wonderful chance to show them what they can achieve and how, with a little help, they can adapt their creative thinking to see artistic

opportunities beyond their original perceptions – that the sky is not always just blue, for example.”

Senior School Head of Art, Sue Tansley, added: “The art outreach programme is all about encouraging younger pupils to allow their creative streak to come to the forefront. We’re lucky at the Prep School to have such a dedicated art provision, but for primary schools who don’t have

a specialist subject teacher, I hope this programme is a great opportunity for pupils to really explore art as a subject. Having our Sixth Form Scholars attend the sessions is not only a wonderful opportunity for them to develop key skills, but also acts as huge inspiration for the younger pupils, many of whom come away with aspirations to follow in our scholars’ footsteps.”



Out of the workshop and onto the stage, a dramatic calendar of events kicked off with our Christmas musical, *Joseph and his Amazing Technicolour Dreamcoat*, a vibrant and an energetic way to reintroduce productions back into the HPT for the new Academic Year.

The debut for newly appointed Director of Drama, Ted Moore, said: "It's really exciting to be back creating a whole school production. The cast is made up of pupils from across the school which is wonderful for getting as many people together to tell a story and have fun."

Directors chose an 80s theme for the show, with Mr Moore commenting: "We decided on an 80s theme as pupils needed a colour palette to work with. We gave our cast members the colours and the look we were wanting and they all raided wardrobes and charity shops to put together their own costumes. All the pupils looked amazing." Commanding sellout performances, huge congratulations go to the 32 cast members, the crew and the band who worked so hard to put on a fantastic two nights - showing not only outstanding stage presence but also inspiring teamwork to produce standout performances.

A few weeks later, it was the turn of Prep School pupils to tread the boards of the HPT, as our Upper Prep pupils in Years 7 & 8 confidently delivered three wonderful

performances of their *Annie Jr* production. Head of the Prep School, Jonathan Egan, commented on how heart-warming it was to welcome parents back to the HPT for a major Prep School production, and praised the three wonderful performances as being "a real testament to the hard work and commitment that our pupils have demonstrated to make this production a showcase of the breadth of talent we have at our school".

Working with key partners to help support the development of pupils' acting skills, and providing further insights as to what a stage career could look like are key components of the schools' drama provision.

In March, the National Youth Theatre (NYT) visited the College and ran a three-hour morning workshop for pupils from Year 9 to 13 which focused on their ensemble style of theatre making, and included exercises based on commitment, belief and creative devising techniques. The afternoon then saw pupils take part in 1-1 auditions with the opportunity to perform their two-minute monologue to one of the facilitators in the hope of securing a place on one of the NYT's summer courses.

With such celebrated alumni as Dame Helen Mirren and Daniel Craig, the National Youth Theatre is a fantastic opportunity for young actors to cut their teeth. Competition is always fierce for

CREATIVE AND PERFORMING ARTS





these places, but our pupils jumped into the morning exercises with real gusto and clearly got a lot out of the experience. Year 9, Lucía S-L clearly loved the day: "The NYT audition and workshop was an inspirational occasion for all of us who took part. It taught me to really believe in the expression of each scenario. And it was also really good fun! Overall, I can honestly say that I have learnt so much from this opportunity and it has made me want to take my drama skills even further."

Director of Drama, Ted Moore, remarked: "It was such an enjoyable day for all involved. The students benefitted in so many ways and it really stretched both their creative skills and their individual confidence. Having the opportunity to work with professionals is such an important part of the pupils' development. We'll definitely be offering this experience next year."

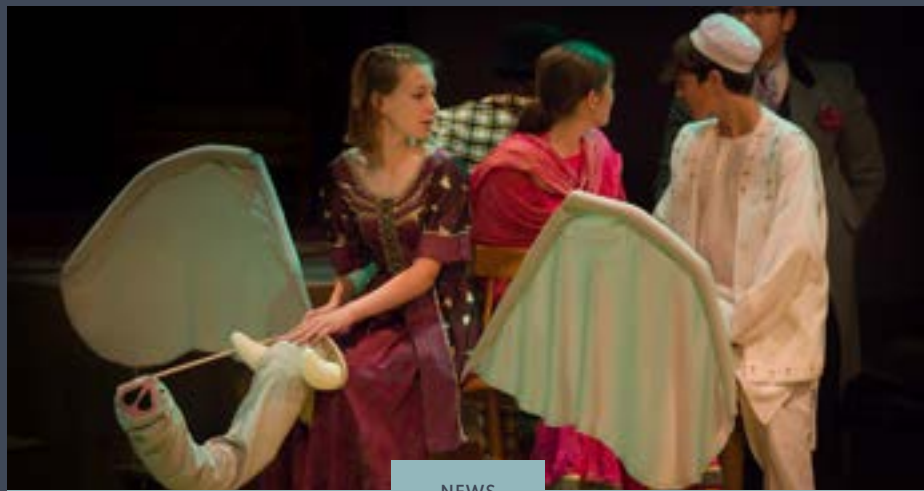
The Spring Term saw Prep School pupils from Years 3, 4 & 5 give a host of humorous and heart-warming performances in a truly entertaining junior production of the much-loved literary classic, *Wind in the Willows*. A fun and humorous show brought the well-known tale to life, with fitting characterisations from the cast, an outstanding artistic set, highly creative props (including fully mobile train, boat and motor car) and a perfect wardrobe provided by Co-op

Juniors and Harlequins Costumes. The charm of the performances was only further enhanced by the collection of comedy infused musical numbers, all of which contributed to telling the age-old tale of friendship, compassion and reconciliation.

Meanwhile in the HPT at the Senior School, the *Around the World in 80 Days* production set was being finalised as cast and crew readied themselves to tell the well-known adventure stories of Phileas Fogg. The performances over two nights were a sellout success, with every member of the cast and crew showing impressive levels of skill and talent to produce such an entertaining show.

Towards the end of the Summer Term, on a beautifully balmy evening in June, the calendar of drama at the College came to a close with the annual Shakespeare on the Terrace event. As guests enjoyed picnics, pupils gave powerful theatrical performances during a collection of three acts, in which every Year 6 pupil played their part to bring various Shakespearean classics to life.

Tutor groups performed selected scenes from *Romeo and Juliet*, *Macbeth*, and *A Midsummer Night's Dream* to an extremely high standard, and all those involved were praised for delivering such a joyous evening.



NEWS

Around the World in 80 Days

A REVIEW OF FRAMLINGHAM COLLEGE'S AROUND THE WORLD IN 80 DAYS BY
THE NATIONAL OPERATIC AND DRAMATIC ASSOCIATION

This production, a play adaptation of the Jules Verne classic novel by Laura Eason, was performed by the Year 9 & 10 pupils of the College and forms part of their GCSE drama set text options. Ted Moore, Director of Drama at the College, devised an initiative concept in the round that worked well, ensuring pace was maintained during the race against time over the 80 days of the voyage around the world.

He ruefully admitted with a smile on his face that it had been an extremely difficult theatrical challenge to stage. Six of the

pupils had taken on specific production roles and made a brilliant contribution. In return, it had taught them the skills necessary and given them an insight into what is required in making a successful theatre production.

Design and construction were by Tom Howard, with the backdrop of the set being an impressive old wood-panelled room complete with book shelves, club armchair and tea table with all the necessary props that created just the right atmosphere. At floor level, an incredible apron had been designed and this area

had been pasted with newspaper copy, with sheet upon sheet giving a fascinating atmosphere which was iconic for the time period involved. Such an incredible amount of work and an amazing achievement. Very well done! This area was constantly being transformed into railway carriages, decking on the boats, and also changed locations, from London to the deserts of Asia and onto America. This is where the full effect of the teamwork was seen, with all the cast working together seamlessly and efficiently to create the desired change in scenes.

The sound by Charlie Harvey and lighting and props by Archie Human were all sympathetic to the setting, as were all the period costumes. Mention must also go to Emerald Green for her imaginative elephant construction which carried our travellers across the desert.

Phileas Fogg was played by Oliver Stirling who portrayed this very

determined wealthy Victorian gentleman who wagers his fortune in a bet to circumnavigate the globe in just eighty days. Oscar Ward played his valet, Passepartout, an eccentric and excitable character with a very believable French accent which he maintained throughout. They were also accompanied by Darcy Green as Mrs Aouda, who they help to escape whilst visiting India. Archie McEwan was Inspector Fix, an iconic, slightly shifty portrayal of a London cockney policeman, always popping up unexpectedly in his efforts to thwart Fogg's journey.

With a cast of about 23, all taking on numerous characters, it was totally evident that this was very much a team effort and Ted and all his cast and crew are to be commended and congratulated in their dedication in producing this exciting high-spirited adventure. You gave us and your audience a thoroughly enjoyable evening.



Our College music provision continues to offer multiple options and opportunities for a wide range of musical abilities to grow and develop over the course of the Academic Year. Finally, not inhibited by Covid-19 restrictions, our pupils' breadth of talent was once again able to be showcased to welcomed audiences in a host of concerts, performances and workshops both at the College and beyond.

Our calendar of musical events began with our Senior and Prep School autumn concerts. For many of our Year 3 to 6 Prep School pupils, the first music recital of the year saw them taking centre stage for the first time, showing real courage to give some fantastic performances.

Nurturing music in our youngest pupils at the Prep School is a key focus for the College, with music sessions part of their weekly schedule. In November, our Reception to Year 2 pupils displayed confidence and enthusiasm in front of a potentially daunting audience during their music recital. They did themselves proud and showed real determination and camaraderie, and put on tremendous performances.

Similarly, this year saw the introduction of instrumental trial sessions and small performances by the music staff to all of Year 2 & 3. We were lucky to have new Prep School gap student, Charlie Saunders - an extremely accomplished

musician having studied at Cambridge for three years - join us in September. A multi-instrumentalist, Mr Saunders gave the Year 2s a masterclass in brass instruments, which captured the children's musical imagination and resulted in a number of children progressing interest in learning the trumpet, trombone, French horn and tuba.

Explaining the rationale behind the sessions, Prep School music teacher, Helen Hankey, said: "The aim of these instrumental trial sessions is for the Year 2 pupils to see and hear all the instruments of the orchestra before considering if they would like to try learning to play an instrument themselves. They allow the children to not only experience the instruments being played by accomplished musicians, but also to have the opportunity to make really informed decisions of their own."

As part of their music exploration activity programme, pupils in Year 3 started the year learning the violin or cello for half of the term. To support their progress, and add inspiration to their playing, pupils benefitted from a string demonstration from members of the music department. The tutorial helped the pupils prepare for their first performance during whole school assembly when they played Drunken Sailor and We Will Rock You.

The festive season brings with it a



plethora of musical events at which our pupils can equally display their talents. During the Academic Year, the College continued to strengthen our choral partnership with St Mary-le-Tower, the Civic Church of Ipswich. St Mary-le-Tower has long been recognised as a centre for choral excellence, and the College's partnership with the Church provides pupils with outstanding choral teaching and performing opportunities.

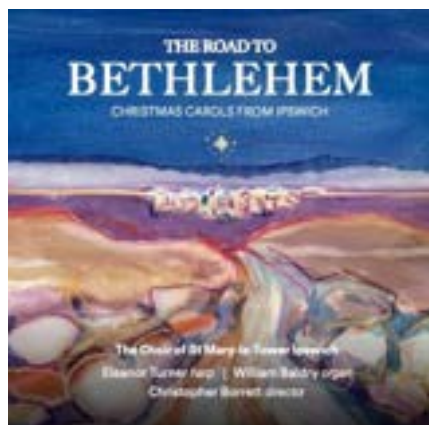
In December, pupils, Finlay B and Katherine W, joined Framlingham College Director of Music, Lucy Bloore, to sing with the choir of St Mary-le-Tower on a new Christmas CD entitled *The Road to Bethlehem*. The recordings took place with Grammy award-winning Delphian Records - one of the UK's foremost independent recording labels. The recording includes both traditional carols as well as more recently composed ones, mostly with an East Suffolk connection.

Following its launch, the CD was warmly received in the national press, promoted and played on BBC Radio Suffolk, and

also on Classic FM as their 'Discovery of the Week', as well as featuring in the lead review in the December 2021 issue of *Choir & Organ Magazine*. In January, music scholars and Mrs Bloore were invited back to sing in the St Mary-le-Tower Choir when it had the honour of being recorded for BBC Radio 4's *Sunday Worship*, going out on the radio that week.

Framlingham College carol concerts never fail to disappoint and to mark the end of the Autumn Term on Friday 10th December, two carol services took place in the Senior School Chapel, spanning the whole day. In the morning, pupils from the Prep School sang Christmas Carols to a large audience of just over 200 parents and relatives, and in the afternoon, it was the turn of the Senior School carollers. Parents and teachers agreed it was a rousing performance from both sets of pupils and imparted Christmas spirit upon our entire school community ahead of the upcoming festive break.

The Scholars Concert held at the Senior School in February was most definitely a night to remember. All 19 of our gifted musicians gave breath-taking performances, demonstrating their musical mastery across vocals, the drums, piano, guitar, violin, trumpet and recorder. The evening was a clear reminder of the exceptional ability of each of our music scholars and the exciting futures they have ahead of them. Our music scholars act as ambassadors and positive role models for other musicians across the school, inspiring and





enthusing pupils to fulfil their potential and pursue their goals. One such musician is the remarkably talented Year 13 vocalist, Emily W, who, during the Academic Year, accepted a place at the acclaimed Trinity Laban Conservatoire of Music and Dance, deemed London's creative Conservatoire.

Conservatoires provide performance-based higher education, specialising in the performing arts, where courses focus on practical learning and performance, as opposed to a university education which tends to be more academically led.

Emily started singing from a very young age, but as a shy child says: "I have had to work hard over the years to overcome performance-induced anxiety. My self-confidence grew with the introduction of drama lessons during secondary school and this fed an interest in musical theatre." (Emily took a leading role in the Senior School autumn production of *Joseph*).

On joining Framlingham College Sixth Form in 2019, Emily pragmatically decided to ground her studies in classical training, working with staff and vocal coaches to see where this could take her. The ability to study a BTEC in Music alongside her A Level has enabled Emily to gain valuable opportunities to perform, which she isn't sure would have been possible at other establishments where Music BTECs are not part of the syllabus. Talking about her achievements and gaining a place at Trinity Laban she said: "Mrs Bloore and Megan, my vocal coach, have been very careful not to push me in any one direction because they realised that that would not help me come to my own decision about where I wanted to take my singing. The pressure imposed on me from other people has, in the past, confused me about what I want to do, so it's been refreshing and reassuring to have support from people who want to guide me, but ultimately allow me to make these decisions for myself.



"I've never felt as confident or empowered to stretch myself this far since I've been at the College. The support and encouragement I've received has helped not only enhance my singing but also my confidence in so many areas. I'm really looking forward to seeing what the next chapter brings for me at Trinity Laban."

Emily was one of a cohort of choristers who in February Half Term, as part of the Cantus and Cappella Lumina choirs, travelled to Edinburgh for a Framlingham College concert tour. The pupils gave three performances across the city, in two churches in the centre of Edinburgh - Greyfriars Kirk and Canongate Kirk - and St Giles' Cathedral. They did an outstanding job of representing Framlingham College whilst also greatly enjoying singing together and exploring

such a culturally rich city.

On the pupils' return to school in March, the College welcomed Cabaret Night to the stage, with this year's production, Hitsville - the Motown Story. A magical night full of glitz and glam, pupils performed inspiring and entertaining interpretations of classic tunes from Motown greats including Stevie Wonder, The Supremes, Marvin Gaye, Smokey Robinson, and The Isley Brothers.

Our Prep School choir has had an equally exciting year, with a range of wonderful opportunities to perform to external audiences. In March, to honour Her Majesty Queen Elizabeth's Platinum Jubilee, the Senior Girls' Choir travelled to Westminster, as part of a selected contingent of schools invited to join





the Commonwealth Schools' Choir, to participate in a special recording event. This once-in-a-lifetime opportunity saw the choir record two songs with the Commonwealth Youth Orchestra and Choir (CYO) – personally honoured by The Queen, as Diamond Jubilee Patron 2012, and the State Ceremonial Musicians of the Household Division.

The recording was facilitated by world-class recording engineers from Abbey Road Studios and was presented to Her Majesty The Queen on 28th April 2022, together with a book of honour for Her Majesty's Platinum Jubilee, in which the names of all the children who performed and their respective schools were inscribed for posterity.

Queen Elizabeth II's Jubilee celebrations continued during the Summer Term. In May, the College began half term with Jubilee picnics held at both the Senior and Prep School, providing jubilant celebrations to mark the monumental occasion of Her Majesty The Queen's 70 years on the throne.

Pupils, parents and staff enjoyed food, music, fun and merriment in homage to our Monarch's historic achievement. At the Senior School, guests were treated to a collection of exceptional open-air performances from pupils across year groups, playing a variety of musical genres predominately covering iconic British songs spanning the 70 years of the Queen's reign.

The Summer Concert in May, being held

at St Michael's Church in the town, once again offered members of the local Framlingham community the opportunity to come and hear the musical capabilities of a number of College Ensembles. The last formal concert of the Academic Year, the event is always a fabulous way to celebrate our Year 13 musicians and their achievements in their final year at the College.

In June, many of our pupils were also offered the opportunity to sing with accomplished soprano and OF, Christina Johnston, at a special Proms in the Woods concert held at Thorington Theatre. Members of our Cantus Choir and soloists, Emily W and Finlay B, joined Christina in what was an extremely enjoyable and memorable evening.

Towards the end of the Summer Term, Senior School music scholars were treated to a fabulous improvisation workshop with the amazing composer, performer and educator, Jeffery Wilson. The workshops are a wonderful way to enhance our scholars' skills and the results of this energetic and engaging event were shared in a short concert with fellow pupils.

The Summer Term continued to see weeks of wonderful weather, providing the perfect setting for the return of the much-anticipated Music Review. After a three-year absence, it was wonderful to host the event on the front lawn with the beautiful backdrop of Framlingham Castle, and enjoy the diverse range of performances from so many of our pupils. A tremendous way to finish a very rich musical year at the



Prep School pupils inspire at Young Voices 02 Concert

An excited collection of Year 3, 4 & 5 pupils joined an 8000 strong Young Voices Choir at the O2 arena on Tuesday 24th May for an unforgettable musical experience of a lifetime. The choir members were part of a 150 strong school cohort, all performing to an audience of friends and family in celebration of the Young Voices 25th anniversary. From start to finish the atmosphere was electric, with pupils, parents and staff all revelling in the spirit of the event which brought goose bumps to everyone in attendance.

Young Voices, which has staged some of the largest children's choir concerts in the world, uses music to develop skills like communication, collaboration, creativity, mindfulness, and innovation. In total, 3,000 schools and more than 150,000 children will have been involved in the UK wide Young Voices 2022 arena tour, aimed to inspire a love of music and create memories for children that will last a lifetime.

Music for the events is specially selected to introduce children to a diverse range of styles, to enhance their understanding of music and what it means to sing together. Joined by guest performer, saxophonist YolanDa Brown and Connie Talbot, Britain's Got Talent runner up from 2007, the choir performances included a Beatles medley, the Elton John classic I'm Still Standing, a Lion King Medley and a rendition of David Guetta's Titanium, which most certainly raised the O2 roof with the pupils' enthusiasm and talent. The pupils involved in the concert were so enthused by their experience that they were keen to replay the experience in a dedicated medley performance of their songs at the Prep School Summer Concert in the last week of the year. It was a musical treat that allowed every member of the audience to witness not only their hard work, but their equally evident passion, enthusiasm and, above all, enjoyment.

Wellbeing

PASTORAL CARE LIES AT THE VERY HEART OF ALL WE DO AT FRAMLINGHAM COLLEGE, ENSURING THAT EACH AND EVERY CHILD FEELS HAPPY, SAFE AND SECURE AS WE HELP THEM TO NAVIGATE THEIR WAY THROUGH CHILDHOOD, INTO ADOLESCENCE AND THEN ON TO ADULTHOOD.

The provision of wellbeing is firmly embedded within the whole school system. The College's commitment to continuously put pupil wellbeing at the forefront of all we do was further enhanced during the 2021/2022 Academic Year with the development of a dedicated Wellbeing and Pastoral Care strategy.

Written by Deputy Head Pastoral at the Senior School, Oliver Lloyd, the strategy aims to provide a clear framework for how the school will support pupils in their ability to grow and develop as individuals so they can flourish as thriving global citizens.

He commented: "The bottom line for me is that we care profoundly about the education and wellbeing of every child. It is our belief that the wellbeing and pastoral care of the pupils at Framlingham College is of paramount importance to their development as young people. Wellbeing is the state of feeling physically, mentally, socially and spiritually healthy in our day-to-day life. To ensure the personal growth of our pupils, they have to feel seen, heard, and know that they matter.

"The objective of our Wellbeing and Pastoral Care strategy is to develop an approach to support that is individualised, embedded and organic, to ensure that we meet the needs of all of the young people in our care. This aspect of a Framlingham College education is essential to the holistic education of our pupils."

As a result of the College's continued focus on pastoral care innovation, a number of wellbeing initiatives were implemented across the school during the Academic Year. In the Autumn Term, the Senior School introduced a unique concept in the form of a dedicated wellbeing period. Once a week for 45-minutes, our pupils are given the 'gift of time' to create space to think, take stock, reflect and relax.

Mr Lloyd said: "In a world where we are all constantly bombarded by technological advances which battle for our attention, we wanted to provide our pupils with a thought-provoking opportunity to take a stand against this continued barrage of information by introducing a period of disconnect. During this period they are invited to switch off their phones and do whatever they wish with the time.



"For young people who are constantly told to engage and be productive, switching off entirely is a challenge in itself. Some of our pupils needed to fill the period with structure because the truth is that modern teenagers are hyper-stimulated, either by a very structured school day or their phones. They don't really have an opportunity to just switch off and explore their own thoughts and minds.

"The concept behind the idea is sacrosanct downtime. It's different from lunchtime, where pupils are busy with things they have to do. But having this period ringfenced for downtime means that in our ever more hectic world, our pupils have a period of simply being, without the pressure of things they have to do.

"It also mirrors the structure of modern, big multinational companies which set aside time in their employees' schedules for blue sky thinking, which is, in a way, what this period represents for our pupils

as well. What we are seeing is that pupils are slowly warming to the idea and realising they don't need to reply to something on social media or feel under pressure to meet a deadline. There's nothing, during this period, they are required to do. It does feel like a bit of a leap of faith for our pupils and we are open to seeing where it takes us."

The idea of a wellbeing period is mirrored at the Prep School where all pupils have a wellbeing period aimed at developing knowledge, understanding, and skills in areas such as social and emotional development, digital literacy, practical life skills and safeguarding. During these lessons, pupils are able to explore and discuss a range of topics including: how to be a great friend, what is bullying, what to do when you feel sad, building confidence, self-worth and happiness, looking after ourselves and others, anger management, growth mindset, moral compass, making healthy choices, standing up for your beliefs, and the importance of sleep.



Enhancing pupil voice across the school is also a huge part of the wellbeing and pastoral care strategy. Not only are there a host of change-focused, pupil-led committees at both the Senior and Prep School, but there are equally dedicated wellbeing prefect roles and, new to 2022, the creation of a cohort of Senior School Wellbeing Ambassadors. This group of new wellbeing advocates were elected to their roles in a bid to use their individual and collective voices to support the wellbeing of their peers across the school. The role of the 10 Year 11 and 12 ambassadors is to provide an additional layer of mental health and wellbeing support, raise awareness of mental health and wellbeing throughout the school community, and improve the overall willingness of pupils to discuss mental health and personal wellbeing openly. Each of the ambassadors were selected through a pupil-led application and interview process. All chosen pupils were then trained (accredited through Student Life) in how to offer listening support to their peers.

Talking about the importance of the Wellbeing Ambassador programme, Mr Lloyd said: "Pupil representation is at the heart of our pastoral care strategy. By encouraging our pupil body to proactively lead the way on important issues we empower them to positively impact the school, which in turn can produce shifts in culture that benefit all pupils.

"A Wellbeing Ambassador plays an essential and powerful role: it is someone who others can easily seek support from

when they are experiencing problems; when they feel uncomfortable reaching out to a teacher or one of our school counsellors; or if they'd just like someone they can talk to. We look forward to seeing what our first cohort of pupils can achieve in their new positions."

A significant part of their ambassadors' role is to proactively instigate initiatives that promote positive wellbeing at the College. Their first official project was the production of a pupil-led mobile phone usage guide for parents. The production of the guide aims to support parents in understanding how their children are using and interacting with their mobile devices and provide guidance on how parents can help their children to navigate some of the pros and cons of phone usage.

Wellbeing Ambassadors equally led the charge on actively promoting and raising awareness of mental health events such as Mental Health Awareness Week in May. From a day that focused on highlighting the benefits to pupils, staff and parents of accessing the online resource, Teen Tips; a Tech Free Tuesday that witnessed all pupils spend a day without their mobile devices to assess how this influenced their social behaviours and mood; to a selection of feel-good activities such as dedicated yoga, dancing and a well-known spirit raiser singing in Chapel, the ambassadors certainly championed the aims of the week with great results.

Prep School pupils also embraced the opportunity to openly discuss and consider their own mental health,



celebrating Wellbeing Week in June with a selection of activities and initiatives. Through a Lollies and LOLs activity, pupils were given the time to stop and connect with each other. The whole school was encouraged to get active, with all pupils participating in a House Wellbeing Walk, taking full advantage of the beautiful Suffolk countryside on the River Deben's Five Bridges route. The week also hosted mindfulness sessions with Rev B, yoga sessions taught by some of the Year 8 pupils, and nature activities that demonstrated the wellbeing value of our Forest School area in the school's Willow Wood.

All the wellbeing work undertaken across the school is equally an opportunity to embody and embed the school's cultural norms which are built on the adherence to our core values of perseverance, integrity, respect, kindness, courage and aspiration. One annual event which reinforces the College's focus on fostering these values

is Anti-Bullying week. This year's theme was One Kind Word, which encouraged people across education and in other areas of life to express kindness to each other. The week was adopted throughout the school as a programme of activities to cement our zero tolerance of unkind behaviour, which can often lead to bullying if left unchecked. Activities took place across the school, including pupils wearing odd socks as part of the UK-wide initiative to draw attention to bullying and Senior School Prefects talking to Prep School pupils during anti-bullying workshops to ensure that the culture of kindness is pupil-led as well as embedded in our teaching.

Head of Pastoral Care at the Prep School, Jo Coventry-King, said: "I think the way that this school operates means that bullying is part of the conversation throughout the year. Each year we get every pupil to sign a contract which explicitly says they will not be involved

in negative behaviour. It's about getting our pupils to put their name against a pledge to be kind to each other and help generate the culture of kindness we talk about across the school.

"Anti-Bullying Week is a really good chance to reinforce the proactive work we already do as part of our pastoral care structure and remind pupils that our culture of kindness is all about eliminating negative behaviour and creating an environment where everyone is supportive of each other and trying to cooperate."

National Online Safety Week also plays a role in helping the College to enhance understanding and awareness of the ever-increasing risk the online world is posing to children. It is important that schools, parents and guardians work together to

take an active role in teaching children about online dangers. Learning how to act safely when using the internet is an incredibly important part of safeguarding our children, and is covered regularly with the pupils in PSHE lessons, assemblies, FLOW sessions, tutor times and IT lessons.

Our relationship with Teen Tips equally continued to develop this year, with ongoing investment in their 'Wellbeing Hub', a live and interactive online portal for all staff, parents and pupils from Year 7 to Year 13. All College parents have free access to the hub, which provides an invaluable source of information including training webinars, weekly updated resources, the Inspiring Futures Podcasts, Q&A library and access to range of specialists.





NEWS

Principal's Address

A MOVING LETTER FROM A TEENAGE PUPIL TO THE PERSON WHO BULLIED THEM

The letter I am going to read to you was written by a teenage girl who was being bullied. It could just have easily been a teenage boy. I asked her to write to her bully, to explain how she was feeling, and this is what she wrote.

"To my Bully,
I don't really know why I am writing this letter because I will never have the courage to give it to you.

I am not sure why you do what you do to me. I really cannot think of what it is I have done to make you hate me the way that you do. I wish that my days could be different at school. I wish I didn't

feel so scared. I wish I was brave and courageous and able to ignore you like some of the others do.

But something inside me won't let me ignore you and you seem to know exactly what to do or say to hurt me, to make me blush or stumble over my words or make me want to cry and scream and ask you to stop. Just stop being so mean, just leave me alone.

I get up on school days filled with dread. I feel sick and usually can't eat my breakfast. The nerves in my stomach make me feel hollow. It's not like exam nerves – they are different. This feeling that I

have every morning is pure fear because I know what's coming, I know where you will be, and I know you will be waiting for me.

In the car I can't speak. I can't tell my mum – she would worry so much and would probably come into school to report what is happening. I can't put that on her when she has so many other things to worry about. As we pull up at school, and we say goodbye, I sometimes wonder if that will be the last time I will see her, because the truth is, I feel like I want to disappear. You make me feel like there is no way out, no hope that you will ever stop, and I don't know if I can keep going much longer.

As I walk into school, I know what to expect. You will see me, shove me, laugh at me, get the others to laugh at me too. You will sit in my favourite place in class so that I have to sit on my own at the front where I can't see what you are doing but I can tell that you are whispering about me, making comments just loud enough for me to hear but quiet enough that the teacher doesn't.

I used to be outgoing, I used to take part in classroom discussions, I used to audition for the plays, and I used to enjoy debating and public speaking. I used to look forward to school. But you have steadily taken all that away. And you are so careful not to get caught. You are popular, funny, confident and cheeky with the teachers. You have lots of friends

who follow you around and watch as you torment me. They don't do anything even though I think sometimes that they feel sorry for me. I just wish I had someone on my side, I wish I had someone who cared enough to help.

My skin is getting bad again because I am so stressed and I am losing weight because I'm not eating breakfast, because I feel sick and I hate coming into lunch in case you are there. I try to find reasons not to go to school but there are only so many times that I can have period pain or headaches before my mum gets suspicious.

I want to talk to someone and ask for help but I am so afraid that things will get worse. You seem so powerful and I feel so weak and pathetic. I look in the mirror and can't see me anymore. I wish I could disappear altogether. Then at least I would not have to face you anymore."

I was able to help this girl but there are many others who have or have had feelings like this because of the unkindness they experience from others. We can make a difference, but it takes courage. If you are a bully, perhaps knowing how you make your victim feels will help you to change what you do. If you are a bystander, become an upstander and challenge unkindness when you see it. If you are being bullied, there are so many people in this school who are ready to help you. Please reach out and I promise you that things will change for the better.

Spirit of Giving

FRAMLINGHAM COLLEGE IS A TRULY PASSIONATE, COMMUNITY-MINDED INSTITUTION WITH A DEEPLY ENGRAINED CULTURE OF GIVING.

For generations, the College has fostered a reputation of generosity and fairness and this year saw our efforts heightened, making up for the lost time the pandemic took for many of the its charitable intentions.

"Throwing some money into a charity box, leaving something for a food bank, sponsoring someone on their JustGiving page. It doesn't have to be huge sums of money – it doesn't have to be money at all, it could be time, it could be wisdom, it could be experience that you give. And no one has ever become poor by giving. In fact, the reality is that you become a great deal richer each time that you give; especially if you give with no expectation of anything in return. And as Mother Teresa said, 'it is not how much we give,

but how much love we put into our giving' that matters." Louise North, Principal, Framlingham College

Under the leadership of Lottie R, the Senior School Charity Committee was able to inspire and lead a group to raise funds for national and international charities. Her "make it happen" attitude was contagious. Ben V and George P were two of her "wing men" who worked tirelessly and effortlessly for the charitable cause.

Their efforts, along with various tutor groups, was most evident in the Christmas Hampers that each group produced. They were 'works of art' with brilliant themes and generous gifts – all delivered by Mrs Clarke, Rev B and the Committee





 **BARCLAYS**

**Addenbrookes
Charity Trust**

 **act** Addenbrookes'
Charitable Trust

28 March 2022

£1364.43


**Framlingham
COLLEGE**

SPIRIT OF GIVING



to deserving members of our wider community.

In the Autumn Term, a deeply moving and personal story from Paddy F compelled the College to dedicate all their fundraising efforts to raise money for the Addenbrookes Charitable Trust. Paddy's passion was roused by personal experience within his own family after his sister was born six weeks prematurely and required specialist care from Addenbrookes Neonatal Unit.

His plea for support truly inspired his peers during his emotive Chapel address, after which the efforts of the Charity Committee and the whole school - via a Charity Christmas fair, Christmas jumper day and fancy-dress activity - delivered £1364.43 directly to the hospital in the Easter break. With the onset of war in Ukraine, the Charity Committee and the wider College community also rallied to raise funds to support those in Ukraine. They did this via the 'Street Child - Ukraine Appeal' and sent £2330.16 after two terms of fundraising.

The Prep School also stepped up to the challenge of raising funds to support Ukrainian families, hosting their first Colour Run event in March - proceeds from which went to the Ukrainian Red Cross Appeal. In May, a special Camp Out for Ukraine took place, during which Prep School pupils spent the night under the stars to support the Ukraine Charity which organises and transports medical equipment for the War Crisis Appeal. Across the year other Prep School

fundraising efforts included the fancy-dress 'wear something PHABulous' Friday, to raise money for Phab Kids, where pupils dressed in the colours of blue, red, yellow and green (the charity's colours). Phab Kids is a charity already supported by the Senior School as part of the College's DofE volunteering options. The fundraising event was supported by a visit from three Senior School pupils actively involved in running the College's Phab Club activities, Finlay B, Lottie R and Francisca DSH, who spoke to the children about the work done by the charity and how our pupils could further support.

All pupils who have contributed to the College's charitable events and fundraising efforts this year have reflected the benevolent value of giving and how such generosity fills us all with a sense of camaraderie and purpose. They are real advocates of the College's responsibility to 'give back' and deserve praise and recognition for their commitment.

Extending the reach of our 'giving back' beyond the College grounds, our commitment to supporting pupils' pursuit of their Duke of Edinburgh's Award continues to provide a plethora of volunteering opportunities for participants. Every year over 10,000 volunteering hours are completed in areas that range from running the Framlingham Community Garden project, dog-walking and litter picking, to visiting elderly residents, helping in charity shops, and supporting disabled youngsters and adults through the well-regarded Phab Club.

Equally, our pupils and staff regularly contribute to our College Outreach Programme, ensuring the school plays an active and supportive part in the life of the wider community. Founded on the principle of mutual benefit, and in line with Vision 2025, the current programme encompasses a range of long-standing partnerships with a group of nurseries, primary schools, secondary schools and academies.

During the Academic Year, despite Covid still inhibiting some efforts, the College was able to support a number of initiatives with local schools, including the execution of a Robotics Roadshow led by Computer Sciences teacher, Mike Lorrimer. Beneficiaries of this activity included pupils from Old Buckenham Hall (OBH), who learnt how to program and control their own Microbit buggies. The sessions culminated in participants being able to test their buggy driving skills by navigating an assault course and taking part in a robot wars competition. Chris Bunting from OBH said: "Thank you so much to Framlingham College for the workshops you ran with our pupils - they're still talking about them and had great fun whilst enhancing their programming skills."

Our outreach commitment also includes our long-established partnership with Ormiston Endeavour Academy, Ipswich. The relationship began when the College helped to establish a Bronze DofE Programme at the Academy - helping

with training and running joint expeditions. More recently, the bond between both schools has grown to include a number of additional shared benefits such as pupil access to 'Teen Tips' and the Wellbeing Hub - an online resource aimed at providing young people access to up-to-date professional advice and practical tools to help them deal with the pressures of growing up.

The generosity of spirit from the College community as a whole was further enhanced during the 2021/2022 Academic Year with the launch of our Framlingham College Bursary Campaign. Development Director, Martin Myers-Allen, said: "The launch of the Bursary Campaign marked a historic day for the College. We firmly believe financial circumstances should not be a barrier to fulfilling potential. Not only does a lack of social equality undermine social cohesion, it is also an unforgiveable waste of talent and potential. The Bursary Campaign supports educational equity by providing 100% bursaries in the Sixth Form. Through the generosity of our donors, we can help transform the lives of these young people."

"From 2022, school leavers from the Ormiston Endeavour Academy and Chantry Academy can apply for full bursaries that completely cover the cost of tuition fees at the College. We look forward to welcoming our first two bursary campaign recipients to the College in September 2022."





NEWS

Rogbonko Partnership

ROGBONKO PARTNERSHIP CONTINUES TO HAVE
REAL IMPACT ON LIVES IN SIERRA LEONE

Now in its 19th year, our Prep School pupils were as eager as ever to get involved with this year's Year 8 Fête, continuing our tradition of raising funds for the Rogbonko Village Project.

Rogbonko is a village of 500 people in central Sierra Leone. The name means 'the place in the forest' in Temne. Rogbonko was founded by Pa Roke Forna, a coffee grower and farmer in the 1920s. Pa Roke established and ran a successful coffee plantation in Rogbonko for around half a century and, like the coffee trees there, the village flourished. By the mid-seventies, however, everything had changed. Aminatta's grandfather passed away in 1976 and after many years in opposition to the Sierra Leone government, of which he was once the Minister of Finance, Aminatta's father was detained on several occasions.

He finally faced trial on a fabricated charge of treason and was executed by the Sierra Leone government in 1975 along with five other men who were also similarly charged. In the years of economic decline and war that followed, the people of Rogbonko were desperate for change and a route out of poverty. One hope was to send their children to school as a means of changing their circumstances.

Aminatta founded The Rogbonko Project in December 2002 out of a single village meeting, set up to discuss building a school. No time was wasted as less

than three weeks after the meeting, on January 15th 2003, the door of the bamboo-constructed, thatch-roofed school building swung open for the first time. This was the first in a series of initiatives which, together, would become the Rogbonko Project. Since 2002, the project has evolved to include education, infrastructure, health, and a community effort to create an escape route from poverty.

Framlingham College Prep School has been a chief benefactor of the Rogbonko Village School for nearly 20 years now. The Prep School has watched the school transform from a single classroom with one teacher at the outset to where it is today: a five-classroom building complete with a library and solar power – the first electricity to reach Rogbonko – and over 200 pupils.

As has been the case for the last 19 years, our Year 8 pupils were as motivated as ever to continue the long-standing tradition of organising and running the much-loved Year 8 Fête for Year 7 and below, to help raise funds for the Rogbonko Village Project. Sounds of children chortling and giggling on the back field as they painted nails, soaked and threw wet soapy sponges at their teachers (and themselves) and mixed mocktails, echoed through the air on a Thursday afternoon.

We received communication from the Rogbonko Village School Trust in



February 2022 that highlighted the areas of the school in which last year's funds of £1332.28 had been spent. The first-year pupils received brand new benches and desks – previously they had been using hand-me-downs which had finally seen their last days of practical use. The money also funded much-needed, timely repairs to the school roof ahead of the annual rains. The trust was able to buy all the necessary materials and tools, as well as employing the skills of a master carpenter to carry out the work.

Simon Westcott, one of the Rogbonko Village School Trustees, said: "Let me thank you, Framlingham College Prep School and Year 8 pupils, for the hugely valued contribution. It was well timed to receive the funds raised this year because the students of Rogbonko and their families have been struggling with unusually heavy rains.

"So heavy, in fact, that not only have the fields been flooded but the river between the village and the community fields has been so full and fast flowing that it has been difficult for the villagers to get to their fields. The knock-on effect of this is a food shortage within the village which, as

you may recall, is made up of subsistence farmers, and this has led to a spike in food prices, in particular the price of rice. Owing to the lack of home production, nearly all the available rice is imported from China and so is priced according to international rates. The Sierra Leone currency has also taken another drop in value recently. You may have seen news reports of numerous demonstrations in the streets of Freetown, demanding government assistance for the poor in this time of need.

"Thankfully we have been in a position to send rice and provide a daily lunchtime meal to all the students. It is of course very tough for everyone but this reliable provision of a meal a day for the children is a tremendous help. Throughout all these difficulties the students have continued their studies and have once again carried Rogbonko Village School to the top of the area examination league tables.

"So, you can see the school's ongoing fundraising efforts really does make a difference and we send many thanks for your continued support."

Sports Highlights

THE COLLEGE'S PURSUIT OF SPORTING EXCELLENCE PROCEEDED WITH PACE THIS YEAR, WITH SO MANY SOURCES OF INSPIRATION AND CELEBRATION BEING ACHIEVED BY TEAMS AND INDIVIDUALS OF ALL AGES.

Our sports scholars Pathway to Excellence programme saw selected pupils from both Senior and Prep Schools continue to benefit from a range of 1:1 and group coaching, mentoring sessions, and access to a range of additional support and development opportunities. This year they were the recipients of a series of talks entitled 'Where could sport take you?', hearing from a range of people who have combined their sporting passion with business to forge a range of careers in the sporting industry.

The first talk given to our scholarship pupils was from running and fitness influencer,

Hannah Tyldesley from Twice The Health. She spoke about what her career as an influencer entails and inspired our pupils to think about where sport could take them outside of the playing environment.

In April, the second talk was given by Fizzy Egan, who has combined her love for sport with a career in the media, working for the BBC at the world's most famous sporting events such as The Open, Wimbledon and the Olympic Games. She gave pupils a look into life behind the scenes of some of the biggest sporting events and opened their eyes to the possibilities of careers in the media.







Moving away from the conference room and onto the pitch, the Autumn Term saw our girls' hockey season once again packed full of exceptional achievements. The Girls' 1st XI played outstanding hockey all season, clocking up impressive goal tallies (often nine goals a match).

The U18 and U16 indoor squads both won their County Finals and progressed to the Regionals where they won the East Champions titles, both qualifying for the National Finals, the U18 squad finished 3rd in a tightly contested competition. Our U16 team went on to take the National Indoor Finals title, beating Repton School in the final.

Year 13, Georgie G, continued to wow everyone with her talents, and cemented her England Hockey squad status with selection to represent England in both a Four Nation Tournament in Spain and the Junior Women's U21 World Cup in

South Africa, where she won a bronze medal. Georgie joined BBC Suffolk Sports Presenter, Graeme Mac, on his show on 25th November to talk about her experiences, alongside College Assistant Director of Sport, Jamie Kingstone, who said: "The culture around hockey at Framlingham College is phenomenal because of people like Georgie. I'm proud of what people like her are achieving and of the standard of players we are cultivating at the school."

Year 13, Daisy F, was equally recognised for her exceptional goal-keeping skills this year, with selection for the England U18 squad and the GB Hockey Elite Development Programme, where she joined Georgie. Daisy also impressively gained a full hockey scholarship to Stanford University (USA) which saw her join this iconic American university in August 2022. Commenting on her next steps at the prestigious university,

she said: "When I was younger, I had a Stanford savings jar, so I've always had this dream to be a Stanford student, but at that age you can't truly appreciate what it really means if that dream were to become a reality.

"Not only am I overjoyed to get the chance to study, train and play at such an iconic university, I am equally as eager to immerse myself in the diverse culture of Stanford. Links with, and opportunities to be closer to, Hispanic culture and communities, and to practise my linguistic skills, are exciting, but to also be surrounded by people from all over the world, with their different perspectives and experiences, will be a wonderful environment to be part of."

A further 1st XVI player and Year 13 pupil realising an American university dream is Poppy B, who secured a scholarship at Yale University. She becomes one of the 25 individuals in the Yale squad picked

from across the whole university - from Freshmans right through to Seniors. Talking about the achievement she said: "It was all such a quick process that it's been hard to sit back and take it all in, but I'm really excited to be able to take my hockey to the next level at an Ivy League University.

"The hockey season is really intense over in the US, pre-season starts in August before the season begins in September and this runs to November. It's exciting that they have to fund women's sport in exactly the same way as the men's at Yale, and I'm looking forward to experiencing what this level of funding means in practice and the impact it can have on developing my skills."

In August, six College pupils represented the Saxon Tigers at the England Hockey Futures Cup, with Anna C (Captain) and Beth G coming away with gold medals. Anna and Beth were also selected for







the England U16 squad, with Anna also being asked to train with the U18 squad. Beth, Daisy & Anna were also selected for the England National Age Group (NAGS) squads for the summer 8 Nations tournament in Terrassa, Spain that took place in July.

Our Framlingham College Girls' U15 XI won the Haileybury Pre-Season Festival and went through to the final day of the ISHC Cup, having beaten AKS Lytham in December, and defeated Millfield School to claim the bronze medal.

At the Prep School, our U13 Girls' team had a superb season and dominated the regional pitch, winning both the IAPS Regional Qualifiers and In2 Hockey East Championships, which, as East Champions, saw them win a bronze medal at the IAPS National Finals at Cheltenham College. They equally gained 5th place in the In2 Hockey National Finals. Such inspiring results from such

young sportswomen.

For our rugby players the season saw a number of unique opportunities as well as on pitch successes. Five of our 1st XV rugby squad were given the opportunity to attend a 'Train Like a Pro' session at Twickenham Stadium, hosted by Gilbert Rugby and Sportable.

Nick Gandy, Director of College Sport, commented: "We are very grateful to Luke Gray at Gilbert Rugby for inviting us to take part. We had an amazing day working with the newest technology in the game and training on the incredible surface at the home of England rugby."

Our connections with Northampton Saints continued to grow from strength to strength this year, with a staggering 21 pupils being selected for the Northampton Saints Development programmes at U14-U16 levels.

SPORTS HIGHLIGHTS

In October, the College hosted its Annual U13 and U10 Rugby Festival, which continued to prove to be a highly successful and well attended event. Our U10 team finished unbeaten on the day - a huge accomplishment for such a young group of boys.

Many of the same U10 team had an inspirational day later the same month, attending the Northampton Saints Festival, followed by watching a Saints v Tigers match. The College was the only school to take part in the festival and the U10s won seven games out of eight, losing narrowly by only one try in the second game. All the players showed huge enjoyment for the game and playing for each other: congratulations to Ralph R, Theo D, Quin G, Charlie P, Josh P-H, Felix S-J, Aramis Y and Arthur D.

In March, the Prep School was fortunate to welcome Josh Sharp from Northampton Saints to coach the U8/9s. As their last

session of the season, it was a great way for the pupils to end their rugby year.

Our U14, U16 and U19 netball teams all qualified for the County Finals held at Ipswich in November. The U19 squad won both their semi-final and then the final on golden goals to be crowned Suffolk County Netball Champions. They progressed to the Regional Finals in Hertfordshire in January, after an inspiring trip to London to watch the England Roses in the Tri-Series. The U13 Girls won the IAPS East competition and qualified for the National Finals - where they came away with a silver medal.

Our cross-country runners excelled this year with 42 runners participating in the first round of the Suffolk Schools' Cross Country (across both Prep and Senior School). Twenty-three qualified for the next round, and all but two qualified for the final round in January. Seven runners: Joe E, Monty W, Maya C, Felix N, Benj B,





Sam J and Ollie G qualified to represent Suffolk in the Anglian Championships.

The talent on display at the championships was particularly strong amongst the Year 7 boys, with Benj B finishing 27th and Felix N finishing 6th against the best runners in Suffolk, Norfolk, Northants, Lincolnshire and Cambridgeshire. At the IAPS Cross Country National Finals, Felix N took silver and Maya C gained fourth place.

As we headed into the Summer Term, the Prep School equally had a number of extremely talented pupils excel in their athletic pursuits across a number of disciplines.

Jess L was a standout star with a number of medals under her belt by the end of the season. Her medals include gold and National Champion title in the U14 Girls' shot and discus at the National Prep Schools Athletics finals, gold in the U14 Girls' shot and discus at the East Region



Prep School Athletics Championships, gold in the shot, discus and javelin at the Suffolk Schools' Athletics, a silver medal at the England Athletics Indoor Competition and 5th in the U15 Girls' shot at the English Schools National Finals. Well done Jess!

Felix N was another high achieving athlete, clocking up some achievements including silver in the U13 Boys' 800m at the National Prep Schools Athletics finals, where he took two seconds off his school record, and silver in the U13 Boys' 800m East Region Prep School Athletics Championships.

Imogen P-H also performed to an exceptionally high standard in the javelin to gain silver medals in the U13 Girls' Javelin at both the East Region Prep School Athletics Championships and National Prep Schools Athletics finals.

On the track, Emily V won gold in the U13 Girls' 100m, going on to win 7th place in



the U13 Girls' 100m National Prep Schools Athletics finals.

The U14 Girls' 4 x 100m Relay team, Freya D, Jess L, Maya C and Emily V also went to achieve 7th place the National Prep Schools Athletics finals, after qualifying with a gold medal at the East Region Prep School Athletics Championships.

Our younger athletes also performed well at the East Region Prep School Athletics Championships, with Quin G winning gold in the U11 Boys' 100m, and both the U10 and U11 4 x 100m Girls' and Boys' relay teams reaching the finals.

The College, home to the annual Framlingham Tennis Tournament, also witnessed some talented pupils excel this year. Year 12, Saul H, continued to impress, representing Suffolk U18s, and winning the U18 singles at his home tournament. Also, Saul won the U18 Boys singles and the men's singles at the Bury



and West Suffolk Tennis event, and the men's doubles, U18 doubles and the U18 singles at the Suffolk County Closed.

Year 13, Maddie M, represented the Suffolk Ladies team and Suffolk Under 18's at county cup level, and was the runner up in the Suffolk Closed Ladies event at the annual Framlingham Tennis Tournament.

Year 10, Toby B, was also named County Champion in the 14 and Under doubles event.

The U19 Girls, Maddie M and Tilly M, were quarter finalists at the ISTA National Championships and our U15 Girls were regional finalists and won the regional division 2 title in October. Players, Mia S and Ophelia M, were the U15 plate winners at the ISTA championships. Mia S also represented Norfolk in U14 and U18 Girls' tennis.

At the Prep School, pupils claimed a



string of tennis accolades. At the IAPS Tennis Championships, UIIs, Amara Y and Catharine U-P, and UI3s, Mia S and Evie T, all won bronze medals in the doubles.

Across the Prep School we were crowned Suffolk Schools' Tournament County Girls Champions at U8, UI0, and UII level. The UI3 Girls, U8 and U9 Mixed teams, UI0 Boys and the U9 Girls were runners up in the county finals with the U9 and UII Boys taking bronze.

Year 7, Amara Y, continued to make waves at a national level. She made the quarter finals of a national grade I event at UII level and also qualified to play at Wimbledon in the annual I4 and Under Road to Wimbledon event. These were the highlights of an exceptional year for Amara. Her siblings also showed exceptional tennis talent, with Aramis Y and Allegra Y both representing Suffolk in the UI0 and U8 county teams. In golf, Senior School golf Captain, Poppy

B, won the Norfolk Order of Merit for the second time. Archie L claimed the trophy for the best net score prize at the Suffolk SGA event and he, alongside Henry M and Freddie S, came 13th at the National Schools Golf HG Trophy. Our Prep School team consisting of Fergus B, George R and William P - who also competed in the IAPS Nationals - represented the College with great success.

In May, our first cohort of Prep School UI2 and UI3 triathletes travelled to Monkton School to compete in the IAPS National Triathlon. Eight pupils took part and all put in incredible performances to finish in the top 25. Top ten places were gained by Pip S and Luke B. The team did an amazing job and have inspired plans for our own FCPS Triathlon events in the future.

In May, our keen Prep School sailors went to the IAPS Regatta, held at Portland Harbour. Our boys came 32nd after unfortunately being unable to finish owing





to strong winds. The UI3 Girls, Poppy M and Elizabeth Y, came 10th and were the first all-girl crew over the finish line. Outstanding performances witnessed from all involved.

In February, Year 7, Sam J, competed in the County Swimming Championships and won gold in 100m back, silver in the 100m free and bronze in 200m free, qualifying for Regionals in four events, including the 50m breaststroke.

At the IAPS Swimming Nationals, held at the impressive London Aquatics Centre, many of our pupils achieved incredible results. Sam J won a bronze medal in the UI5 50m freestyle, Luke B was 10th in the UI2 Boys 50m back, Pip S came 17th in the UI3 Girls 50m fly, and Lotte W 17th in the UI2 Girls 50m back. Jess L was 12th in the UI3 Girls 50m freestyle and the UI3 Girls medley relay team came 15th in the country.

The College was again named in the Top 100 Schools by The Cricketer Magazine in November 2021, the only school in East Anglia to have been in every publication since its inception.

Our successful and acclaimed Framlingham College MCCF Hub started again in January, following trials in December, with a number of our pupils and staff assisting with the coaching.

September saw the College begin hosting the Suffolk Young Cricketers programme trial sessions, for selection into the Suffolk Young Cricketers (SYC) Winter Training Programme 2021/22.

In February, Zach G and College cricket coach Chris Gange were part of a party of Suffolk Young Cricketers (SYC) on a Suffolk cricket tour to Sri Lanka. Zach was one of 18 boys selected for the tour, set up as a training camp aimed to have real impact on the cricket of those attending, spending

SPORTS HIGHLIGHTS

ten days with their hosts for the first ever overseas tour organised by SYC.

On the pitch, our Senior School teams had successful seasons. The 1st XI Boys, captained by Louis F-S, embarked on a pre-season tour to Eastbourne. Their fixtures list began with the annual match against the Marylebone Cricket Club, which the College won by five wickets. Overall, the squad played 24, won 9, lost 13, tied 1, drew 1 and abandoned 1. The season finished with an end of season tour to Stamford which was greatly enjoyed by all.

The 1st XI Girls, captained by Tamsin H, beat Cambridge University twice in their pre-season matches, beat MCC by 10 wickets and won every game at their end of season festival. Their end of year tally saw the team play 17, win 11, lose 4, and tie 2 matches.

For the U17 Boys, a highlight of the season

was being part of the last 32 in the 40 over National Cup. The U15 Girls were Indoor Suffolk County runners up, County Cup T20 runners up and reached the fourth round of the National Cup, putting them in the final 12 of teams across the country. Both the U15 and U14 Boys were runners up in Suffolk T20 County Cup.

Many of our pupils also achieved individual cricket success. At the Senior School, Sophie S was offered a place on the Sunrisers' Emerging Players Programme and Hollie D-R was selected for the Essex Elite Eagles Programme. Pupils equally had a huge number of county representation at U18, U16, U15 and U14 level.

The U13 Girls once again dominated the summer season with a host of cricketing wins, beginning in May with them being crowned Suffolk County Champions at the Indoor Lady Taverer's tournament. They went on to the Regional Finals where





they won a silver medal in June. In the same month, the team became the IAPS UI3 Girls' East Champions and also won the County Champions title at the Suffolk Schools' Tournament. Our UI1 Girls and UI2 Boys also gained runner up placings in the tournament.

A number of Prep School pupils have also represented the county, including UI3 Girls - Grace G, Evie T, Imogen P-H, Mia S, Lottie B, Jess L and Summer Dr-R; UI2 Boys - Alex S, Benj Br and Felix N; UI1 Girls - Catharine U-P and Connie T; UI1 Boys - Duncan McC and Jack D; and UI0 Boys - Toby L, Ralph R, Quin G and Charlie P.

The year also saw the continuation of an Academy programme within the girls' Suffolk County Cricket setup. Suffolk selects the best 10 female cricketers in the region from UI3s - UI5s and they train together as part of a Centre of Excellence for two hours each week, from January to April. This is the final step before players

can enter the Sunrisers' Emerging Players Programme (EPP) at UI5s. Four of our Prep School pupils, Mia S, Grace G, Imogen P-H and Evie T, were selected to the Suffolk Centre of Excellence.

Head of Games and PE at the Prep School, Georgie Kingston, said: "This year we have had an encouraging number of students at both the Senior School and Prep School being selected for county cricket. This involvement in the sport during the off season is wonderful, and sets the girls and boys up for a positive season come Summer Term."

New Head of College Cricket, Jack Beaumont, has not only been instrumental in driving the success of many of our teams and individuals, but he has also been involved in the cricket coaching for our foundation years. In the Summer Term, Jack led sessions for Years 1 & 2 as well as after school activity sessions for our older students at the Prep School.



Our Saturday morning community sports provision for children in Years 2-6 continues to be popular with both our own pupils and members of the wider community. Our College coaches have worked hard across the year to provide these optional Saturday sessions in hockey, rugby, cricket and netball – much improving the skills and confidence of the children participating.

Outside of the College's sports provision, many of our pupils progress with great success in a variety of differing disciplines.

Four of our U13 boys, Otto B, Milo N, Will P and Max S, have been playing with local Framlingham Town FC over the 2021/22 football season, and in May won Division 3 of the Suffolk Youth Football League. Each of the boys have played key roles in this season's success, with the team winning the league by seven points.

Year 5, Teal S, has been developing her climbing skills over the course of the year, which saw her take second place in the first round of the London and South East British Mountaineering Council (BMC) Youth Climbing Series, which took place in October at Milton Keynes.

Year 10, Gwen B, continued to progress her karate career, taking part in The WTKA World Championships in May. At the competition she gained a silver medal in sports sword/martial arts weaponry and a gold medal in kumite where she had to go up against black belt competitors to score points in martial arts fighting. Gwen clearly has huge potential for international success and her next outing will see her compete at the World Championships in Italy in October 2022.





National Indoor Champions

FRAMLINGHAM COLLEGE U16 GIRLS BECOME
NATIONAL INDOOR CHAMPIONS

Framlingham College is fast becoming recognised as one of the leading schools for hockey in the UK, with a world-class training programme which consistently generates championship titles, representation at international level and, for some, scholarships to world-leading American universities such as Stanford.

Seven of the U16 squad are young enough to try and retain the title in 2023, with FCPS pupil, Maya C, being the youngest participant. Members of the squad appeared on Radio Suffolk on the 3rd December to celebrate their success.

In January, the U16 Girls' squad won the England Hockey Super 6s National Indoor Championships, with the U18 Girls being agonisingly knocked out at the semi-final

stage. However, the U18s are the current holders of the England Hockey Investec Tier 1 title which they hope to retain this year. The U15 Girls' squad recently won the bronze medal at the ISHC National Finals, defeating Millfield School in the play-off. Our U14 Boys' squad have won the national title in recent years, whilst our U18 Boys reached the Indoor National Finals in 2020.

Two of our Sixth Formers, Daisy F and Georgie G, are part of the Great Britain Elite Development Programme (aged 23 and under) for those who show potential to become Olympic medallists of the future. This is an incredible achievement given that most other players in the squad are selected from well-renowned clubs and/or leading sporting universities.

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In addition, two of the U16 team, Beth G and Anna C, are in the England U16 squad which will shortly play a Test Match Series against Ireland, Scotland, Belgium, Germany and Spain. The College also has a large number of pupils training at the England Hockey Performance Centres.

A wealth of talent coming from a school with a fraction of the pupil numbers of many of its larger school competitors leads many to wonder: what is Framlingham College's secret to continuously developing and nurturing such an impressive group of young stars?

"The commitment, hard work, self-motivation and camaraderie our girls demonstrate on, and off the field, to a level which rivals some of the highest-performing national teams, is both inspiring and astounding," said Jamie Kingstone, Head of Hockey at the College.

Access to exceptional facilities also plays a role in the College being able to harness the talents of their young charges, including the use of two all-weather floodlit AstroTurf pitches, a sports hall, fitness suites and the best video analysis capabilities in the UK - the 360 Sports Intelligence System consists of ten cameras, which means matches are filmed live and video analysis can be used during training sessions. The College is the only institution in the UK to benefit from this technology.

"First and foremost, we deliberately foster a genuine enthusiasm for playing at a very early age," Mr Kingstone continued. "Above all, we ensure that whenever our teams step out onto a pitch, they enjoy every minute of the game; that's what makes us - and our pupils - tick when it comes to hockey. This, combined with a strong sense of togetherness, has really made our squads a force to be reckoned with over the years."





SPORTS HIGHLIGHTS

The Framlingham College Hockey Programme starts in the Prep School at Year 3 with a continuity of coaching delivery and philosophy across both school sites that is unmatched in the sector. This ensures that there is always a stream of talented hockey players and role models for the younger pupils to look up to and attempt to emulate. The old sporting saying, 'if you are good enough, you are old enough' is very much embraced, with a number of pupils playing out of their own age group to assist in their longer-term development.

The pupils also had an influential role model in former College Senior Deputy Head, Susan Wessels, a former South African Hockey Captain and two-time Olympian. She commented: "We truly believe in the individual at Framlingham

College and that means supporting the ambitions of each and every pupil, in whatever field that may be."

"On and off the hockey pitch we work tirelessly to ensure that pupils are given the time and support they need to follow their passion, whether that is through the delivery of 1:1 coaching, strength and conditioning support and mentoring outside of formal school hours, or by developing bespoke timetables that allow for training time without compromising a pupil's academic studies."

The raw talent of the players, the commitment and passion of the coaching team and the management of individuals from a pastoral and academic standpoint all combine to make the College Hockey Programme one of the very best in the UK.



Spiritual Life

**"TEACH US TO NUMBER OUR DAYS RIGHT,
THAT WE MAY GAIN A HEART OF WISDOM"
PS 90 VS 12**

As a school with a strong Christian foundation, spiritual wellbeing plays an important role in the pastoral care of our community. The Chapel is at the very heart of the College, we honour our heritage, but also embrace and celebrate a modern world that is inclusive and supportive of all faiths, creeds and philosophies.

As our respected Rev Bayman consistently communicates: "All that we do is to foster kindness in our community, to spark a search for the meaning of life, and to feed off the company of others."

With the pandemic waning, the Chapel resumed its fundamental role in College life, with our community once again reserving time to sing in full voice together, to reflect, to pray and to measure all the good we receive within the majesty of God as the giver of wisdom and life.

The 2021/22 Academic Year witnessed the celebrations of the Queen's Platinum Jubilee and the sad passing of Bishop Desmond Tutu. In our local community, we also bid farewell to Daphne Hall, John Edwards and the legendary Rev Michael Booker (Chaplain 1984 - 1999).

The November Remembrance Service was the first large scale event in the Chapel and guest preacher, Lt Col Phill Moxey MBE (OF), delivered a fine reminder of what it means to serve as an OF.

During the year, eminent guest preachers included Justice Martyn Levett and The Very Reverend Joe Hawes, Dean of St Edmundsbury Cathedral. Prior to the festive break, the High Sheriff of Suffolk, Edward Creasy, visited Framlingham College as guest preacher. His address was informative, shedding light on the understated but valued efforts of the High Sheriff in our modern society.

The festive season was welcomed and celebrated, with both the Senior School and Prep School carol services providing rousing events to rekindle the unity our community engenders.

The Confirmation Service on the 17th of June, 2022 was once again presided over by the Right Reverend Martin Seeley and with eighteen confirmands upfront, it was a joyous occasion. It was made even more special as Bishop Martin asperged the Confirmands and reminded them of their baptism - in Tamsin Holmes' case,





a baptism that had occurred just the day before, in the company of all her friends. The choir performed magnificently as ever.

In March 2022, the RS Departments, along with the Chaplain, undertook a "pilgrimage style" visit to Walsingham, and as each member of the party carried a large wooden cross along the pilgrim's route, prayers were offered for the war in Ukraine and all those affected. It was a deeply moving undertaking. Bea Wallis described the pilgrimage as "a spiritual moment" that will stay with her for life.

As the Queen's Platinum Jubilee celebrations reached a climax in the Summer Term, the Chaplain introduced an Al Halaqa style programme of worship. Assuming the Arab tradition of storytelling in a group, where the audience get involved with music, drums, and cheers, the approach definitely facilitated an energising 'vibe' to all services. With exceptional storytelling from the likes of Wilf S (R), Ben S (R), Mr Myers-Allen, Mr Phaup, and Ms Cranmer, and with no holding back on the drums and castanets, the Chapel was abuzz with vocal support for each Al Halaqa.





Prayer

THE FRAMLINGHAM COLLEGE PRAYER FOR THE YEAR 2021/22

Dear God,

Thank you for the gift of today, this new term and a new year.
Thank you that we have been refreshed.

We pray that you will invite us to discover your presence,
In each person that we meet,
And every event that we encounter.

Teach us when to speak and when to listen.
When to ponder and when to share.
In moments of challenge and decision,
Attune our heart to the whisperings of your wisdom.

As we undertake ordinary and unnoticed tasks,
Thank you for the gift of simple joy and friendship.

When our year goes well, may we rejoice.
When it grows difficult, surprise us with new possibilities.
When life is overwhelming,
Call us to Sabbath moments of rest in you.
And may our living reveal your goodness.

In God's name we pray,
Amen



Festival of Celebration

FOR THE 2021/22 ACADEMIC YEAR

The 2022 end of term was marked with a Festival of Celebration, a showcase of the Framlinghamian spirit and the vibrant life and learning culture that has been displayed at the College over the past year.

For Pre-Prep pupils, a celebration of their talents and accomplishments was held the day before the end of term. Children from Nursery up to Year 2 gave heart-warming music and drama performances, filled with enthusiasm and humour, showcasing their learning and the progress each and every pupil had made throughout the year.

Prize Giving for all who attended, whether at the Prep or Senior School, was a speech day with speeches, but not about speeches, instead putting the spotlight emphatically and gloriously on the wonderful pupils in the school and all that they have achieved over the course of the year.

Accompanying the traditional afternoon of addresses and awards, at the Senior School, pupils, parents and guests were also treated to a fuller, more immersive experience as we celebrated the achievement, effort, creativity and diversity

of our wonderful pupils in myriad ways.

Festival of Celebration guests were able to engage with a range of exhibits and presentations, watching pupils perform, discuss and debate in a perfect showcase of the depth and breadth of pupils' learning this year.

From musical performances, an outstanding Art and DT exhibition in Paul's Court, dramatic stage combat skills, interactive business displays, a very continental languages café, a bustling newsroom, puzzle and problem solving, science experiments, beekeeping and robot wars, the busy yet productive event was enjoyed by all, during a day blessed with glorious sunshine.

A day full of inspiration and aspiration, the final day of the Academic Year expectedly provided an opportunity for all to come together to reflect on the achievements of a year gone by. An opportunity to commend those who were awarded prizes for sustained attainment and for commitment and effort, the day was also a time of celebration for Senior and Prep School leavers. We wish them all the best as they take their next steps into the world.

Senior School Festival of Celebration activities

AS REPORTED BY OUR PUPIL NEWS TEAM

COMPUTER SCIENCE:

In the Computer Science Department, parents were shown games the Year 12 and 13 pupils had made for their end of year projects. These projects demonstrate the development of computing skills throughout the College, from simple to increasingly complex games. Mr Lorimer led pupils and parents to experience the hard work and skill which goes into creating these programmes. These marvels of technology include micro:bit robot tracks, Lego robots, racing, and a rocket league, all fun and easy to take part in and use.

The different activities showed how expert

teaching and the enjoyment of students can lead to engaging projects and useful real-world skills in this increasingly computerised world. The processes and knowledge obtained at the College can not only help pupils to improve their understanding of how computers work, but also allows pupils to apply them in creative and fun activities.

MATHS:

In the Maths Department, there was a focus on challenging puzzles and games which are based on mathematics and designed by mathematicians, such as Rubik's Cubes and Tower of Hanoi. The pupils and parents were encouraged





to have a go, with some exciting results - and George G beat Mr Henriques in a Rubik's Cube competition. The aim of these activities was to demonstrate to parents that maths and problem-solving can be fun and interesting - and that they're not just about numbers but also process. While it is important to know addition and subtraction when you are younger, as you get older you are able to use your basic knowledge of maths to learn about more interesting topics - there's more to it than writing and basic arithmetic.

DRAMA:

In the Drama Department, an exciting stage combat class took place. Director of Drama, Mr Moore, first taught the importance of safety to demonstrate how realistic and thrilling a fight on stage can be. Drama pupils were encouraged to have a go with their friends and engage in this creative and fun fight scene. The Drama Department at the College allows pupils to express themselves and develop their acting skills. Recent projects include a Year 9 & 10 production of 'Around the World in 80 Days', in which pupils learnt parts and put in mountainous efforts to produce a few magical nights. There were also performances of 'Joseph and the Amazing Technicolour Dreamcoat' featuring actors from all year groups, earlier in the year.

RELIGIOUS STUDY:

In the Religious Study and Philosophy Department, debates took place between pupils and parents. Pupils demonstrated their knowledge whilst including their

parents, and traditionally essay-based subjects were applied to conversation. This allowed parents to realise how much their children can learn in one year at the College, and how an enthusiasm for certain issues or subjects can allow them the much-needed drive to learn and grow in the department.

The issues being debated ranged from free will to God's existence, the supreme court and voting behaviours. These different questions provided a variety of causes and subjects to interest every pupil. Not only are these topics interesting on a surface level, but hopefully each pupil will have an individual opinion and can decide what they think fundamentally about some of life's biggest questions.

BIOLOGY:

no knives, just chives!

In the Biology Department, some Year 12s prepared slides of onion cells to examine under a microscope. This experiment demonstrated some of the key skills learnt in the College science department, including mathematical thinking, accuracy, a professional approach to practical application and a zest for learning. This practical also allowed parents to have a go at becoming amateur biologists! Biology is very keen on health and safety to make sure children are in safe hands at the school - the practical contains no knives to express the seriousness of being comfortable in class.

PHYSICS:

In the Physics Department, there was a Scalextric car challenge in which Year 12s



had to guess how far a car would travel before hitting the ground - a challenge which links electricity and mechanics and shows physics in action and how it can be used in problem solving. The aim behind this is to show the parents that physics is an integrated subject and to demonstrate how thinking processes and problem solving are important and relevant.

GEOGRAPHY:

In the Geography Department, Mr Newman and Mr Slay organised some practicals for the pupils and their parents, a great demonstration of the data collecting techniques used by the keen geographers here at the College. One of the main characteristics which sets the Geography Department apart from other subjects is the fieldwork and the opportunity to get out of the classroom and go on interesting trips, with at least

one trip for each year. There was also honey for sale from the school's own bees, which were introduced to the school earlier this year, a project led by student, Oliver F.

LANGUAGES :

In the Languages Department, the teachers, students and parents all enjoyed some coffee, but using only foreign languages to communicate. This activity was fantastic practice for pupils and a great chance for the parents to bond and demonstrate their skills. Parents that were fluent in a second language, or spoke another language as their first language, were able to share this expertise. Not only did this activity provide food and drinks for the children and parents, but it was also fun and an effective way to apply skills learnt in the classroom to everyday situations.

Speech Day

Governors, Distinguished Guests, Old Framlinghamians, Pupils, Ladies and Gentlemen,

Welcome. It is an honour to be with you here today and to be part of this gathering and celebration, the first for three years. There's a place for Zoom, Teams, and remote working and learning, as we all now accept or appreciate, but 'remote' is still remote. As people we need to feel the warmth of proximity, personal contact, smiles and spontaneity – and few places, I imagine, have the warmth of this tent right now. Quite literally!

It has not been an easy three years. As society has grappled with unprecedented challenges, you would be forgiven if your faith in the future has, at times, been shaken. Well, today we are here to dispel any doubts, and to share with you through the story of our year the ingenuity, talent and dedication of this fine generation of young people. They are not only their own future, but the future for all of us. I think we are in good hands.

Today we are trying to do something a little different – a fuller, more immersive experience for you. A Speech Day with speeches, but not about speeches, if that makes sense. No, today is emphatically and gloriously about the pupils. They are the reason why any of us are here. They are at the heart of all we do. Not just

today, but every day.

I hope you found the various exhibits and presentations lively and insightful. In particular, I hope you gained a compelling sense of the vibrant learning culture we are building at Framlingham. As educators it is our responsibility to present experiences that stimulate and challenge; that nurture the growth mindset that enables each child to flourish.

Be confident. Be curious, we say. Have a hunger to learn and be ambitious. As Albert Einstein said, "The important thing is not to stop questioning. Curiosity has its own reason for existence".

That culture, and the academic rigour that flows from it, is of paramount importance to us. And learning should be fun, too. As we have seen this afternoon, English skills may be honed in a bustling newsroom, an understanding of Physics deepened with Scalextric, and Computer Programming can culminate in a robot race.

Intellectual curiosity has presented itself in all sorts of ways this year. Sixth Form subject ambassadors have inspired younger pupils with their love for their subjects. We have excelled in competitions such as the Maths Challenge, where the performance of Cally Craig and Jack Waring in particular stood out.



We achieved a distinction and were finalists of the Perse Coding Team Challenge from a field of approximately 5000 entrants. We were one of 95 schools from 46 countries to compete in the global schools' Business Olympics. Our team – Robin Waddington, Ben Vernon and Matt Addison – came third. In the world. To give you a sense of the reach of this competition, the winners were from the Philippines.

The spirit of inquiry is strong. The Sixth Form academic hub, led by our Graduate Scholar, has probed topics as varied as The Philosophy of Love, The Troubles in Northern Ireland, and Gendered barriers to learning.

We have enjoyed talks on Mars Science and Engineering, Criminology, Old and Middle English, and Social Psychology, to name just a few.

We have hosted workshops led by specialists in their fields, recent highlights including The National Youth Theatre, composer and jazz musician Jeffrey Wright, and Suffolk artist and ceramicist Don Hawkey.

Trips to the V&A, Tate Britain and Fitzwilliam Museum; to Haileybury for the Model United Nations (where we represented Haiti, Gabon and Sweden) and Bletchley Park have enriched our pupils' cultural and historical perspectives.

When the learning environment, and thirst for ambition is right, the right outcomes follow.

We aspire to nurture young men and women of commitment, who understand that the more you put in, the more you get out. We have seen numerous examples this year.

BimBim Jimoh-Ibrahim won the National Final of the Poetry By Heart competition. Musicians Fran Henriques and Emily Williams have secured places at the Leeds and Trinity Laban conservatoires, respectively.

Daisy Ford has been accepted on a full scholarship to Stanford University. She was also selected for the England U18 hockey squad and the GB Hockey Elite Development Programme, where she joined Georgie Gardens.

Georgie went on to represent England in the U21 Women's Hockey World Cup in South Africa, where the team won the bronze medal.

Anna Cogdell and Beth Gardens played for England in the Five Nations U18 Hockey tournament in Holland.

Poppy Beales has been offered a full scholarship to Yale.

Rebecca Yardy heads to Cambridge to study Medicine.

Finlay Bloore, Katherine Williams and Charlie Alabaster have sung with the esteemed choir of St Mary-le-Tower in Ipswich.

Artists Grace Nicholls and Harry Budd

were amongst the winners of the Anna Airy Award, with Grace also being invited to exhibit her painting in an exhibition of 70 portraits to celebrate the Queen's Platinum Jubilee.

None of this excellence is achieved without hours of unseen study or practice and personal sacrifice.

For all the shared endeavour we have presented today, I hope that the individuality of our pupils has also shone through.

In the late Peter Ustinov's school report, it said that "He shows great originality, which must be curbed at all cost". Not at Framlingham.

We rather like originality. Be yourself. Be different. Be unafraid. Be agile and open-minded in your thinking, ask pertinent questions and seek constructive change. Stand up for what you believe. Follow the path that is right for you. "To thine own self be true," as Polonius famously advised his son in Hamlet.

Individuality is certainly a defining characteristic of this year's leavers, each of whom is comfortable with the person they have become and confident about the pathway they have chosen to pursue. As you would expect, those pathways are diverse: pending results, we have leavers off to study: Medicine; Aerospace Engineering; War, Peace and International Relations; Fashion Photography; Microbiology; Product Design; Law; Art History; and Ethical Hacking – yes, Ethical

Hacking. That's just a snapshot of the many varied examples I could give you.

Individuality also finds expression through the Extended Project Qualification, which allows a wonderful freedom for self-motivated study. One reason why we, and universities, like them. Topics chosen this year include political assassinations, the health of the gut, and the filmmaking techniques of the director David Fincher.

These qualifications demand passion for an idea, the creativity to turn it into something tangible, and the singlemindedness to complete it.

Passion, creativity and singlemindedness are qualities we recognise in entrepreneurs, but success is just as much the product of initiative, drive, teamwork, and perseverance – values we seek to inculcate every day.

The Framlingham College Entrepreneurial Hub has added another, invaluable dimension for our budding businessmen and women. During the year we hosted several Business Breakfasts where business owners, both parents and OFs, joined our pupils to talk informally about the businesses they run, imparting first-hand knowledge and practical advice. We are also developing the idea of a human lending library, where our pupils may "borrow" an entrepreneur to explore how they may progress their idea.

Art needs no justification or purpose, and wasn't the exhibition today superb? The freeing of creativity stimulated by our



excellent Art and Design & Technology Departments sometimes merges into other disciplines.

For example, Jack Gribbon and Lily Mullineaux used their A-level Design & Technology products as the centre of their BTEC Business projects, pitching their ideas to entrepreneurs who then quizzed them on their business' viability at a recent Dragon's Den event.

This is perhaps what you would expect from one of the few schools to have earned the prestigious Gold Artsmark, an accreditation bestowed upon us by the Arts Council in recognition for the way in which the Arts are woven through our curriculum and teaching.

This afternoon, courtesy of the 'buskers', BTEC band, Emily Williams and Cappella Lumina, we enjoy just a taste of Music at Framlingham. In its breadth and variety, it is unusual; in its quality, it is exceptional.

Lucy Bloore's repertoire also has a thrilling capacity to surprise, such as the harmony with tuned wine glasses at the Summer Concert in St. Michael's. Only two days ago, the Front rebounded to a joyous explosion of performance, the Music ReView.

Numerous other events have peppered the year – notably the Choir Tour to Edinburgh, but also BTEC live, termly concerts, Chapel soloists, scholars' concerts, the wonderful Motown Cabaret nights, and soloists and choir supporting OF Christina Johnson at her jubilee Proms

in the Wood.

These events have run the musical spectrum from the ukulele band and contemporary singer-songwriters to instrumental virtuosity and operatic arias.

But our Music is not only elite, it is inclusive, playing a part in everyone's life here, even for those of us whose voices contribute more volume than tune. Chapel singing, for instance, fosters a love not only for singing, but also for the ritual of coming together as a community in an uplifting spirit of unity, mutual support and fun.

If you missed Joseph and the Amazing Technicolour Dreamcoat in December, I can attest that the performance of 'Canaan Days' we have just enjoyed was entirely typical of the wit and panache of this inventive production. How those involved thrilled and delighted us at the end of a long, tiring term. The 1980s setting gave full vent to nostalgia for those of us of a certain age:

- Pac-men,
- leg warmers,
- Shakin' Stevens,
- a Sinclair C5,
- and mobile phones the size of house bricks.

Laurence Myers-Allen and Emily Williams excelled in the leading roles but again in the spirit of participation every year group was represented whether on or backstage. No-one left without a smile on their face.

Last week, we saw Years 9 & 10 dash

Around the World in 80 Days in the company of Oliver Stirling's brilliant Phileas Fogg, sweeping the audience along on a colourful, witty and inventive journey. The applause must still be ringing in their ears.

We seek to empower our young people to be responsible citizens, and to imbue them with a genuine desire to contribute to society and care for others. Fundraising for charity, volunteering in the community, participating in Phab Club, all bring into sharper focus the need to celebrate difference and to respect one another for who we are.

The FLOW programme, wellbeing ambassadors, House and tutoring structure, and visiting speakers all contribute to our priority of good mental health. Our wellbeing ambassadors have taken the lead, promoting wellbeing, diversity and inclusion through assemblies, podcasts, and activities as varied as early morning yoga and dancing at breaktime. They have actively encouraged their peers to talk about their own mental health, to embrace difference within the community, and to be more inclusive. Diversity and inclusion are not buzz words here, they actually mean something real.

Like any forward-thinking organisation, we have a sharp eye on sustainability and the environment. Our recent carbon footprint audit will lead to a long-term sustainability plan and a move, I am confident, to a greater use of renewable power. Of course, young people across the world are in the vanguard of this

movement.

Our Year 9 environmentalists are working with the town council to help reduce our environmental impact; our food waste campaigner, Audrey Ng, is encouraging us to think more about what we put on our plate.

One morning, Ollie Ford in Year 9 asked me, "Have you thought about bees, Mrs North?" In truth, I hadn't, but before I knew it, we were looking at three hives and many happy bees producing tasty honey, some samples of which are available for you to take away today.

One of the most significant developments of the year came in partnership with the Society of Old Framlinghamians, with the launch of our Sixth Form Bursary Campaign. This was a public statement of our absolute commitment to widening access to a Framlingham College education.

Thanks to the generosity of our donors and the SOF, I am delighted to say that in September we look forward to welcoming the first two full bursary recipients supported by this campaign. A start that I hope will inspire others to support the campaign as it moves forward. Determined people working together can achieve so much.

Thinking of which, picture the scene: rain-lashed backpacks trudging through a lonely forest. Heads down. Just another day on a DoF expedition. But in that moment a cry of encouragement, a

shared joke, an offer of help or advice, lifts the spirit and on they go.

That's teamwork, and it is crucial to the success of this school. We see it in House spirit, in the CCF, bands and choirs, cast and crews, prefects. All are teams built on togetherness, mutual support and shared responsibility. And, of course, we see teamwork in sport.

The outstanding sporting team of this year was the Girls U16 Indoor Hockey Team. To secure the national championship with a goal in the last second of the final, against Repton, at Repton, was a stunning achievement.

It truly was a Hollywood ending. Founded on skill? Yes. Fitness? Yes. Excellent coaching? Yes. But also, on a collective refusal to be overawed by the occasion and the tenacity to keep going.

There are lessons for us all in that. There are very few who can say they are a national champion at anything, but these girls are, and very worthy of that distinction.

But I am proud whether we win or we don't, for we always compete in the right spirit. When other teams fall apart or their sportsmanship slips, when other coaches fail to lead by example, I know that we will always be disciplined, courteous and respectful, setting an example for others to follow.

Sport is an exploration of will and character, sometimes in adversity, and no

team better exemplified that this year than the Rugby 1st XV. They had a challenging start to the season, as they will freely admit.

A team meeting was called and resolve was found. The boys responded with commitment and resilience, forging an amazing spirit and securing wins against Bishop's Stortford and The Perse. Felsted were taken to the wire, and in their best performance of the season, they lost by the narrowest of margins to Ipswich School in the National Vase.

No matter, theirs was a journey upon which they learnt much about themselves, and about teamwork. In so doing they earned the respect of each other, their opponents and their peers.

Life will surprise, delight, confuse and disappoint us. But I am confident that we equip Framlinghamians with the skills they need to face uncertainty, adapt to new situations, and embrace opportunity.

A year ago, Ken Mayhew OF passed away, aged 104. Ken epitomised the spirit of this place, holding the school in great affection and crediting it as a formative influence on his life. In 1946, he was awarded the Military William Order for "committing excellent acts of bravery, leadership and loyalty and for displaying an extraordinary sense of duty and great perseverance".

He was a modest, dignified and courageous man. The values that inspired Ken when he arrived here in

1929 and guided him through his life, are I believe, those that inspire and guide Framlinghamians still.

We are united by a common purpose. We are humble and kind. We respect difference. We choose courage over comfort. We aspire, strive, and set our bar high; we persevere; for us, integrity matters, which is why we choose to do the right thing even when no one is watching.

As we say goodbye to the Leavers today, they need to know that a small part of their spirit and love for this school stays with us when they leave. Staff will think of you from time-to-time. Pupils will miss you - they will laugh fondly in recollection of some joke or escapade, remember a supportive word or an inspired thought. Those in younger years will aspire to be like you when they reach the heady heights of the Upper Sixth. Just as this school has shaped who you are, so you will play a part in shaping those you leave behind. May that Framlinghamian spirit burn bright within you, whether near or far. Forever.

Today we bid farewell to a number of our staff, each of whom has made a notable contribution to the school. Kathy Gardens retires after 27 years of dedication to the Sports Department, teaching PE and dispensing expert coaching to generations of Framlinghamians. I am sure we will continue to see her on the side lines as parent and supporter. Geraldine Clarke's time at Framlingham has been defined by an irrepressible positivity and energy, whether as a teacher of English,

Psychology and History, or as Head of Years 10 & 11.

Jon Slay will be remembered with affection as a Housemaster of Garrett, hockey coach, DofE expeditioner and teacher of Geography - a schoolmaster of the old school, which is a compliment. Mary Williamson, Housemistress of Victoria, led her house with passion, wit and sensitivity. Her peals of laughter will be missed not just there and in the Biology Department, but across the school.

In his two years here, Alex Boyd-Williams, Head of Sixth Form, has worked assiduously to make our Sixth Form a more individual, aspirational and purposeful experience, a project that I know Katy Williams will take forward with assurance next year. Louise Van Der Linde has been an excellent classroom practitioner, and she will be missed from the Maths Department as she progresses to the next step in her career.

Ivan Lopez, Spanish Assistant, brought to us an infectious enthusiasm for his language and culture.

Laurence Denvir, Head of Rugby and teacher of French, steps away from teaching after too short a time with us. Sam Rowe, hockey coach, left us at the end of last term to fulfil a commitment to coach the Wales team at this summer's Commonwealth Games. Harvey Finbow OF has had perhaps the longest gap year placement in history. We are glad he did - he has added significant value to the coaching of rugby and cricket, in



particular.

Our year-long Graduate Scholar programme began in September with Durham Languages graduate Lauren Blake. Lauren has nurtured a thoughtful culture of research in the library and has inspired our pupils to read more and more widely. Next year, we will welcome Oxford History graduate, Tom Laskowski.

To all of the above – thank you for your service to the College and for all you have done for our pupils. It has been appreciated and will be remembered. We wish you every success and happiness along the road ahead.

There is, of course, one other leaver today. Susan Wessels arrived as a fresh-faced Senior Deputy Head in 2011, and leaves today, still fresh-faced. Which is remarkable, when you consider how demanding a role Senior Deputy is, being the depository for all manner of organisational quandaries, disciplinary matters, complaints and conflicts.

Formidable yet compassionate, purposeful yet with a ready wit; and above all else, kind, Susan's straightforward good sense has invariably cut through to the nub of an issue. She is hugely respected by colleagues, parents, and pupils alike. Susan, it has been an absolute pleasure working with you. You leave a powerful legacy, many friends and happy memories. Thank you for all you have done for Framlingham and I am delighted that you will be presenting the prizes today. We wish you and your

family great happiness and fulfilment at Marlborough.

In the spring of 2020 we published Vision 2025, a blueprint for how we saw the school moving forward. Two years on, I am confident that we have made significant progress towards fulfilling that vision, despite the choppy waters through which we have sometimes had to sail. We are a more ambitious, agile and efficient organisation. We have a clearer sense of who we are, what we do, and why we are special. We are proud of that, and unafraid to say so. More people are discovering Framlingham. They are excited by our vision and want to be a part of it.

But most importantly, we are more pupil-focused and more alert to the individual than ever before. There's more to do, of course, there always is.

And lastly, some thankyou. Only when you have the privilege of seeing what they do at first hand, do you fully appreciate the commitment and diligence required of a school governor. We are lucky to have the governors we do and I am grateful to each of them; their role is time-consuming, often thankless and usually unseen, but essential. My thanks go to them all for their wisdom and support, and in particular to their Chair, Charles Packshaw.

Without caterers, technicians, grounds staff, medical staff, domestic staff, transport staff, the maintenance team, finance team, operations team, marketing

and admissions team, HR department and administrators, none of what we have celebrated today would be possible. My sincere gratitude goes to all of the support staff for your dedication and loyalty. Your contribution is invaluable.

A parent, whose name I won't disclose, asked me in my first week here, "When will all your teachers be excellent?" Today, I answer confidently – our teachers excel. To our teaching staff, thank you for your deep commitment to your craft as educators and for your unwavering support for the pupils. I know that you are there for them, whether academically or pastorally, and that makes all the difference.

Parents, I thank you for entrusting your children to us once again. Schooling is perhaps the biggest decision we make as parents. It may well be the most expensive. Be assured, I do not take that commitment for granted. I understand that it is a bond which we must continually earn and renew. Your expectations are justifiably high; I trust we are not just meeting them, but exceeding them. If we weren't, I know you would tell me!

We ask our prefects to lead the school by example and they have been unstinting in doing just that this year. They have been superb role models for their peers. Daisy Ford and Hugh Clarke have been an outstanding Head Girl/Head Boy team, the very definition of good humour and unwavering commitment. Respect has been earned and never assumed. You will be a hard act to follow. Thank you.

And to the pupils as a whole. I hope you recognise yourself and all that you have achieved in what you have seen and heard today. Thank you for being you. Go off. Rest, recuperate. You'll need to – because in September, we go again. The year ahead promises to be both inspiring and exhilarating, and I can't wait!

Head Girl of the Senior School Speech – Daisy Ford



Good afternoon, everybody. I feel very privileged to be allowed to address you all here today to celebrate the end of the year.

At Framlingham, I was always advised to 'seize the moment', and, like most pupils, these types of comments just went in one ear and out the other. Even at home there is a poster on the stairs saying 'Happiness is not a destination, it is a way of life',

which I would walk past every single day without giving it a second thought.

Yet, now that my time here is coming to a close, I think that you only really learn the importance of this motto when you have not abided by it. During my four years, in my mind I would always just look to the next hurdle, the next game or the next test, without ever focusing on how incredible the present was and without really appreciating the people I have spent my years with.

Only now, when the next challenge is not imminent, I have had the chance to step back and to reflect on the opportunities and experiences I have had. And yes, I am referring to the incredible hockey matches and academic trips to the Tower of London, but I am also referring to singing ABBA in a weird 1970s costume for House Singing or going to the bakery for a hot chocolate in English lessons.

When I was in these moments, I enjoyed them but did not think of them to be very significant, but I now understand how significant they were. The impact my teachers, my friends and family have had in shaping me as a person in these moments will always be carried with me, therefore, I would like to use this speech to briefly thank those who have made an impression on me at Framlingham.

Firstly, a thank you to all staff who have helped me balance my commitments, who stretched me beyond what I thought I was capable of and who motivated me to accomplish and explore topics I

never knew existed. Equally, on the sports field I have had so many laughs and so much support from my coaches which has definitely supercharged my hockey ambitions in particular!

I am also really grateful for the little conversations with my school bus drivers or cleaners in house which always made me smile. Across all these areas there are certain staff who have had a greater, more profound impact on me and I want to thank you all from the bottom of my heart - you know who you are. Thanks also to my Prefect team, who have been fantastic, most of whom reply to their WhatsApp messages, and always completed their tasks with enthusiasm.

Importantly, I would really like to thank my amazing friends, especially the Pembroke Girls who always remember to bring me lunch when I haven't had time to make it there! Finally, for next year I wish Ruby and Finlay good luck as they take over from me and Hugh as Head Girl and Head Boy - I am sure you will be great!

My overriding message today would be to urge you all to revel in the moment and always keep perspective. Yes, whatever the challenges you face, whether they be academic, sporting, music or drama, can feel like the most important thing in the world.

But when you zoom out you realise that those around you are the most important thing, and they will provide the support to allow you to succeed and be happy in the long term.

On that note, the last thing for me to say is congratulations to the Class of 2022 and good luck to you all with your future endeavours.

Thank you.

Head Boy of the Senior School Speech – Hugh Clarke



Mrs North, Governors, parents, staff and students, we gather here to celebrate the students of 2022. What a fantastic year it's been, from thrilling sports fixtures to magical musical performances and, of course, many laughs along the way. I thought I would dedicate this speech to the story of Framlingham College for us.

When we started in Year 9 in our oversized blazers and tightly knit ponytails, we had no clue what a fabulous five years we would be getting. What a strange feeling it was, a new chapter of

our lives, a new school.

There aren't many feelings like it, experiencing something completely different. It's a feeling that, of course, comes with nerves but also excitement about the opportunity to make new friends and encounter challenges that build us as people.

In our first year we learnt about each other and built valuable relationships. We were also able to set in motion our goals for our time at Framlingham and set targets for what we wanted to achieve over the next five years.

Year 10 was a year in which we grew more confident in ourselves and began to develop as individuals. I personally saw the energy and effort my peers had to put into their goals, whether it was to play sport for England, perform in the school play or achieve a top mark in an assessment. It gave me first-hand experience of what true passion and drive looks like.

In Year 11 and 12 we were, of course, faced with the big C, a word which I will not be mentioning as I believe we've all had enough of that. However, what was potentially a huge challenge for all of us became the making of us, and we had to dig deep to stay in touch with each other and our teachers in order to truly strive for our ongoing goals that we had set in the years prior.

I remember thinking of Year 13s as giants and after four years we finally became



those giants. However, I can tell you one thing, I definitely don't feel like a giant. Having had the privilege of being in my position this year, with the opportunity to represent my peers in all year groups, I've realised there is a very thin wall between all age groups. This is apparent as I've been fortunate to be able to build strong relationships across the school with both pupils and staff, which I've really enjoyed.

I asked a few friends to tell me the best moments and memories they had at the College. For some it's the collective occasions like House Singing and House Dance which never fail to disappoint and for others it's key individual moments like making a First Team performance. A particular highlight of this year for me was the Sixth Form Dinner. It was a special occasion involving our whole cohort, as well as many staff, giving us an opportunity to enjoy each other's company and a lovely meal together, as well as fantastic dancing.

This shows a wonderful aspect of this school, the fact that although we're all in the same place there is something different for everyone and is the reason why we have such an incredible school community. This, I'm sure, partly stems from our school's fascinating history. We follow pupils from the past like my great-great-grandfather, Edwin Geoffrey Clarke, who was here over 150 years ago, leading a school life just like us, or perhaps a little different.

He owned his own grain business here in Framlingham and was very well

known and liked all around Suffolk. Old Framlinghamians like Edwin show that the College helps shape us into wonderful characters that contribute positively to society and in this way, Framlingham College makes its mark on history. I, for one, feel glad to have been part of it.

Head of the Prep School Speech – Jonathan Egan

Good morning Ladies, Gentleman, Distinguished Guests, Boys and Girls, welcome to Prize-Giving where we will celebrate the fantastic year our pupils have had.

Speeches are always an important responsibility, and a speaker should always be aware of the precious time the audience spends listening.

So just as Henry the Eighth said to each one of his six wives I won't keep you long.

Before I talk about the year, I just wanted to share one of the best parts of my job, which is showing people around this wonderful school. As not only do I get to recount what a fabulous school this is, but more importantly I am reminded of all the great things that are going on, in and out of the classroom.

The staff are amazing and it is clearly visible through their wonderfully, imaginative and creative lessons.

It is also, I feel, the best way of seeing a school and although I am never entirely sure of what I will be walking into, I do know that it will be a room full of engaged and enthused boys and girls active in their learning.

Our school is full of opportunity. Sometimes we may well take that for granted, but I am delighted to report that most of you do take the chance to be involved. From sport to drama, music to academic enrichment, our school is so much more than lessons on a timetable. We put so much into it each and every day.

Our school mantra is "Where every pupil creates their own story."
How true is it?

Some children have already found their path, others are still exploring, and some are changing path every day and that is the true beauty of this Prep School. We

believe you should try everything... at least once.

Hopefully in this synopsis of the year you will be able to nod your head in agreement to some of the amazing things we have accomplished in the first full year in a while.

So how does one sum up all of the achievements and accomplishments made in a whole year? Well, quite honestly it would be impossible in ten minutes - in fact we spent an hour and a half yesterday in our final assembly covering just what happened in one term and suffice to say that that was not enough time.
Where to begin?

We started the year with residential trips and in the last few weeks we have enjoyed a STEAMtacular week of events and our inaugural rocket championships, followed by our wellbeing week where it was lovely to see the House unity out on





the delightful five bridges walk, which I highly recommend if you have not tried it before.

In between all this, we have had numerous sporting successes, music recitals, drama productions, themed evenings for boarders, tree planting, trips to a variety of places, choirs singing on Horse Guards Parade and at the O2, great success at the UKMT Junior Maths Challenge, Reading Around the World Competition, and we have been awarded the Eco-Schools Green Flag which we received yesterday, much to the children's delight. Not forgetting a superb Sports Day, where, as Charles alluded to, the Framlingham College spirit shone through, especially in the final stages of the 1500m and relay races where children and parents came together to cheer and support those who finished first and last in equal measure.

This week has been nonstop celebrations,

all very generously sponsored by our PTA, the Friends of Framlingham College Prep School. They have enabled us to have this marquee to put on a graduation ball for our Year 8s, today's Prize-Giving, yesterday's Pre-Prep Celebration Assembly and, of course, the Summer Concert, which was a fitting tribute to a wonderful Platinum Jubilee year for our Queen who has reigned for just three years less than the Prep School has been in operation.

So, a big thankyou to the Friends as quite frankly, without their support we would not have been able to host all of the events this week in such a wonderful setting. In the first full year post Covid, we have started to see huge progress on the academic front, and the value of being in the classroom is shining through in our assessment data in every cohort. The success in academics was highlighted in yesterday's assembly by the tremendous work and success of all departments,



most notably in English, Mathematics and Science where numerous records have been broken, in fact a number of our pupils are now ranked in the top 2% in the country. We have also seen new activities coming to fruition such as paddleboarding, quidditch and triathlons! The school's success is almost wholly dependent on the staff who work here and we are extremely fortunate to have such a dedicated, talented and committed staff who will go that extra mile for our boys and girls.

With that in mind, we say thank you to all of our teachers and bon voyage to a handful who have all left an indelible mark on the school.

Our Graduates and Gap students have been remarkable this year and we are fortunate that Mr Saunders will be staying with us, but a huge thanks and best of luck to Miss Setter and Miss Butters who have been absolutely magnificent.

Mrs Hankey has been instrumental... in bringing Music back to life... and we wish her all the best in the Lake District where she will be Housemaster at Casterton, the Prep School to Sedbergh.

A huge thanks to Miss Sellon who has been teaching English in Year 6, 7 & 8. She has been a wonderful addition to the team and has helped all of the children in her care to really flourish.

Mrs Hitching, who is not with us today, has decided to medically retire due to long-term ill health but we thank Lynn for her dedication and commitment to the school. Finally, and by no means least, to Mrs Coventry-King, who has been with us for the last five years and been the inspiration behind a number of initiatives but in particular the glorious FLOW programme. We are tremendously proud and pleased for her and wish her every success in her new role as Headteacher at South Lee School.

FESTIVAL OF CELEBRATION FOR THE 2021/22 ACADEMIC YEAR

So please can all the staff be upstanding, and on behalf of all the pupils, parents and staff, a huge thankyou from all of us. I would also like to thank Charles Packshaw and the team of Governors who are highly talented, incredibly supportive, and give up their time so generously for the school.

Thank you

Looking forward, we have been incredibly fortunate in our recruitment for next year and have recruited more brilliant staff from all over the world and I will highlight them in my end of term letter.

In addition to this, the school is growing and for the first time in over five years, we now have a waiting list for the Nursery and 2-form entry into Reception, which clearly bodes well for the future.

A question I get asked a lot is... "What is my vision for the future?"... and I defer to our shared Vision 2025 and am thrilled

to say we are about two thirds of the way there already.

To highlight a few of the initiatives which will be in place for September:

Firstly, we will be embedding our new Year 3-6 curriculum which ties nicely together with our Year 7-9 curriculum. It is an interdisciplinary thematic approach dedicated to the pursuit of enhancing our academic credentials and developing children's future skills to ensure they are ready to embrace an ever-changing world.

Secondly, we will continue the stellar work of our Eco team in obtaining the Green Flag award, which is not only quite a feat to do in under a year, but to gain Distinction in the first year is unparalleled. Thirdly, we have a new wellbeing hub being developed over the summer to further our goal of being the best in pastoral care.



And finally, we are developing our very own Duke of Edinburgh Award in the Prep School to accredit pupils for their endeavour outside the classroom in their service to others, skills development, activities and adventure.

In a few moments, Oak and Grace, our Head Boy and Head Girl, will give their report of the year, pointing out just a few of the many highlights and hopefully passing on some words of wisdom to their successors!

With this in mind, I would like us now to concentrate on our Year 8s as they prepare to leave the Prep School and embark on the next stage of their education.

Year 8 please be upstanding
I am so pleased to have had the pleasure of sharing the last four terms with you, and speaking on behalf of all of the staff, we have been mightily impressed with you over your entire time with us.

A little advice:

Take time to enjoy this time of your life and keep your options open. When you look back, you will remember it as one of the best times of your life.

In the words of the Irish author Samuel Beckett:

Ever tried. Ever failed.

No matter.

Try again. Fail again.

Fail better.

In short, don't be afraid to fail. Learn from your mistakes and persevere. Moving

forward be brave, and positive, and don't stop learning.

So please join me in a thoroughly well-earned round of applause for all of our Year 8s.

To conclude, one would think that after a year and a half of living on site, one might become impervious to its charm but every day when I walk into work, I am in awe of the fantastic surroundings, buildings and most notably the quite spectacular staff and children we have here.

There is a real team spirit and camaraderie amongst the staff and pupils which befits the school. I have to say, each and every member of staff has always put the child first and foremost in all the decisions that are made and there is a genuine love and care for each child that has the good fortune of being part of this wonderful community.

On that note, parents, you should congratulate yourselves on picking the best school in Suffolk.

I, for one, have no doubt that the quality of staff and provision on offer here is incomparable to any school in the county and we are well on our way to being the best in East Anglia.

Now, it is my pleasure to hand over to Mrs Coventry-King for her final act to present the prizes this year and for Mr Bilton to announce the prize winners.

But just before that, we are to be treated

to a performance from our Senior choir.
Thank you for listening.

Head Girl and Head Boy of the Prep School Speeches – Grace Gurr and Oak Sledmere



Grace: Oak and I have been at this school for some time, (Oak since Nursery) and we have had many great experiences along the way. Today, it is sad to say goodbye, but we will always have the best memories.

Oak: This year, the teachers have been banging on about our school values... we've had assemblies, activities and lessons, all about the benefits of these

values and we were starting to get a bit bored of them *** BUT *** when sitting down to write this speech we realised that the school values we hold are really important and help to sum up our school and our experience.

Grace: Let us explain a bit more... Our first school value is ASPIRATION. When Oak and I started at Brandeston we were only three years old.

Oak: For the next few years in Nursery and Pre-Prep we always aspired to be like the Year 8s. They were these god-like creatures that floated around school, fitting in sports, plays, work, and fun...

Grace: ...and they looked so HUGE! We aspired to be at the top of the school and couldn't wait to be like these Year 8 giants.

Oak: We continue to aspire for greater things although we are less concerned by physical size. Now, in our year group, we have aspiring environmentalists, vets, sportsmen and women, entrepreneurs, soldiers, actors, musicians, writers, scientists and even an aspiring prime minister!

Grace: We also aspire to be kind, and KINDNESS is our second value. We are lucky to witness kindness in so many forms around the school on a daily basis.

Oak: From the groundsman who spend their time collecting our footballs from the river and keeping the school grounds beautiful for us to enjoy...

Grace: ...to Julie, who reunites us with our lost property...

Oak: ...to the office staff who help us contact home whenever we might need...

Grace: ...to the School Nurses who look after us when we don't feel well...

Oak: ...to the amazing cleaning staff who sweep in at the end of a busy day to re-set the school ready for more action...

Grace: ...and to the kitchen staff who provide us with delicious food every day. We recently were lucky enough to attend the Year 8 Dinner & Disco here in the marquee where we were treated to a really special dinner to celebrate our time here.

Oak: And the Prefects recently enjoyed an amazing thankyou dinner hosted by Mr and Mrs Egan, where we all listened to Arthur's amazing animal anecdotes whilst enjoying fine quality cuisine cooked especially for us. We really were the Year 8 giants!

Grace: We want to thank all these people for their kindness, for going above and beyond, and for everything you have all done to support us in our journey through school. Please could we give them a huge round of applause?

Oak: Our next value is **INTEGRITY**.

Grace: We see so many examples of this value in our everyday life at Framlingham.

Oak: Mrs CK regularly tells us that to have integrity is: "To do the right thing even when no-one is looking" and, once we looked around, it was amazing how many wonderful acts of integrity we could see going on... under the radar... without recognition or praise needed.

Grace: For example, this week on Familiarisation Day, we saw how everyone included all the new children and made them feel welcome...

Oak: ...and importantly, showed them where the loos are!

Grace: Our fourth value is **RESPECT**. We are particularly reminded of this on Sports Day every year when the community cheers on all competitors equally - celebrating those who win for their achievements, but also celebrating those that come last or battle on despite finding it difficult - even if they are in a different House!

Oak: These emotional performances at Sports Day also lead to our fifth value, **COURAGE**.

Grace: We see courage every day at school, either battling through Mr Mean's challenging maths competitions or bravely writing an insightful story in English.

Oak: Well, standing up on stage in front of hundreds of people is pretty courageous in my opinion...

Grace: Our final school value is **PERSEVERANCE**.



Oak: Year 8 embodies perseverance! On our recent trip to Walberswick, we took part in the inaugural inter-house crabbing competition. (Grace: Only at Framlingham College!) Despite eels, mud, wind, sun, distractions from other Houses and sleepy crabs, Britten worked their way to a narrow victory!

Grace: And don't forget the teachers also show incredible perseverance! They never give up on us and they try, try, try again to help us, both in and out of the classroom.

Oak: So, as you can see, our school values are really important to us. We have learned more than just subjects in our time here. We have learned to be kind, respectful and courageous, to aspire, to have integrity and to persevere.

Grace: We would like to thank all of the teachers and support staff who have guided us with these values through our many wonderful years. We know we gave

you a hard job, but we are very grateful to all of you for everything you have done for us.

Oak: We will always remember the trips,

Grace: the lessons,

Oak: the matches,

Grace: the BBQs,

Oak: the adventures,

Grace: the friendships,

Oak: and the amazing, unique experiences that we have been lucky enough to share here on this beautiful site.

Grace: We have enjoyed every moment and we would like to thank our parents for giving us this amazing opportunity.

Oak: Lastly, thank you to our fellow Year 8s. The teachers have told us that we are a really great bunch and we agree!

Grace: Thank you for all your friendship and fun over the years...here's to many more!



Year 13 leavers

Following a fantastic celebration of achievement from the 2021/22 Academic Year on the last day of the Summer Term, later that evening our Year 13 leavers enjoyed a final last hurrah at their 2022 Leavers' Ball. Held in the Prize-Giving marquee situated on The Back, following welcome drinks on the front of school Piazza, pupils, parents and staff enjoyed a night of fun, friendship and reflection as they began to close the pages of their final chapter as a current Framlinghamian.

For many of them a few weeks of anticipation and perhaps apprehension lay ahead as they waited for their exam results. The results seen in August were a true reflection of the hard work and commitment the pupils had put into their studies.

Key headlines report the number of A*'s or equivalent BTEC/Pre-U grades at 21%, an increase from 4.6% in 2019. The College saw a cumulative increase in A* and A grades, to 42% in 2022 from 23.3% in 2019, with our A* - B A Level grades at 70% for the current Academic Year.

Six percent of our pupils achieved at least three A* Grades or equivalent and a further 23% of the Year 13 cohort attained

at least three A* / A Grades or equivalent. In our BTEC results, 50% of our pupils achieved starred Distinctions (grade A*) or Distinction (A equivalent).

Of the eighty pupils in the Year 13 cohort, 63 pupils applied to university this year. 54 were accepted into their first-choice university and nine into their insurance choice. Those not going to university have a variety of destinations planned, including apprenticeships, gap years and overseas study.

Principal, Louise North, commented on the results, saying: "We have nothing but unequivocal praise and admiration for our A Level, Pre-U and BTEC examination candidates. Our results are very pleasing and I am delighted to say that contrary to the somewhat gloomy messages from Ofqual, our pupils have achieved really well.

"It is important to consider the context of the results this year. This cohort of pupils have experienced an unprecedented relentless and sustained period of disruption in their education, and we must not forget this. March 2020 brought the first lockdown just prior to their GCSEs. This sent them into lockdown at a crucial

period in their exam preparation and then denied them the experience of public examinations.

"They received their GCSE results based on Centre Assessed Grades and I don't need to remind you of the stress and anxiety that this period caused for so many of them.

Their Lower Sixth (Year 12), September 2020 – July 2021 was hugely disrupted with further lockdowns and remote learning and this disruption continued even into the beginning of their Upper Sixth (Year 13), September 2021–July 2022, where masks were still being worn, and classrooms were still restricted in their activities. It is in this context that we must make judgements on these results. I feel immensely proud of each one of them.

"As our reflection and review of our academic performance begins, I want to recognise the hard work, determination and resilience of our teaching staff. They have not flinched from their commitment to deliver the best education to our pupils, whether remote, whether wearing masks and socially distancing or whether back in the classroom as normal. I am immensely proud of them and of the ambitious

and aspirational culture that they have developed within their departments and across the College.

"There are many good news stories to share and we are delighted with the many positive outcomes for our pupils. For those pupils achieving quite exceptional examination results, their accomplishments will see them attend Cambridge to study Medicine, Bristol also to study Medicine, Exeter to study Combined Honours, Manchester to study Computer Science and Mathematics and UCL to study Computer Science. Additionally, we have pupils studying at prestigious American universities Stanford and Yale and two pupils with places at prestigious UK conservatoires.

"The wide and varied range of our pupils' further studies shows the breadth of our pupils' interests including Aerospace Engineering, Songwriting and Music Production, Ethical Hacking, and War, Peace and International Relations."

We congratulate each and every one of our pupils and wish them every success in their next chapter.



A Level and BTEC

20%

A* grades

42%

A* - A grades

50%

**BTEC starred Distinctions
(A* grade) or Distinction
(A*/A equivalent)**

50%

**pupils received
three A* grades
equivalent**

*We have nothing but unequivocal praise and admiration for our pupils who have achieved these results. These achievements are very pleasing, and I am delighted to say that contrary to the news stories to share and we are delighted with the results. We congratulate each and every one of them and their families.

Louise North - Principal

BTEC Results 2022

2%
grades

70%
A* - B grades

5
received at least
grades or
equivalent

18
pupils received at least
three A*/A grades or
equivalent

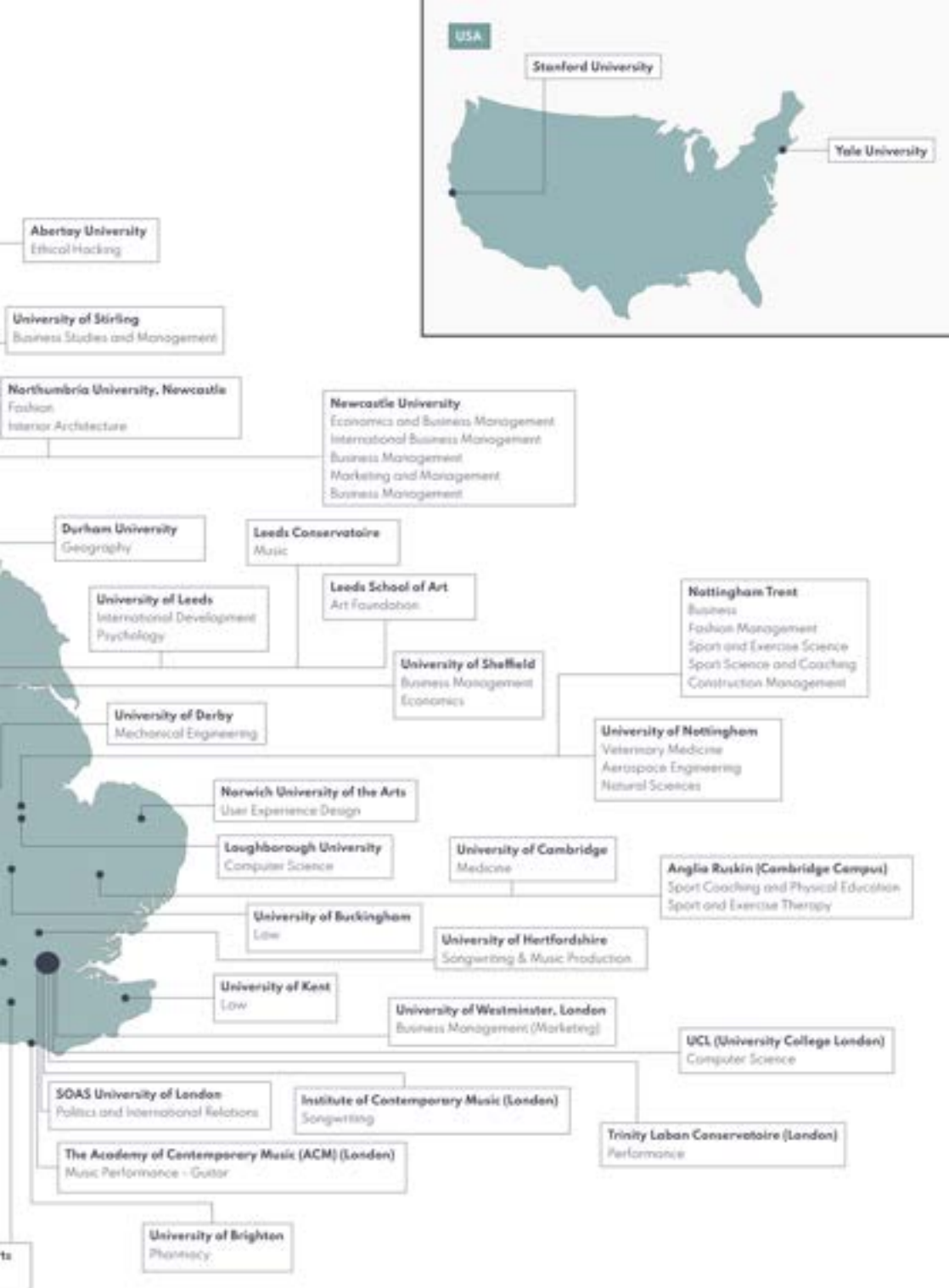
our A Level, Pre-U and BTEC examination candidates. Our results
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with the hugely positive outcomes for our pupils.
and wish them every success in their next chapter."

Head of the Senior School



University Destinations 2022







House Spirit

House spirit is an essential part of what makes Framlingham College tick. Whether it be in one of the four Prep School houses or as a member of one of our seven Senior School communities, belonging to your house and working with your house peers on all levels is something that makes the College stand out.

The House system at both the Prep and Senior Schools fosters deep values of house loyalty and identity, teamwork and mutual support, and provides the foundations for long-lasting friendships. It encourages House camaraderie and a sense of pride in collective achievement, bolstered by a good dose of healthy

competition! Older pupils support younger ones in their Houses which can often lead to this continuation of peer support in different areas of school life.

House competitions are a major part of College life and are always eagerly anticipated by all pupils. Every member of each House, across all year groups, take part in a wide range of events, from House Singing to Sports Day and everything in between - House quiz, House chess, House dance, fun/colour runs, badminton, swimming... the list goes on - and the proactive and inclusive culture of the College for pupils of all ages never fails to impress and inspire.

Kerrison

BY KERRISON HOUSEMASTER, NICK GANDY

My first year as Housemaster of Kerrison House exceeded expectations in every way and I look back on the 2021-22 academic year with a great deal of pride. From the very start, both pupils and parents were hugely supportive as I took my first steps in this new role and I will always be thankful to them for this. In particular, our Sixth Form pupils led by example and set the standards for others to follow. After the challenging Covid period, we were taking tentative steps towards some sort of new normality.

Nothing was more satisfying than seeing the boys working together and supporting each other and they did so to great success in a number of House events, such as Recitation, House Quiz, badminton,

Sports Day, rugby and hockey. However, the highlight was probably the deserved retention of the House Singing trophy with a fine rendition of 'Just the Two of Us', ably led by Deputy Head of House, Rocco I. The boys also shared their dulcet tones with the local community when they took part in the Annual Carol Singing evening. The spirit of Kerrison was very much alive in all that the boys did, and the integration across the Year groups was one of the most pleasing aspects of my first foray into being a Housemaster.

For the House Dinner, we were joined by the author and former professional sportsman, Ben Mercer, who spoke very honestly about his journey as a rugby player and his new career as a writer. We









were also treated to the extraordinary sight of Year 13 pupil, Bruce D, landing his paraglider on The Back!

At the end of the Summer Term, the boys' efforts were duly rewarded with the presentation of the prestigious Stocks Shield as the top-performing boys' House.

The summer break saw the anxious wait for public examination results but I was absolutely delighted with the outcomes for every pupil, particularly those in Year 13 who now move onto pastures new; I am pleased to report that the vast majority gained entry into their first-choice university. We wish them well and we look forward to welcoming the next cohort of Kerrisonians for 2022-23.

Harry B grew into his role as Head of House and became a respected leader amongst his peers. His emotional and honest speech at the House Dinner proved just how far he had come in his time with us. Joseph G will take on the Head of House mantle for 2022-23 and Mr Moore will be our new resident Assistant Housemaster. I would like to thank all of the House team for their hard work over the course of the year and, in particular, our matron, Kyra, for all that she does in the House and for the boys. Messrs Denvir, Rozier, Mothersole, and Boyd-Williams are moving on, along with our support staff, Bob and Irene Law. We hope that they are successful in their new roles, be they in the College or elsewhere.

Moreau

BY MOREAU HOUSEMISTRESS, LUCY BLOORE

This year was my first as Housemistress of Moreau, and I was absolutely blown away by the warm welcome and kindness of the girls in House from the very first day. Through House competitions we saw tenacity and competitive spirit, as well as support and encouragement.

We won many of the individual competitions, and a great deal of fun was had whether it was House Quiz or House Badminton. The girls' willingness to sign up to represent the House was fantastic and a good indicator of the pride they all take in Moreau House. We also spent time together throughout the year reflecting on the House ethos of kindness and service,

with the girls making excellent suggestions about how we can keep improving the House and strengthening our sense of community.

We enjoyed a huge range of House Nights, from Ice Cream Milkshake bar to Film Nights, Body Shop events, Game Nights, Pamper Nights, Rounders, Making Gingerbread Houses and even our own Burns Night, complete with poetry, songs, Haggis, and Scottish tablet (with a wee bit of Irn Bru thrown in for the brave!).

Our House Dinner was organised by Year 13, led by our wonderful Head of House, Liv. The theme was 'Secret Midnight









Garden', and they demonstrated their creativity in transforming the dining hall into a cosy, magical, and floral space. Miss Wessels was our guest speaker, and she spoke beautifully, giving the girls much to reflect on as they grow and mature. Liv also spoke from the heart about every Year group in the House, with some lovely memories from her time in Moreau. We finished off the night with karaoke, which was both noisy and great fun!

During the examination season I was proud of the positive and calm manner

in which Years 11 and 13 approached their public examinations. They not only achieved outstanding academic results, but also continued to enjoy a wide variety of activities, managing to balance their exam preparation with much needed relaxation through Sport, Music and Drama commitments. We rounded off the year with fantastic performances in Sports Day and House Dance. I would like to thank all of the girls for their kindness to each other, their enthusiasm and energy, and most of all for their pride in living the Moreau ethos in everything they do.



Victoria

BY VICTORIA HOUSEMISTRESS, MARY WILLIAMSON

It has been an absolute privilege to lead Victoria House since 2014 and to have worked with so many wonderful pupils, parents, and colleagues. The tutors and domestic team have provided such incredible support to the girls and I thank them for everything. The girls in Victoria House have continued to thrive in all areas of College life. This year may not have seen the success in the trophy cabinet, however the team spirit and collective smiles at all of the House events across the year is testimony to the Vic House spirit.

The community that we build and the sense of belonging that we foster underpin everything that happens in Victoria. The

family spirit, happiness, warmth, and togetherness have proved to be our true values.

This year has seen so many wonderful moments revealing character, resilience, and friendship in abundance.

It is with great sadness and genuine pride that my time as Housemistress in Victoria comes to an end after eight wonderful years. As I say to the Victoria leavers, "Take your treasured memories and remain forever a Vic Girl!" Victoria will always hold a special place in my heart. #Viclove







BY HEAD OF VICTORIA HOUSE, FRANCISCA DOS HENRIQUES

This year has been another fun and busy year for Victoria House and the teamwork and dedication from everyone has been fantastic to witness.

We started the year on a high with House Singing, not only by winning Part Song but seeing everyone in Victoria taking part and trying their best to cheer each other on. It is so amazing to look back and think that we, as a House, achieved that!

Another big event for us this year was House Dinner. It was great to see everyone dressed up and having a great time on a very special night for the House.

In sport, we showed tremendous House spirit by not only winning both junior badminton and tennis, but also getting involved with House cross-country and Sports Day.

I am so grateful for all the help and support I have received this year, not just from Mrs Williamson and all the tutors, but also Poppy B as Deputy Head of House, the Sixth Formers, and all the students in Victoria. Good luck for next year and I hope you all continue to make Victoria House the friendly and welcoming place it has been for so long.



Pembroke

BY PEMBROKE HOUSEMISTRESS, KATY WILLIAMS

The girls of Pembroke House had success in their sights and happiness in their hearts as the new Academic Year began. Their belief that the disruption of the previous years had finally passed meant that the girls sought ambition from the outset.

Within days, they were setting about determining the positive tone for the year. Our unwavering belief as a House in the concept of 'togetherness' continued as we worked hard to integrate our 'House family', welcoming many new pupils and forging new friendships. Our community has always been enriched by the diversity and difference in our girls and this year was no different. Outlooks were

broadened as the girls moved forward as global citizens of the world.

Our motto enabled our girls to trust that if they took a risk, tried something new, or perhaps put themselves forward for something they were not confident in, that support would be there from all those associated with Pembroke. And indeed, it was.

From those who tentatively stepped up to swim butterfly in House Swimming to those who bravely ran the 1500m at Sports Day, and from those who entered the Recitation House competition to those who worked together on the House Energy Saving







competition, the girls were proud to be Pembroke (and all of which saw Pembroke take first place in each of the events mentioned).

That pride, that connection, brought more successes than ever before. The girls were fully aware that it is not easy to sustain success once it has been achieved and that it's really important to continue to work hard for it and not to rest on one's laurels – House Dance being one such example which was, without doubt, a major highlight of the whole year. Having had several years prior to this year of the girls' efforts bringing great successes, they would be forgiven for wondering when that bubble might burst. However, it wasn't this year! With the support of their wonderful tutors, both academic and boarding, their Matron, and their domestic staff, the girls twice won the Academic Cup - at the end of the Autumn and Spring Terms - and ultimately, they

also won the prestigious Douglas Shield at the end of the year. The girls could not have worked harder or fought harder for each other and it was a wonderfully fitting end to my tenure as Housemistress of Pembroke, which concluded, after five years, in July 2022.

The time was right for me to pursue that same ambition we try to instil in the girls in a step up to Deputy Headship and to show them that change can be a good thing. But goodbyes are hard. It was not easy for me to leave Pembroke. Every girl and every member of staff who has passed through the doors of Pembroke in the past five years has a very special place in my heart. Pembroke will always be with me and whilst it was not easy to hand over the leadership of such a fantastic House, I do so to Miss Rebecca Figgitt who, I am sure, will become as passionate about Pembroke as I have been.



Garrett

BY GARRETT HOUSEMASTER, CHRIS GANGE

What a year 2021-2022 was! My first in Garrett House as Housemaster and it has lived up to expectation and been fantastic in every way as the boys have been tremendous.

The aim is to make the House a warm, fun, and supportive environment that the boys look forward to coming home to. I have high standards and expectations of everyone, whether that be the boys, staff or myself, and emphasise the importance of giving your best and taking hold of opportunities to fully experience all the College has to offer. We want our House to be the best, and for the boys to be happy and proud of it.

House passion means a lot to me and we take House competitions seriously, but equally have a lot of fun. I was so impressed with the enthusiasm and commitment the boys brought to all events including: rehearsing twice a day for House Singing, which was brilliant (I still don't know how we didn't get a top 3 place for the group song, 'Someone Like You' by Adele - votes must have been close); preparation for House Dance in the garden each evening; working in darkness in trying to win the House Energy Competition; preparing for House Recitation and swotting up for the House General Knowledge Quiz (which we won yet again!).







Equally the boys showed passion and determination when pulling on the House shirt and applied 110% effort on the sports pitch, whether that was filling in last minute to make up the Swim team or running as hard as one could on Sports Day. A big well done to everyone who participated in these. A special mention to the Senior Teams for winning two out of the three major sporting events in hockey and cricket and for both the Seniors and Juniors winning tennis and finishing second in badminton.

House events and trips were also high on my agenda and the boys took advantage of these adventures: Pizza and Game Nights; Cinema Trips; Christmas Shopping for our Secret Santa gifts in Norwich; Table Tennis, Pool and FIFA tournaments; Pumpkin Carving (well done Y12); The Annual Pub Quiz and Fish and Chip Night (well done Tom, Jayden, Demmy and Mr L); Go Karting (well done Tom and Billy); Clip n Climbing; Adventure Foot Golf; Paddle Boarding up the river Deben; Bounce trips and Airsoft Battles (well done Mr Gange's team).

A big theme of the year was working towards being the best person we can be, which included challenging ourselves to mirror/match up to the College values in all that we did. I am a big fan in

recognising the small things, and was so impressed with how the boys responded by working hard, not giving up when things got difficult, supporting others, and being kind. Our positive count was hugely impressive and our Attitude Podium charts displayed not only 'purposeful' grades but improvement - very well done to every single Garrett boy for contributing to this tally.

House Dinner was late in the Summer Term and so happened at a super moment to reflect on all that had gone on across the year. It was also great to have some in-house entertainment from Seb, George and Oscar, as well as Mr M reflecting on the history of Garrett and the achievements of pupils who had once sat in the same seats as the current boys.

We said some farewells and thanked Mr Milne (Tutor) and Mr Lopez (Resident Tutor) for all their efforts. Also, a big thank you to Russell (Head of House) and all the House Prefects for their leadership and to Year 13 who leave us - don't be strangers. We wish you the very best in life.

Finally, I would like to say a massive thank you to all the boys, parents, and staff for their efforts and enthusiasm across the year. You have all been amazing - well done.

Rendlesham

BY RENDLESHAM HOUSEMASTER, JOHAN BLACK

The school year of 2021-22 was a year of change in Rendlesham. My family and I relocated from South Africa to join the Framlingham family in January 2022 and I had the privilege to take over a House that has been led by Mark Lavery. It was evident that every member of Rendlesham, both boys and staff, are very proud to be in Rendlesham and were eager to work alongside me to continue with the traditions and ethos established by my predecessor.

During the first few months I sat back and took the time to hear from the boys about what they enjoyed most about being in Rendlesham and to share some of their highlights of the Autumn Term. The one thing that stood out for me was the sense

of camaraderie in the Common Room. The new Year 9s were treated with respect by the senior pupils, and the positive interaction between Year groups was pleasing to see.

Some highlights of the Autumn Term were House Singing and House Rugby. The senior boys were very disappointed not to win House Rugby but were still happy with their second place. Another highlight was the annual House Dinner where the boys had the time to say their farewells to Mr Lavery as well as pay tribute to the Year 13s.

During the Spring and Summer Terms the boys continued to do their House proud. Once again, the senior boys led







by example by winning Senior badminton and tennis and Rendlesham took the honours in swimming. The hard work and dedication of the whole House resulted in Rendlesham coming second in the race for the Stock Shield.

But Rendlesham is not only about the sporting events. We have talented musicians and actors within the House. I was proud to see our boys showcasing their musical talents in the very successful cabaret, 'Hitsville: The Making of Motown', as well as our actors in the production 'Around the World in 80 Days'. Our musicians ended their year of performances during the Jubilee Garden Party and Summer Concert out on the front lawn.

The year ended with the traditional House BBQ where we had the final opportunity to bid farewell to our Year 13s. With the support of his deputies, Kit Cody and

Robin Waddington, Max Thompson was able to lead the House and his Year group to make memories that I am sure will be cherished for years to come. It was thanks to the Year 13s that the changeover of Housemasters was such a smooth process and I would personally like to thank them for the support they showed me. I wish them all well on their future endeavours and they are all welcome back in the House whenever they wish and as often as they can.

I would like to continue my thanks to the wider Rendlesham community for welcoming my family and I and making us feel so at home from day one. The support we received after the birth of our second daughter, Harper, in May this year was overwhelming and we will be forever grateful for that. Thank you to all the staff, parents, and boys of Rendlesham for everything they did to make 2021-22 a memorable year.



Stradbroke

BY STRADBROKE HOUSEMASTER, DANIEL FALVEY

The school year of 2021-22 will be remembered fondly for so many reasons in Stradbroke House, with the usual buzz and anticipation around a new school year and each new term. This was multiplied by the promise of so many school norms returning for the pupils post Covid - the most welcome proposition for all - including the prospect of school fixtures, House trips, no masks and, for many, the first time facing external examinations.

It was a real privilege to see how the boys took these changes as opportunities and grasped them with both hands. I was so proud to see the tenacity of spirit shown throughout the Year and could not speak highly enough of the boys responding with focus, energy, and ambition.

Each new chapter of a fresh school year brings the spirit of renewal in a Boarding House, with new students and the forging of new relationships bringing about a new energy and rhythm to our community. This year in particular will be remembered for the open and welcoming culture that was fostered in the House, with an identity of togetherness and aspiration becoming commonplace.

The House team deserves special thanks for its constant and unwavering level of

support and care for the boys - Matron and our boarding and academic tutors were simply superb. I was so fortunate and thankful to have a team so immersed and focused on the progress and pastoral care for our students.

The students facing external examinations met the challenge and opportunity with real conviction. They were certainly taking steps into the unknown, and this was not without its moments for them all, but to see how they took to the process was an inspiring one to witness. The Year 13s deserve praise for the desire each of them displayed towards achieving their personal best. Their hard work and perseverance were repaid in full with all of them going on to their first choice of university, with a smorgasbord of subjects reflecting a diverse yet tight knit group of students. The courses ranged from International Business, Politics, Philosophy, Product Design, to Ethical Hacking.

Their leadership in the House, welcoming and working with younger students, was fabulous, with vertical House families establishing real connection between the Year groups. Their handling of the House Dinner and a 'Night at the Oscars' produced a stunning evening for all those who attended, which will live long in the memory.





Our departing Sixth Formers leave to ventures new and we wish them all the very best of luck on their travels. I look forward to hearing reports of their next steps with anticipation. I thank all our leavers for the care and support they gave to the House and to each other. This House will always have a place and a warm welcome for each one of you.

When reflecting on the year with the boys in House, that age-old question arose, "What were your favourite moments?" or, "What will you remember most?" These were often met with a response referencing a House event where this, or that, happened. This passion for House events continues to shape the terms as the boys progress through the school.

The boys performed superbly in each House event they entered, focusing on showcasing the House culture of togetherness through working hard for one another in a multitude of ways. From another year of superb House Music performances, to sweat and endeavour in the badminton, to the quick wit and general knowledge of the House Quiz success, red and white stripes were worn with pride often and with great aplomb.

The boys will take great memories away with them, including the now famous House Rugby double winning of both Seniors and Juniors (with every member of both Years 9 and 10 involved in the tournament), to House Cricket success and the wonderful energy and spirit the House showed in its House Swimming efforts.

The boys' most vivid memory and their greatest takeaway was the success at Sports Day, superbly led by Joe Cockle and Harry Swinburn, whose efforts in organising the team paid off handsomely with the overall victory in the last minute of time. Whilst winning is of course wonderful and an experience shared by the whole House, the attitude towards supporting one another and trying new events to help the House (even if unfamiliar), was testament to a House with a real sense of community. I was supremely proud of their efforts throughout the year, not only in events, but day to day, echoing the standards expected of them in House and beyond.

It was a fabulous year in Stradbroke and I am again left to reflect on what a pleasure it was, and continues to be, to support these young people in forging their individual paths through their schooling. I would like to thank all the staff, parents, and students who make up our House community for making Stradbroke the House it is. I am already looking forward to the following year and the new experiences to come.



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Binder; Kim Dickel; Martin Myers-Allen;
Mike Bullock; Alex Henney and
Luke Quartermaine.

TRUSTEES

Chris Essex; Michael Smy; Peter Howard-
Dobson; Alex Henney; Nick Jacob and
Mike Coker.

HON TREASURER

David Carr
Eastview Cottage, Cooksmill Green,
Chelmsford, Essex CM1 3SH
01245 248694
treasurer@oldframlinghamian.com

NEW HON OFS

Paul Allum; Michaela Challis; Lynn
Hitching; Julian Holland; Ronnie Hostler;
Kim Last; Janice Moore; Leanne Mowle;
Kerry Pearce; Kari Poacher; Sharon
Proctor; Mark Rogers; Karen Shelley;
Michelle Terry; Roy Witham; Jason Wright.

HON GENERAL SECRETARY

Ruth Elwood
Cherry Tree Farm, Mendlesham Green,
Stowmarket, Suffolk IP14 5RQ
01449 768828
gensec@oldframlinghamian.com

FINANCE COMMITTEE

The President; Trustees; Hon Treasurer;
Hon Secretary; Golf and Shooting
Organisers; OF Sports Co-ordinator; OF
Co-ordinator at the College and Chair of
Young OFs Committee.

ELECTED MEMBERS

To retire in 2023: Cam Greenhall,
Christina Johnston and Slava Johnston
To retire in 2024: René Behar
To retire in 2026:
Joe Lipman and Coral Langridge
Co-opted in April 2021: Jack Bullen
Co-opted in April 2022: Archie Winter

MOREAU SCHOLARS

Moreau Scholars:
(2019-2022):
Amy de Selincourt (extended to 2023)
(2020-2023): Sam Ponty, Amelia Slater
(2021-2024):
Georgie Cantrell, Oscar Endean
(2022-2025):
Tamsin Holmes, Satine Margaryan

MOREAU MENTOR MEMBERS

Kirsty Wybar; Mimi O'Neil; Sophie Mackie;
Ele Williamson and Rob Norman.

COLLEGE REPRESENTATIVES

Louise North (Principal)
Martin Myers-Allen

COMMON ROOM LIAISON

Martin Myers-Allen
The Common Room, Framlingham
College, Framlingham, Woodbridge,
Suffolk IP13 9EY
mmyers-allen@framlinghamcollege.co.uk

INDEPENDENT EXAMINER

Ensors – in conjunction with the College

THE FRAMLINGHAMIAN (OF SECTION)

COPY EDITOR
Kate Jackson

PEOPLE HERE & THERE (UK)
Kate Jackson

OVERSEAS BAG
Chris Essex

SERVICES
Commodore Rob Bellfield



President's Message

PETER HOWARD-DOBSON

When I sat down, this time last year, to write an introductory message, I was quietly confident that with the pandemic largely behind us, we'd soon be back to something approaching normality: well-attended Council meetings and suppers; regional suppers and a signature Annual Dinner; sports and social events. But it didn't take long for reality to bite – a new period of lockdown scotched a physical Council meeting in April, and the July meeting was so soon after the end of lockdown, and London still experiencing high infection rates, that this meeting also

had to be conducted online. So, it was a huge relief, and a great pleasure, to be able to gather at the College for a proper Suffolk Supper following our first physical council meeting for more than a year. And then, of course, a winter of more Covid put pay to a meeting and supper in London. By March, for the AGM and Annual Dinner, we were back in business and it was, at last, possible for us to gather at the RAF Club where Simon Dougherty had laid on a splendid dinner. It was a very fine evening for those of us who attended, but – and this is where the story really

starts – there were just fifty of us there, including the Society’s guests. It seems that one of the long-term consequences of the pandemic is that many of us have simply lost the habit or the inclination to socialise very far beyond our immediate surroundings. I acknowledge and accept this, but I strongly believe that we should, as an organisation, keep providing the opportunity for Framlinghamians to gather together.

I went on to talk about the work that was in train to deliver a new, and much enhanced, OF Website which would, among other things, provide a platform for a new specialist group, The OF Society of The Arts. Sadly, by the time the Framlinghamian was published, our development contractor had admitted its inability to complete the development and had abandoned its contract with us. It took several months to sort out where we were at and to seek bids from other, more substantial, and therefore more expensive, developers. Work re-commenced in June this year and we hope to launch the new website this autumn. It’s deeply frustrating to have been delayed by a full year in my underlying ambition to foster an environment throughout the Society that encourages engagement across and between the generations, engagement of younger OFs in the management of the Society, and engagement between members of the Society and the school.

But hang on. It’s not all been doom and gloom. Our golfers and shooters have been very active, as you’ll read

elsewhere in the magazine, and I was hugely encouraged by an OF Sports Day in June when a strong contingent of young OFs played cricket, netball, tennis and hockey against the College. Their skill and enthusiasm were good to see, and the College’s support for the event made sure that it was a great success. I’d particularly like to thank Luke Quartermaine (OF Sports Coordinator and Chair of the Young OFs Committee) and Kate Jackson (our in-house OF Coordinator) for their sterling efforts to bring the event to reality.

Both schools have had an uninterrupted year of all-round education for the first time since 2020, much to everyone’s enormous relief. This hasn’t been achieved without tremendous focus on doing things carefully and appropriately, and I take my hat off to all the staff and the leadership teams for the way in which they’ve managed this. I was immensely impressed by the demonstrations of pupils’ achievements at both schools’ prizegiving ceremonies – the spirit of Framlingham College is alive and very well.

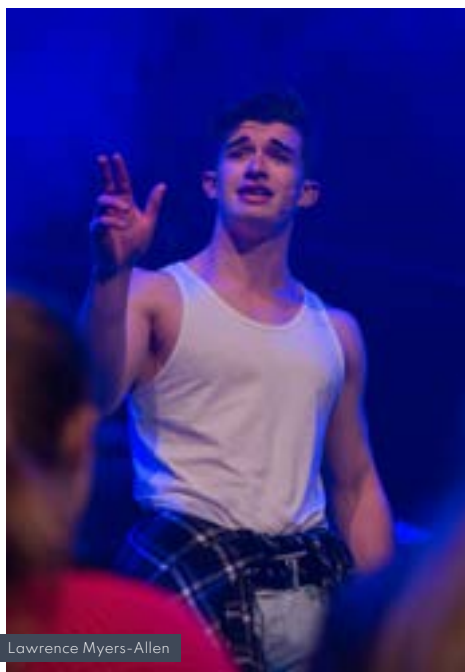
Finally, I want to reiterate my tribute to all those event organisers and group secretaries for their enthusiasm and energy in spite of all the setbacks they’ve had to deal with – and not least to those at the very core of our organisation: our Trustees, our Finance Committee, our members of Council, our Website Admin team, and to Ruth Elwood, our Honorary General Secretary, who works so hard, with such enthusiasm, and somehow keeps me on the straight and narrow. Thank you all so very much.

Year 13 OF Speech Day Prizes 2022

**PROFILES OF THE TWO MOREAU SCHOLARS CAN BE SEEN ELSEWHERE IN THIS
MAGAZINE. THE TWO MOREAU SCHOLARSHIP WINNERS ARE:
TAMSIN HOLMES AND SATINE MARGARYAN**

OTHER PRIZE-WINNERS ARE:

The Karen Buttenshaw Memorial Prize (for 5 years' exceptional service to the College)	SOF	Daisy Ford
Y13 Jonathan Hulley Memorial Cricket Prize	SOF	Louis Francis-Smith
Y13 Singing	SOF	Emily Williams
Y13 Tennis (Boys)	SOF	Benjamin Vernon
Y13 Tennis (Girls)	SOF	Maddie McLoughlin
Y13 Cricket (Girls)	SOF	Tamsin Holmes
Y13 English and Journalism/Media	SOF	Daisy Ford
Y13 Netball	SOF	Keira Wheeler
Y13 Boys' Hockey	SOF	Rocco Iaccarino
Y13 Rugby	SOF	Jasper Luscombe
Y13 Golf	SOF	Poppy Beales
Y13 Girls' Hockey	SOF	Georgina Gardens
Y13 Instrumental	SOF	Sebastian Stirling
Y13 Wallace Creative	SOF	Harry Budd
Y13 Foreign Travel Award	SOF	Carmen Kardan
Y13 Albert Award	SOF	Olivia Buchanan
Y13 Shooting Prize	SOF	Harvey Williams
Y13 Drama	SOF	Laurence Myers-Allen
Y13 International Students' Prize	SOF	Ming Ho Tse



Annual Dinner

SATURDAY 2ND APRIL

Annual Dinner organiser, Simon Dougherty wrote, "The Society's Annual General Meeting and Annual Dinner were held in the magnificent Sovereigns' Room at the RAF Club on Saturday 2nd April 2022 – the first Annual Dinner held since 2019. The President, Peter Howard-Dobson, proposed the toast to the school and Susan Wessels (Hon OF), Senior Deputy Head at Framlingham College, responded on behalf of the guests. The other official guests were Daisy Ford – Head Girl, and Hugh Clarke – Head Boy.

As we have come to expect, the event was affected by the impact of Covid-19. Five days before the event, 50 members and their guests were booked to attend but, on the night, numbers were down to 39 following late withdrawals. A large proportion of those present were young OFs, including some who had flown in from Germany.

The assembled company dined on a delicious meal of smoked salmon, roast sirloin of beef, and lemon posset.

After the meal, many continued to chat and reminisce in the imposing Churchill Bar until midnight."

Those attending were: Laura Ames-Carder (VO3-05), Jack Caswell-Dodd (GO6-11), Geraldine Clarke, Hugh Clarke – Head Boy, Stuart Clarke (S87-98), Peter Cole (R97-09), Dominic Coleridge (SO6-10), Robert Denham (R11-16), Margaret Dougherty, Simon Dougherty (G60-67), John Ellerby (G67-75), Sam Elwes (GIO-15), Ruth Elwood (P80-84), Daisy Ford – Head Girl, Carly Hardy (M89-95), Crispin Hardy (G90-95), Nicola Hogan, Peter Howard-Dobson (R65-69) – President, Andrew Lillie (K59-65), Adrian Lowe, Tony Martin (G47-55), Tim Mitchell (R67-77), Jo Moxey, Paul Moxey (S87-95), Phill Moxey (R91-95), Rachel Nelson, Charles Precious (GO6-11), Fred Precious (GO8-11), Summer Precious, Luke Quartermaine (K11-16), Jac Schroeder (R17-18), Marc Schroeder (R14-15), William Squirrelle (R96-11), Lucy Tillbrook, Malvern Tipping (M73-78), Susan Wessels (Hon OF) – Senior Deputy Head Framlingham College, and Nick Whitehead (KO6-11).



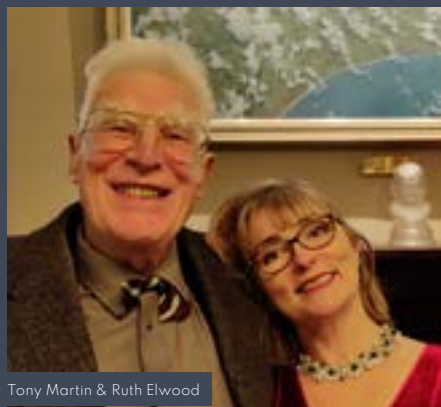
Tim Mitchell, Susan Wessels and President, Peter Howard-Dobson



Mid speech, The President, Peter Howard-Dobson



Dinner in the Sovereigns' Room



Tony Martin & Ruth Elwood



John Ellerby, Tony Martin and Andrew Lillie



Lucy Tillbrook, Dominic Coleridge, Charles Precious, Summer Precious, William Squirrell, Peter Cole, Jack Caswell-Dodd & Rachel Nelson



Air Vice-Marshal, Simon Dougherty



Sam Elwes, Luke Quartermaine, Robert Denham, Marc Schroeder, Jac Schroeder & Nick Bailey



Nicola Hogan, Malvern Tipping, Laura Ames-Carder, Adrian Lowe, Margaret Dougherty & Simon Dougherty



Hugh Clarke, Stuart Clarke, Daisy Ford, Geraldine Clarke, Crispin Hardy, Carley Hardy, Jo Moxey, Paul Moxey & Phil Moxey



Dominic Coleridge, Charlie Precious, Summer Precious, William Squirrell, Nick Whitehead, Peter Cole, Jack Caswell-Dodd, Rachel Nelson, Fred Precious & Lucy Tillbrook

SOF London Supper

AT THE LANSDOWNE CLUB - 15TH JULY 2022

SOF London Supper organiser, Alex Henney reports, "On Friday, 15th July 2022, 23 Old Framlinghamians attended the first London supper for over two years at the Lansdowne Club. The Lansdowne hosted the Society well with a fantastic supper with an unobtrusive and efficient service.

During the speeches, Society President, Peter Howard-Dobson, spoke of his excitement that we, as a Society, were finally able to meet face to face again following an almost 2-year hiatus and said how pleased he was that we were joined by a strong cadre of younger OFs.

He then welcomed Jonathan Egan, the Head of the Prep School, who spoke of the developments, achievements, and strength of the Prep School since he took up his role in April 2021.

This was a very enjoyable supper which was well attended and hosted in comfortable surroundings."

Those present were:

Ruth Elwood	P80-84
Alex Henney	Z84-95
Jonathan Egan	Head of FCPS
Felicity Egan	Jonathan's wife
Peter Howard-Dobson	R65-69
Joe Lipman	R12-19
Amelia Slater	V15-20
Ian Howard	S57-62
David Turnbull	R54-59
Brian Smith	S53-57
Andrew Lillie	K57-65
Chris Keeble	S53-59
Humphrey Truman	G49-52
John Wood	S56-61
Clive Smith	S54-58
Chris Essex	K69-75
Coral Langridge	V07-18
Luke Quartermaine	K11-16
James Ruddock-Broyd	G46-52
Tamsin Holmes	V20-22
Andrew Wright	R48-57
Nicholas Jacob	K67-75
Ian Marsh	S49-52









Ruth Elwood, Christina Johnston and Kim Pope

SOF Suffolk Supper

AT FRAMLINGHAM COLLEGE - 22ND OCTOBER 2022

SOF Suffolk Supper organiser, Ruth Elwood reports, "This year, Paul's Court was bursting with conversation as the doors opened and almost 80 OFs and guests arrived 'en masse', to meet and greet friends, old and new, over a glass of wine or cordial, before moving into the dining room to enjoy an evening of food and wine. The hour during pre-dinner drinks seemed to pass very quickly, before everyone was seated at 7.30pm to enjoy a lively dinner comprising a 3-course buffet, with a choice of three dishes for both the main course and dessert, offering great value at only £22 per person! The main course included a Thai yellow chicken curry served with

sticky jasmine rice, beef bourguignon served with roasted new potatoes, and torta pasqual with mixed roasted vegetables. Chocolate torte served with Chantilly cream, mixed berry pavlova, lemon posset served with a shortbread biscuit, or cheese & biscuits were offered for dessert. This was served by the College catering team who provided an unobtrusive, friendly and efficient service throughout the evening.

Seven tables of 10-12 guests filled the dining room, with a wide age range in attendance that included members of the OFGC, OFRC and 23 young OFs, (over 20% of the attendees), who had



Tamsin Holmes table



OFRC table



Norman Mayhew table



Kate Aberly table



President's table

studied at the College since 2000. This was true confirmation that the Society is very much alive, supported by the next generation of OFs who thoroughly enjoyed taking part in the SOF suppers, both here in Suffolk and in London.

During the President's address, Peter Howard-Dobson welcomed guests and the many young OFs, providing an update on their many activities taking place in the background; welcoming the two current Moreau Scholars who had attended the Council Meeting, namely Tamsin Holmes and Satine Margaryan. He noted that Satine had flown in from Armenia specially for the Council Meeting and had to leave half-way through supper to catch her train back to London, while Tamsin had hosted their table. Peter concluded with details of the Society of The Arts, which was getting closer to its launch day, alongside the new

website, expected towards the end of the year. Glasses were raised in a toast to Framlingham College.

Following the toast, Principal, Louise North, gave a response from the College, noting the excellent exam results gained despite the challenging period of Covid-19; recognising that results were not all about league tables and congratulating the pupils of today, who would become great OFs of tomorrow, and adding that 'The Society was in good hands'. She thanked the SOF and OFs for their continued financial support in helping to provide an education for those less fortunate, and the incredible value she, as Principal, placed on the important and strong relationship that co-existed between the SOF and the College.

Just when guests thought the formalities had ended, Steve McDowell

stood up from the OFRC table and humorously announced that the club's Secretary, Jim Overbury (S71-79), had recently been appointed as the Town Clerk of Framlingham. As Framlingham had been written into the Magna Carta, his official position was therefore that of 'Sheriff', so Steve went on to

present Jim with a genuine Sheriff's badge in recognition of his new position of 'authority' in Framlingham.

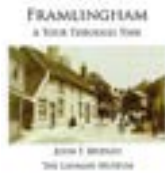
Guests then finished their coffee and returned to the bar, before concluding the evening at 11.00pm after a very enjoyable supper."



Here & There

JOHN BRIDGES

John (S57-66) has compiled a new book, 'Framlingham: A Tour Through Time', published by The Lanman Museum, which looks at Framlingham between the 1880s and 1920s. There are over 150 images, with photos produced from the original glass plate negatives of John Self (1887-1893) along with invoices from the James Breese (1874-75) Collection. Priced at £12, the book is available from Framlingham Bookshop and D.C. Patrick newsagents on the Market Hill, Bulstrodes and the Library on Bridge Street, and the Post Office in Riverside. Enquiries to John at framww2@gmail.com.



IAN FOSTER

Following on from the successful publication of his memoirs in 2020, **Ian (K46-53)** has now published 'The Silver Spoon', which is a fictional story of the love, care, and bravery of three generations of the Mitchell family from Glasgow between 1843 and 1960.



CHRISTINA JOHNSTON

Christina (V01-06) is the voice of War Horse Memorial. 'A Million Tears' was released on February 11th and is a stunning and thought-provoking new charity single by internationally acclaimed Soprano, Christina. It is an anthem to remember the service and sacrifice of animals in wartime, and is the official song for the first International War Animal Remembrance Day and the purple poppy emblem.



ADRIANA CONCIN

Adriana (M06-09) recently completed her doctoral studies at the Courtauld Institute of Art in London. In January 2022 she gave an outstanding lecture on 'Florence and the Holy Roman Empire in the Sixteenth Century'. Her talk traced the diverse artistic connections created and sustained between Florence and the Holy Roman Empire's ruling elites. The lecture was online and livestreamed, and was highly professional and well-illustrated. Adriana earned her spurs in the Q&A that followed by responding in detail and with good humour to the wide range of questions that came in from around the world.



**OFS ON DUTY AT THE FUNERAL OF HER
MAJESTY THE QUEEN**

Major **Ben Kendall (G98-01)** flew over from Berlin and was one of the Coldstream Guard contingent overseeing the Queen's coffin in Westminster Hall. OF **Charlie Sprake (R95-00)** was also on duty with the Irish Guards.



SO F I HERE & THERE



LAURA WRIGHT

The last few years have been particularly busy for OF Soprano Singer **Laura Wright (M02-08)** who has been juggling her career with family life. She kindly shared an update on her life over the past few years.

"Since Covid-19 has become more bearable, I've been performing again and seizing the opportunity to enjoy being on stage, something I've greatly missed. Since 2019, my husband Harry and I have welcomed two beautiful girls into our family and family life has become rather busy, and completely wonderful too! The chaos of having little ones (including our dog, Rocky) is matched with the chaos of my career, which is ever-changing.

These past few months I have been touring with The Military Wives Choirs as part of their 10th anniversary concerts. I'm proud to be an ambassador for this wonderful network of choirs across the country and I've been enjoying singing in cathedrals across the UK, performing songs including 'Brave', a piece of music I composed for their last album.

More recently, with the sad news of Queen Elizabeth II's passing, I was honoured to sing "God Save the King" at events where many wanted to pay their respects in their own special way. It weighed heavy on my shoulders at times, and I was struck by how emotional I felt at this sad news, but it was also a time to reflect and feel enormously grateful for my own family who are at the heart of everything I do.

I'm still enjoying my presenting with BBC Songs of Praise, a part of my career that I am hoping to grow. Lastly, but certainly not least, I continue to give my singing workshops (these came about as a result of my involvement with The Invictus Games Foundation) to veterans and serving military personnel through the Soldier Arts Academy. I started them during the first lockdown and this continues to be some of the most rewarding work I've ever done. Music is a universal language, one that we can all feel and understand, and it has the power to connect us all.



SARA BLOOMFIELD

From school, **Sara née Havers (P99-05)** went to Leicester University to study for a BSc in Chemistry, and then worked in recruitment for Pertemps in London (2009-2015), and as Accounts Manager for AstraZenica in Cambridge (2015-2019). During that time the well-established family farming business in Hoxne expanded, and Sara rejoined her parents to look after the poultry side, now based in Syleham with cycles of 22,000 birds at a time, and to oversee the farm paperwork, which has increased because of the stewardship schemes and government bureaucracy.

Sara met Joe, son of Annie Bloomfield and a local farmer - who had once worked on the administrative staff at the College - at Bury St Edmunds Hockey Club. They have since married and moved into a farm cottage in Sibton. Wedding plans had to be thrice postponed during the pandemic, but the couple finally tied the knot at the church of St. Peter's and St. Paul's in Hoxne and they now have a young son, William. Sara has, until recently, played centre half for Bury St Edmunds Hockey Club 1st XI.

SOPHIE TURNER MSC, PGDIP, BSC

Dennington's own, freelance nurse **Sophie Turner (M94-06)** has once again been on the front line for humanitarian care. From October to December 2021, she joined the UK's Emergency Medical Team as part of the Foreign Commonwealth Development Office, working in the Western Highlands of Papua New Guinea. Sophie oversaw the improvement of referral hospital processes, the care of Covid victims, and trauma patients as a result of tribal in-fighting. In January 2022, she supported a non-government organisation in Myanmar, giving Covid training to medical staff there, and

then went on to Afghanistan with the International Organisation for Migration, to guide doctors through Covid response strategies.

Latterly, Sophie was in West Ukraine, then moved to the East and North - 20 miles from the Russian border - providing health care to internally displaced people and the local population. She also trained Ukrainian nurses and emergency services - police, fire and ambulance - in Trauma First Aid and Mass Casualty response. Sophie spends her time presently between Suffolk and Manchester and perhaps appreciates better than most, the relative peace and tranquillity we all too often take for granted.



Sophie wrote, 'She was a patient in Trostyanets... a town under Russian Occupation up until a month before. We sat... she talked and cried whilst she told me how her animals and son had been shot in front of her... she then hugged me and said... thank you for giving us hope...'

With the Services

INTRODUCTION BY EDITOR, CDRE ROBERT BELLFIELD

I write looking out of the window at a very dry garden, as Dallinghoo seems to have missed all the thunderstorms that signalled the end of our hot and dry summer! While, last year, the news from the Armed Forces was all about dealing with the pandemic and the maintenance of operational capability across the globe, 2022 has been quite different. The Russian invasion of Ukraine on February 24th has been a game-changer in so many ways – fundamentally altering the geo-strategic relationships within Europe, strengthening NATO, returning nuclear weapons to the forefront of the deterrence debate and, of course, contributing to the energy price rise and cost of living crisis. One of our own, Cdre Tim Woods, has just returned from his time as the Defence Attaché in Kyiv – Tim, welcome back to Suffolk.

It has been a pleasure to hear from OFs still serving in the Armed Forces. Tim Woods has given us an excellent summary of his time in Ukraine – what an experience. I am sure he will be in demand as an after-dinner speaker for years to come. He won't thank me for saying that! Another OF working on the frontline is Col Phill Moxey, who is about to become the Commander of British Forces in Somalia. I cannot think of a region that

is so unpredictable and dangerous but also needs our support to get itself on a solid footing. Stay safe Phill.

Gp Capt Howie Edwards is doing sterling work with the Typhoon Force, very much leading the way by having our outstanding fighters provide deterrence for NATO nations bordering Russia. None of this frontline activity can be delivered without the great work from the support arms and I was delighted to hear from Lt Col Julian Bunce who is working with Army HQ in Andover. I have also heard from Lt Col Alex Fryatt, who is also working at Andover with the Army Legal Services, and he has connected me with Major Gemma Sayer who is with 6 UK Division in York. I do know that Cdr Piers Moore is still serving with the Royal Navy in the Ministry of Defence in London, where he continues to provide excellent staff support on submarine policy. Finally, I also received an update from Captain Rayner Shelmerdine-Hare who is currently serving in the British Army within the Corps of Royal Electrical and Mechanical Engineers.

There are more OFs still serving in the military. Please do not hesitate to drop me a line.



Now to our news. The Bellfield family is very much enjoying being back in Suffolk, although both girls are now working in London. Zoë loves her job in the Admissions Office at the College, and I am sure she is personally responsible for good numbers coming into the College this September! I am still the Naval Regional Officer for London & Eastern England, which has me in London for two or three days a week or travelling around the 22 counties that I cover, plus a bit of work from home. Lots of mileage and plenty of dinners. I have enjoyed working in support of the Reserves and Cadets across the region, but my main role is to be an ambassador for the RN in London and across the region. Attending events in Suffolk and the rest of East Anglia is always popular! Sailing remains at the forefront of the family activity. Jemima has

been through a very expensive refit and is happily back in the water at Levington – with lovely new decks. I am very much enjoying my dinghy sailing in my OK at Waldringfield but have a lot to do if I am going to be anywhere near qualifying for the World Championships at Lyme Regis next year.



Royal Air Force

GROUP CAPTAIN HOWARD EDWARDS (K85-90) WROTE:

A brief update from me with a couple of photos from my time overseeing both the Typhoon Force and the Battle of Britain Memorial Flight as the Combat Air Force's Typhoon Deputy Force Commander. Life has been hectic for Typhoon (as for many), as it faced up to the Russian threat to the east and continues to contribute to NATO's efforts in support of Ukraine. On a less arduous note, I managed

to break away for an afternoon to acquaint myself with an old friend, the DH Chipmunk (photos below). It was flying these aircraft at Cambridge with 5 AEF that inspired me to join the RAF. CCF at Framlingham College put me on the path I am on today! 32 years in the RAF and counting as I look to move to a new assignment over Christmas.





Army

LIEUTENANT COLONEL JULIAN BUNCE (R70-80) WROTE:

Hello from Army HQ where I am managing the Land Cyber Programme as a Civil Servant. I finally left the Army in May 2021 to join the Defence Infrastructure Organisation (DIO) responsible for ICS support for users of the Defence Training Estate, both in the UK and overseas. For a number of reasons this wasn't that exciting, and I was asked to apply for my current post in January this year. The Civil Service wheels can move slowly, and it took seven months before I eventually started at the end of July. A month later and it's a great area

to be working in, although with significant challenges ahead. This is the fifth time I've started what I thought would be my last Army job...

The upside of Covid is being able to spend three days a week working out of the office, either from home or quite often on our boat, a Moody S31. She's normally in Lymington, but we spent five months this summer in Plymouth, which is a fantastic cruising ground if you are happy to live at anchor or on mooring buoys, as opposed to marinas.





LIEUTENANT COLONEL PHILL MOXEY MBE ROYAL ANGLIAN (R91-95) WROTE:

I am just finishing up my SOI staff appointment after Command and have been in HQ Field Army for the past two years as the 'money man' – looking after the financial programme and working on the main pieces of work that the Integrated Review kicked off to transform the Army over the next decade. All good, hearty, consuming staff work but not a huge amount to write home about.

However, I attach a photo from the ranges down at Hythe – where I have

just finished my pre-deployment training to assume the role of Commander British Forces Somalia, in October 2022. It will be a 12-month unaccompanied operational tour, so a fair challenge for the family but a cracking opportunity in a challenging operational theatre, and something I'm looking forward to getting stuck into. At the very least I'll have some better photos and a few more tales to tell in a year's time!

Royal Navy

COMMODORE TIM WOODS RN (R76-83) WROTE:

I returned to work in Whitehall in August 2022 after three fascinating years serving as the UK's Defence Attaché in Kyiv. To say that it has been an eventful period, especially from late 2021 onwards, would be an understatement.

With an ongoing insurgency in the east of the country since 2014, we watched the first massive Russian build up in March/April 2021, which culminated in Russian Defence Minister Shoigu declaring the exercises a success and calling an 'end' to the rehearsal. The reality was that most of the equipment remained in situ in Crimea and on Ukraine's borders, and this was the first phase of mobilising the volume of kit and troops to launch a full invasion.

Then, in October 2021, we observed the start of a further and larger accumulation of Russian forces, which included the types of capabilities that would be critical for an offensive, including medical facilities. My family, along with other Embassy

dependents and non-critical staff, were evacuated at the end of January 2022 and we removed all sensitive material from the Embassy as we prepared for the worst. Despite repeated claims by the Kremlin that this was just a further exercise, notably combined drills with Belarus in early-mid February, we were convinced that it was not a case of 'if', but 'when' Russia would invade. The US, and then the Canadians, left for the west of Ukraine in mid-February. My Military Attaché and I were the last UK diplomats to leave Central Kyiv after the Prime Minister directed us to relocate to Lviv in the west as we awaited the inevitable.

At 0100 on the morning of February 24th, I was woken by the news that Russia had closed the airspace over north and eastern Ukraine and that Russian forces were about to cross the border. In the next seven confusing and dislocating days, I managed less than 15 hours' sleep as we worked to overcome the 'fog of war' to understand what was happening operationally, maintaining contact with a range of Ukrainian defence and political interlocutors. Their key ask was for more air defence and anti-tank weaponry, where the UK NLAW system entered Ukrainian folklore for its devastating effect against Russian armour and its ability to repel the enemy's advance. My team moved to SE Poland in early March to support the flow of this military and



The family after Remembrance Ceremony November 2021, cognisant of the Russian forces building on the border.



With the Ukrainian Armaments Minister on the back of a C17 to meet the arrival of the first of thousands of New Generation Anti-tank Weapons (NLAWs) in mid-January; the 'gurning' is because it was a very cold -17 degrees!

humanitarian aid, providing interpreter and liaison staff to assist the multinational efforts in the logistics nodes in Poland, Romania and Slovakia.

With Russia's initial advance stalled, and following the Prime Minister's visit to President Zelenskyy in early April, there was a push to re-open the British Embassy and I was delighted to head back into Ukraine later that month to check the integrity of the building which was very much how I had left it when I locked it up nine weeks' earlier. Kyiv was coming back to life slowly after a series of curfews to thwart the Russian 'sabotage' groups but was still akin to Covid lockdown on a Sunday; only a handful of restaurants had re-opened and the parks were deserted. Thankfully, each time I went back to the capital between April and July, it felt increasingly vibrant. When I left in late July, aside from the regular air raid sirens and warnings, there was a buzz and sense of normality to Kyiv, and a growing number of people had returned.

In all of this, I have remained in absolute awe of the resilience, determination,

fortitude and humour of the Armed Forces of Ukraine and the Ukrainian population. My close friends in Kyiv had hoped that they would be the first generation to be spared war; that was shattered, but their stoicism has been utterly humbling. You will have undoubtedly seen all the events of the past year unfold in the news, notably since February, as the underdog held off what most expected would be a swift Moscow victory. Ukraine's concern now is that the West will become fatigued and become pre-occupied with energy shortages and the cost-of-living crisis over the winter and into 2023. The UK Government, however, is not in that space and is committed to Ukraine's defence of its homeland, and my current role is helping to design what its future force structure looks like to deter Russia from embarking on such aggressive action ever again.



A poignant moment as my new Deputy (Capt Dave Teasdale RN) and I returned to Kyiv as the first UK diplomats to prepare to re-open the Embassy in April 2022.



Royal Navy

CAPTAIN RAYNER SHELMEARDINE-HARE (R04-09) WROTE:

Hello OFs, it's been some time since I've voluntarily contributed to the OF magazine (no thanks to my father-in-law...another OF) and so I briefly write, alongside other service personnel, to let you know that all is well and life couldn't be better!

Over the past seven years, I have worked with some incredibly talented soldiers and officers and have been to some amazing parts of the world. The Army has given me the tools and skills I need to excel in Engineering and leadership management, and with a small amount of further professional development, I hope to be qualified as a Chartered Engineer.

I am privileged to be the first Equerry to Her Royal Highness, The Countess of Wessex (Sophie), which involves being in attendance at her military engagements. Most recently, I was accompanying HRH to Her Majesty's Garden Parties at Buckingham Palace and to The Queen's Platinum Jubilee Weekend, an unforgettable experience and one I will cherish for the rest of my life.

I look back on my time at the College with great fondness with wonderful memories of the friends I made and the experiences I shared. I often return to Framlingham with my wife, another OF, over the holidays and reminisce on our times together there.

Honorary Membership & VIPs

**THIS YEAR, THE SOCIETY WAS DELIGHTED TO WELCOME SIXTEEN
NEW MEMBERS AS HONORARY OLD FRAMLINGHAMIANs:**

Paul Allum, Michaela Challis, Lynn Hitching, Julian Holland, Ronnie Hostler, Kim Last, Janice Moore, Leanne Mowle, Kerry Pearce, Kari Poacher, Sharon Proctor, Mark Rogers, Karen Shelley, Michelle Terry, Roy Witham, and Jason Wright. All our guests were invited to an afternoon tea, held at Framlingham College on the 20th of June in Paul's Court, and were joined by the President - Peter Howard-Dobson, Hon Gen Sec - Ruth Elwood, Norman Porter, Richard Sayer, Martin Myers-Allen, and Kate Jackson, representing the Society. Peter welcomed the new Hon OFs, guests and council members, and everyone enjoyed a delicious cream tea. The new honorary members were presented with a gift as a thankyou from the Society.

Here are some profiles of Honorary Members:



MICHAELA CHALLIS

I've been working at the College since 2004, as a domestic assistant in Stradbroke House. I became Matron in Garrett House in 2013 and moved back to Stradbroke House as House Matron in 2020. It's a job I absolutely love, no two days are the same, dealing with different challenges. It's busy, fun and to me, the most rewarding job – I am very lucky.

LYNN HITCHING

I started working at FCPS in 2004, initially working in Year 1, and then became part of the Learning Support Team. I thoroughly enjoyed working at the Prep School and had an excellent rapport with both pupils and staff, making some good friends.



JULIAN HOLLAND

I was educated at Oakham School, Stirling and Cambridge Universities, joining the College in 2001 as Head of RS, and became Kerrison Housemaster in 2006. I ran the Model United Nations, enjoyed coaching cricket, rugby, and singing in the College choir.

JANICE MOORE

I have seen many changes in catering throughout my 43 years of people coming and going, and like the banter between all the members of staff.

SHARON PROCTOR



I have enjoyed working as School Administrator at FCPS for around 11 years. The Prep School is a very special place to work and I have wonderful memories of working with great people.

MARK ROGERS

I started working at the College in 1992. I have worked at both the Prep School and the College, and for the last 11 years have been Deputy Domestic Manager.

ROY WITHAM

I took on the position of SSI of Framlingham College CCF in September 2006, after thirty years serving in the Army. I am also extensively involved with DofE Expeditions which go out to various parts of the country each year. I am also Shooting Master for the College



shooting teams in both small-bore and full-bore rifle shooting. In my downtime, I enjoy running and reading, in particular modern day conflict history, and whenever possible, I like to visit France/Belgium on both WW1 and WW2 Battlefield Tours. Finally, I would like to thank the SOF for considering me for Honorary Membership.



Afternoon tea at Framlingham College

Here & There Overseas Bag 2022

Once again, this edition of the 2022 Yearbook contains a good crop of articles from OFs living overseas from the UK. However, due to the lack of time I have been able to spend keeping in touch, these are down on previous years. As usual, you will notice that half of this correspondence has come from just one country – Australia. It would be great to also hear from more OFs in other countries, so get writing please.

I very much hope that in 2023 we can renew efforts to organise gatherings of OFs around the world and I'm very happy to help anyone prepared to have a go in their area.

As I said last year, this is now the 17th year I have been editor of the Overseas Bag and I have immensely enjoyed the role and have visited a number of you overseas during that time, especially to mark the 150th anniversary. I would be delighted if one or more of you would be happy to take this over for the future. As you can imagine, my appeals over the last couple of years have not produced a torrent of applications, but I hope that this year, you will give it serious thought. It is very rewarding, and as a member of the website team, I would be happy to support in any way I can, e.g. local reunion lists. Please drop me an email if you would be interested. In the meantime, happy reading!

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Australia

Brett Bailey (K58-65) sadly died during 2022. You can read his obituary elsewhere.

Chris Bartlett (K60-66) was in touch from Perth in December 2021 to say that he had enjoyed reading the OF News Digest. At the time they were in a 'hermit kingdom' due to Covid. He advised that they had moved to Spearwood.

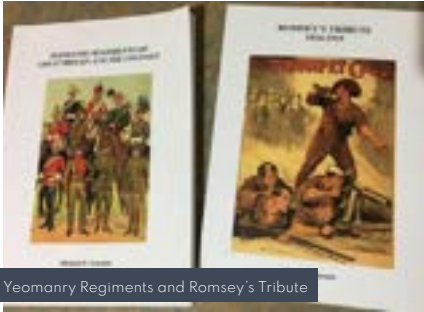
Phil Bower (G65-74) in October 2022 was still looking for a couple of music mates to create his next 3pce. He was still writing songs and still had his dog. Medically, Phil was suffering, like a lot of us, with various aches and pains but his were as a result of being a stagehand/roadie. He had also reached the magic age of 66, when, in the UK, we receive our state pension which staves off the effects of the large increases in utility bills. In Australia, they have not been affected by large rises in utility bills, but he had problems getting his pension, which he now hopes to get at 66½ years old.

He wondered what happened to **Jon Beverly (G64-74)**, **Niall Foster (G73-75)** and **Pete Long (S70-73)**, so I provided an update on postal and email addresses. He finally provided a new email address.

Geoff Brown (G61-66) has recently emigrated from the UK to Chifley, near Sydney, and was enthusiastically

welcomed by a number of Aussie-based OFs on his arrival. He provided a detailed update. "In our preparations for coming to Australia to be near to family, we sold our UK home of 28 years in Coggeshall, Essex, at the end of April last year. We were eventually granted a visa in October last year, after waiting 15 months since applying. While we were waiting for our visa, we saw **Clive Hedley (G61-66)** and his wife for a short stay at the Crown in Fram. Clive was a contemporary of mine, as I was also in Garrett, 61-66. It was Covid that eventually persuaded us to live in Australia. Both our son and daughter said that if we became ill with it, they couldn't come to the UK and look after us. We don't have any other relations near in the UK, so we decided to move here so we could see our Australian grandchildren grow up and be near Alexander and his wife."

Nick Carlton (G63-70) got in touch with **Bryan Pearson (S45-47)** when he was 90, in late 2021. He said: "World-wide travelling is still an ordeal it would seem, though I wouldn't know, being locked in Western Australia! I think we are finally allowed to leave Australia, but the state government is still making it very difficult to return. I continue to miss travel which has been my life ... going to different places and meeting interesting people ... making memories. Hopefully next year I will be able to get back to the UK."



Yeomanry Regiments and Romsey's Tribute

Mike Garnett (R53-55) in January updated me on a couple of missing books in the list on the SOF website of those published by OFs. He had also produced 'Romsey's Tribute 1914-1919' (2017) and 'Yeomanry Regiments of Great Britain and the Colonies' (2018). They are both held at the British Library.

He sent a photo of School 2nd XI in 1954 and recalled a number of the names. Further emails established the full list which is now on the SOF website.

In May 2022, Mike emails to say: "I thought you might be interested in this photo taken at Government House, Canberra, the week before last. Each year, the Order of Australia recipients are invited to a reception at one of the Government Houses around the country,



Mike Garnett - Government House

but not often do we get the opportunity to visit the Federal Capital."

John Gates (S44-48) received the message in October relating to death of **Mike Allport (R54-62)** and sent a message of condolence to Bunny. He noted that we are unfortunately all getting older and that he had already lost his two younger brothers.

He celebrated his 90th on the 26th September 2021 and had decided to stop driving and buy a four-wheel scooter (see photo). He has named it the Silver Bullet. More recently, in September 2022, John



John Gates on the Silver Bullet

said that he had enjoyed reading the OF news digest via email and had just returned from staying at a luxury resort at Spicer's at Grandchester with the family. In February 2023, they will be moving to another apartment in another building whilst their lift is being upgraded.

Colin Lipman (R53-61) reacted to the news from Geoffrey Brown by saying he would organise another Sydney OF reunion – watch this space.

Neville Marsh (S53-61) told us about

the sad death of **Brett Bailey (K58-65)** and put together the excellent obituary. On a different subject he noted that Australia had just pipped England in the Commonwealth Games medal tally!!

Bob Munro (R56-60) provided an update at the end of 2021, when the new Omicron strain of Covid was just going viral. He said: "You currently need to have had a negative Covid test less than 72 hours prior to leaving Victoria to go into South Australia. And even if you are from South Australia and returning home from interstate, you have to have a negative test result before being allowed back into your home state!" It was going to be a strange Christmas because his wife, Maria, was currently in hospital in Melbourne (600kms away from Mildura) after having had a serious operation and thanks to Covid he was unable to go to the hospital to visit her!

Simon Narroway (G72-75) provided an update in November 2021. "I have four grandsons, although two live in HK and I have not seen them for two years due to Covid travel restrictions. My daughter, Lisa, has two and lives a few miles away. We help out during the occasional weekend, although not mid-week, as Yoko is working full-time in disability care. I'm adjusting slowly to retirement and will end up with a mix of part-time interests as well as 'my time'. For example, I'm helping out in the forthcoming NSW council elections."

Hugh Richardson (S43-48) had missed out on receiving his OF magazine by post and although he was rapidly moving

into his nineties, he assured me he was still alive and could still read! He also wanted email addresses for **Richard Husk (R47-51)**, **Ian Channell (The Wizard) (42-55)**, and master **Manthorp (R45-52)**. He was busy preparing his studio for the Greenwich art show.

Chris Shaw (K50-56) recalled that they quite enjoyed the lockdown times since he was writing a book that required much research and concentration, and his wife Rebecca was engaged in a work of art, a large cross-stitch of Henry VIII, which won all the top prizes for needlework at the Cairns Show this year. The book was to be called 'Echoes of Gallipoli: For those left behind'. He was planning to market it as a very expensive \$300 presentation, with a leather cover à la WWI-style journal. The leather cover was being sourced from India. The book is available via his website: www.chrisshawauthor.com



September was, of course, overshadowed by the sad death of HM The Queen and

Chris admitted to becoming quite teary when he heard the news.

Finally, at the end of September, we shared concern for OFs and others living in Florida when Hurricane Ian hit.

France

Brian Rosen (S40-46) sent an update just after Christmas 2021, saying his daughter Sarah was the only one of the family to spend Christmas with them. However, number two son **Simon (S64-73)** spent a few days with them before Christmas on his way to and from an advanced snowboard course at Tignes. It seems that some of the arrangements were carried out by 'Peak Feelings', run by OF, **Nikki White (V91-98)**.

Hong Kong

For the first time ever, I heard from no one in Hong Kong, although I have seen and met up with **Ian Howard (S57-62)**, who has been over in the UK/France for the last couple of years and had written and printed his own autobiography. Our thoughts are with all OFs still based in HK.

New Zealand

David Newson (S54-63) informed us of a new email address in February 2022 and commented on how NZ had hardly been affected by Covid - just 53 deaths so far attributed to it. Christmas and New Year was normal, with plenty of visitors and barbecues. He keeps busy with his music and looking after his poorly wife Frances. They have eight children and seventeen grandchildren!

The Wizard of NZ, aka Ian Brackenbury Channell (42-45), sent something to bring some Christmas spirit to Old Framlinghamians. It was an article about him in the Otago Daily Times. The subject was 'Does Dunedin need its own wizard?' and it makes reference to Ian being the Wizard of Christchurch for more than 20 years, and that the role "provides acts of wizardry for the city and other wizardry services".



Mike Bullock - deep sea fishing

South Africa

Mike Bullock (R55-59) provided an update on his family. He has grandsons, who are in Bristol and Falmouth, and his son has been visiting Bristol, near me. He attached some photos from Knysna, where they had a place and is excellent for deep sea fishing.

He was back in touch again in August about the OF news digest and with the news that girls from the College were visiting Cape Town on an exchange visit. In March, he turned 80 with a small party and overnight stay in a local boutique hotel with family.

Spain

Michael Evans (S45-48) reported that he had a very pleasant Christmas and New Year with the family in Rye. He was back in London prior to spending his 91st birthday on the 17th at Blakeney Point. He was returning to Palma at the end of October. He had spoken to **Ian Foster (K46-53)** before he left.

Ian Foster (K46-53) wrote his autobiography during lockdown and the Majorcan Daily Bulletin provided a great synopsis of his interesting life. I have read his book and it is an excellent read.

Thailand

Michael Regan (M77-79) sent a Happy Chinese New Year to everybody for the year of the Tiger. He went on to say that Covid had had a major impact on the tourist industry. There is now a direct rail link from Laos to China, bringing more Chinese items into Thailand and cheap vegetables. Many of his old hotel management students are at home planting vegetables and even doing foot massage.



Michael Regan

USA

Tim Grace (G64-70) got in touch to register on the SOF website. He said the only OFs he was in touch with were **Ian Lillie (K63-70)** who lives in Jersey (after many years in the Middle East), and **Tim Atkinson (G63-69)** who lives in Woodbridge but travels to the USA often. He was interested to hear that there were four other OFs in Colorado and wanted to organise a possible OF gathering. His life itinerary had taken him from London to Sydney, to the Cayman Islands, to Miami, and now to Evergreen, Colorado, where they live at 7,500 ft elevation, which is almost a half-mile higher than Denver. They are blessed with elk, deer, bears, bobcats, mountain lions etc, and 103 inches of snow and 268 days of sunshine. Downtown traffic jam, the only congestion they get!

Bryan Pearson (S45-47) celebrated his 90th birthday on the 19th November 2021. In March 2022, he had just received word from Princess Cruises that the cruise they had booked for October 2022, boarding in Honolulu to Auckland, had been cancelled. "To say that I'm disappointed is putting it mildly. This is the second cruise that we've missed, the first being from Southampton to Ft Lauderdale last November, which I cancelled after they changed the itinerary and shortened the cruise. Anyway, that is all academic

now and, at 91 in November, that was probably the last hurrah for cruising for me."

Richard Rowe (S65-74) was in my thoughts in September as 'Hurricane Ian' hit Florida, with Fort Myers worst affected. I knew Richard's home was there, and he had two holiday apartments in lovely Fort Myers Beach, where we had been lucky enough to stay in the past with our family. His initial response was: "Thanks for the kind thoughts. We evacuated to West Palm and may stay one more night as there is no access to the beach while the authorities do the initial search and clean up. I have no news on individual condos; but all the tall concrete condominium buildings appear to have withstood the impact of the storm. Whether any individual condo is trashed inside, I don't know."

In terms of his own home near the river at Cypress Lake and McGregor, he says: "We have power but still working on hotspots as no wifi - supposedly we'll get that in about 3-4 days. Our house is habitable - though our fridge/freezer failed - so now awaiting a new fridge in two days. That means we are having giant cookouts of everything from the freezer, but limited space to store left-overs."



Tim Grace - snow in Colorado



Tim Grace - traffic jam, elk in Colorado

Moreau Leaving Scholarships

Now in its seventeenth year, the Moreau Leaving Scholarships programme plays an important part in helping to bind each leaving group together, as well as helping the Society to benefit from the scholars' membership of our Council. Applicants for the scholarships have to self-nominate by the end of their final Autumn Term, and then encourage their friends and members of staff to promote their candidacy through the remainder of the year. The Society's selection panel, led by David Mallett (K93-O3), now includes three past scholars as well as the current President or his nominee, and the panel meets socially with all the candidates over the course of the Spring Term, before interviewing a short-list of candidates in the Summer Term.

The two successful scholars are always the individuals who best exemplify a

determination to maintain the close bond of friendship across their year-group, an ability to organise social and sporting events, and an interest in helping to make the Society a welcoming environment for all. They receive £1,000 a year for the three years of their scholarship, during which they are members of Council and of the Young OFs Committee. The programme provides them with a mentor who will have been a member of Council and, these days, is often a past Moreau Scholar. With two scholars being appointed each year for a three-year term, that means that there are always at least six recent leavers who are members of Council – bringing much youthful energy and wisdom to bear on all things.

This year's scholars are a fine example of everything that the scheme looks for:

SATINE MARGARYAN – SCHOLAR 2022-25



I joined Framlingham College for Sixth Form, and during those two years I had the opportunity to engage in all aspects of school life and make lifelong friends. Framlingham College is a place where we are all challenged to be the best version of ourselves and help those around us. What I always say, when talking about the College, is that it sets an example for pupils, showing us how to be thankful for what we have, and how to give back to the community we live in. So, I think it is my time to give something back to my school and keep my year group together after we leave.

Receiving the warmest welcome at Framlingham College made me realise that this was going to be a place that would make a huge contribution in my life – and as I have already finished school, I can assure you that this is true. Framlingham became my second home, and as Head of Pembroke, I did my best to make sure every member of our boarding house felt the same way I did about the College.

I want to pursue a career that is constantly evolving. For me, that means working in the field of business. Taking Business Studies for A-level has equipped me with the right skills and theory, and has shown me how interested I am in bringing my business ideas to life. While studying Finance for my Business A-level, I realised how much I enjoyed using skills from my Mathematics A-level in a practical setting.

Studying Design and Technology not only increased my creativity but also gave me the chance to further develop my hobby of designing through graphic design, which I can then use in developing marketing strategies. These have all contributed to my choice of a university degree in Management and Marketing – combining academic thinking and theory with the practical application of management and marketing.

I am extremely happy to be awarded a Moreau Leaving Scholarship and to have the opportunity to keep my year group in touch. As many of us will be in different parts of the world during the next couple of years, I believe that organising events that take place at the school could be crucial, as we would have the chance to come back to see each other and visit the key people in our school life: our housemasters/housemistresses, teachers, tutors and more besides. While living away from home, these people were always there to listen and support us in any way possible and so coming back to visit them would show our huge appreciation. I also think that involving other OFs and students from other year groups in these events would make the community of OFs much closer as a whole and would help to keep the school's key values present and ongoing.

I am grateful to Framlingham College and everyone involved there for these two incredible years and for the immense impact they had on shaping me as a person and preparing me for a bigger world.

TAMSIN HOLMES

– SCHOLAR 2022-25



When I joined the College for Sixth Form in 2020, I quickly settled in and dove into life at Fram. Before I joined, I was at Debenham High School, not far from Framlingham, and joining a boarding school (although I was only a day girl) was a completely new experience for me and I loved it from the minute it began.

I was on a Pembroke Scholarship for my sporting ability and this came with a lot of perks, for example, strength and conditioning sessions and sporting 1-2-1s.

Covid-19 was a huge part of my time at the College. It changed so much of my experience when I first joined in Year 12 - straight out of the first lockdown - and it further shortened my Fram experience when the second lockdown hit, which I think helped me to make the most of the time when I was there by taking every opportunity I was given. The pandemic changed life so much - lessons online from home, wearing masks, social distancing, and different bubbles - but I think we all did so well to carry on and get through it all.

I have played cricket and hockey for eleven years, and on joining the College I jumped straight into the training sessions and matches. I became the 2nd Team hockey captain and was the 1st Team cricket captain. This allowed me to develop my organisation skills within

sports, having to organise the teams, timings, position, orders, and subs. I loved every minute of the sport I played while at the College and could not be more thankful to all the coaches who took our training sessions and organised the fixtures and tours. I was also in charge of senior sports within Victoria House, which meant I had to organise teams for House sports and Sports Day events.

Playing sports at the College allowed me to make so many friends from different years, and that's what I love so much about sports and the College in general, it's such a tight-knit community and everyone knows everyone.

I took B-tech Sports Science as I have always been the sporty type and really liked extending my knowledge of physical activity off the pitch, where I found that learning about the body, types of movement, and different training types, really helped me to improve my performance and fitness when playing my sports. I also took Design Technology because I have always enjoyed the creative side of learning. In Year 12, I did the Sports Leaders course with Mr Gange to help develop my coaching skills above and beyond what we were learning in the classroom with Miss Linnell.

Taking these subjects will help me in the future when I hope to create my own sports business doing coaching, or strength and conditioning. My life has always revolved around sport, and I hope that doesn't change any time soon. I was known as the one "always in games kit"



when at school and that shows the level of commitment I had to sport at the College.

In the future I hope to come back to the College and work as a sports teacher or a coach. Leaving the College has really saddened me but the possibility of being able to return and work here is something that I will continue to aspire to.

When I would tell anyone, from whatever year group, that I only joined in Year 12, they would often say to me "It's like you have been here since Year 9, I can't believe you haven't!". I would like to think this reflects my happy attitude towards my peers and how I seized every opportunity that came my way.

I believe that through all the experience, knowledge, and connections I have gained from my time at Fram, I will make the most of the Moreau Scholarship for

the next three years. I love the idea of the OF Society because it has allowed so many opportunities for former students to reconnect, find jobs, locate and find information from other OFs. I think it is wonderful and I have always loved the idea of being an Old Framlinghamian.

I am hoping to go to Anglia Ruskin University in Cambridge to study Sports Therapy straight after the summer 2022. This excites me because, although my time at the College has run out, I am not too far away, and I'll get to explore more of the world that is out there.

I am so thankful that I had the opportunity to attend Framlingham College. I could not have had a better time. I have made so many lifelong connections and memories and am genuinely proud to say that I went to the College.

Recent Leavers 2022

OFS CELEBRATE GOLD DOFE AWARDS AT BUCKINGHAM PALACE

Congratulations to a number of OFs including **Harry Rowland (G13 -19)** and **William Simpson (G12 -18)**, who attended a Gold DofE Award celebration in the stunning Buckingham Palace Garden on Friday 20th May 2022. The welcome address was delivered by HRH The Earl of Wessex, himself a Gold Award holder and DofE Trustee.

Lira Lewis and Hannah Cockroft OBE were the guest speakers, with music provided by the bands of the Coldstream Guards and the Royal Air Force.

Despite a torrential downpour, spirits were not dampened. This was a great occasion for the OF attendees as they joined an exclusive community of Gold DofE Award holders. With friendships continuing beyond their time together at the College, this was a specific opportunity to celebrate and remember the long journey to achieve their awards.

By overcoming unique challenges and reaching goals that may once have seemed impossible, all OF Gold DofE Award holders have gained an incredible range of essential skills and experiences to prepare them for future success.

Harry commented: "Due to Covid we quite rightly had to wait for our achievement to be formally recognised by the DofE scheme. But three years later, I am at Buckingham Palace with my dad and one of my best mates, Simpo, just as the world is about to celebrate the Platinum Jubilee of Her Majesty Queen Elizabeth II. That is pretty cool. In gaining our awards, Simpo and I would like to thank Mr. Myers-Allen for his unfailing support and help. Through his stewardship, Fram has beaten schools with much bigger student numbers to become the top DofE school in Suffolk and a national top five achiever on a per student capita basis."





OF AMELIA SLATER ORGANISES A REUNION LEAVERS BALL

Amelia Slater (V15-20) very kindly hosted a leavers ball for her year group who unfortunately missed out due to Covid. Amelia reports: "Earlier this summer I hosted a reunion leavers ball for the 2020 Framlingham leavers in my garden. After leaving school on a random Monday in March, our year group never got to say

our final goodbyes or enjoy dressing up and celebrating our final year at school. So this reunion was the least I could do to get everyone together and share where life had taken us, two years down the line. We had a great turnout of 45 pupils and a very enjoyable evening with dinner, drinks and plenty of dancing!"





OF JOE LIPMAN (R12-19) GETS SCROLLING

As reported in the EADT, **Joe Lipman (R12-19)** is hoping to change the way we scroll with his new sustainable shopping app. 'Name' is a platform which allows users to watch short videos, and shop and earn, but all with a focus on social and environmental sustainability. Joe said: "We're looking to make scrolling more purposeful and meaningful. All the products and brands on 'Name' are verified and rated in accordance with their sustainability."

He first became interested in sustainable alternatives while at Fram. He said lots of people "dig around the subject" but he believes that access and ease of engagement is a key factor missing from the market. Joe will be returning to Edinburgh for his third year at university in September but has decided to take his studies part-time in order to concentrate on his new business.

Click on link for article in the EADT: <https://www.eadt.co.uk/news/business/students-app-offers-sustainable-shopping-experience-9248014>

OF Sport: Tennis

AN OF TEAM PLAY AGAINST THE FRAMLINGHAM TENNIS TOURNAMENT COMMITTEE AT THE CHARITY LUNCHEON

Another year, another great day of tennis. This year the OFs teamed up with James Lightfoot (former Chairman of the Framlingham Tennis Tournament) and his family to play against the Framlingham Tennis Committee and Cuilleán McCausland's team, in the hope of retaining their title as winners for the fourth year in a row.

The standard of tennis this year was raised, and the matches were much tighter than usual. However, the OFs didn't manage to keep their title as, for the

first time, the Framlingham Committee/Cuilleán's team took the trophy after beating us by a mere four games!

It was a pleasure to play tennis at Framlingham College for another year and hopefully, now the pandemic has eased, we can keep this tournament a yearly occurrence from now on.

I would like to say a massive thankyou for the funding from the Society of Old Framlinghamians for our team lunch.

Florence McCausland (P04-17)





Netball

OFS V COLLEGE NETBALL PRE-SEASON MATCH

Tuesday 4th January saw the annual Old Framlinghamian vs Framlingham College 1st Netball match. The OFs turnout was fantastic, with twelve girls all giving up their Tuesday evening to come and participate. The match was played in eight 'quarters', to give every girl a chance to play, as well as providing the 1st VII a slightly different form of pre-season preparation.

The game was extremely tight, with the College just edging ahead after the half-time break. Coral Langridge provided some excellent entertainment and determination, whilst Grace Rider and India Ball shot with incredible accuracy and worked extremely well as a shooting pair. The Williamson sisters, along with Amelia Slater and Millie Crewe, showed fantastic speed and control of the ball through the mid-court, enabling a seamless transition into the shooting circle. The defensive end was held strongly by Jemma Crossley, Kate Aberly and Ele Williamson, who all made brilliant interceptions, turning the ball over in favour of the OFs. The game ended just

in favour of the College, but a wonderful evening was had by all.

A special mention has to go to Lucy Collishaw who logistically enabled the game to happen, as well as the 1st Team girls who really gave us OFs a run around! I wish the girls the best of luck for the season ahead and look forward to competing again at the OF Sports Weekend in the summer.





All hail, the Queen of Queen's!

BY STEVE MCDOWELL, SHOOTING CORRESPONDENT

Grovel, you curs. Her Royal Eau Effness Kimberley I - Queen of Stickledown. Well, she was, if only for a few minutes. On a glorious July day at Bisley, the OFRC skipper, Kimberley Pope, appeared on Bisley's spanking new digital scoreboard in 14th place in the 2022 HM Queen's Prize (Platinum Jubilee). That's 14th out

of the best 100 target rifle shooters in the world; after two elimination rounds down from more than 1000. And she is smashing it.

With temperatures of 35C and a very lively wind at 900 yards conspiring to destroy the scores of the world's finest

HM The Queen's Platinum Jubilee Imperial Meeting

Queen's Final - 1000x

			Stage 2	900x	Points Dropped	Shots Fired	Possible Score
1	GOOD	AP	150.21v	223.29v	4	14	294.37v
2	JONCK	JC	150.15v	220.21v	2	12	293.29v
3	PATEL	PM	150.21v	219.27v	2	12	292.35v
4	HALEY	AC	149.22v	220.28v	3	15	292.33v
5	COETZEE	FWA	147.13v	219.20v	2	7	292.30v
6	COOK	HA	150.18v	223.23v	6	12	292.30v
7	BELLINGER	JEM	147.20v	218.28v	2	8	291.38v
8	MORRIS	AKM	148.19v	217.25v	1	8	291.37v
9	RICHARDSON	DA	148.19v	220.27v	4	12	291.36v
10	FURNISS	RL	147.22v	147.22v	2	15	291.35v
11	ROSE	DA	149.17v	219.24v	3	8	291.33v
12	RICHARDS	DFP	148.16v	217.22v	1	9	291.32v
13	COOPER	WD	149.19v	219.24v	3	11	291.31v
14	POPE	KE	147.13v	218.17v	2	6	291.30v
15	SYKES	PD	148.17v	219.23v	3	12	291.30v
16	SHOULDER	RSF	148.13v	218.23v	4	10	291.29v
17	KERINS	NNT	148.11v	219.18v	3	15	291.22v
18	CALVERT	D	150.28v	221.34v	6	11	290.43v
19	CORBETT	J	148.21v	219.30v	4	13	290.38v
20	UNDERWOOD	JC	147.17v	219.25v	4	10	290.35v





marksmen, Kim holds her own and with a 71.7 ex 75, giving her 218 ex 225 she is well placed.

Then, half-way through a second solid shoot – disaster! The sighting tube of her rear sight comes loose and almost falls off. At a range of 1000 yards, this is a quite important piece of kit – you need it

to be working well. Her last five shots are sprayed about and she ends dropping handfuls of points. She finishes 81st. Never mind. She's still our queen. (A strong year for women shooters at Bisley since the Queen's Prize was won by Alice Good, a 23-year-old Cambridge Veterinary student – only the third woman ever to win the 153-year-old prize).

Kim's success, which follows a 7th place in the 300-yard The Times with a 50.8, peaks a full and busy year for the OFRC. Despite being ravaged by Covid (Jon Ford and James Mehta), a family tragedy, and the usual OFRC incompetence, 10 OFs represented the chocolate and blue at the most prestigious rifle events in the world. With John Halahan coming a monster 4th place in the 1000-yard Corporation competition and various appearances on prize boards from Sandy Walker, Jon Thorp and Kim, we did al'roight - as they say in Suffolk. James Mehta and Jon Ford even made it out of their bunkers to compete in the Queen's. So did McDowell and Burnip, who mostly just drank cold beer and grumbled about the heat. And we had a new appearance in the Astor County Championships. Despite being in the sixth form at another establishment in Norfolk, Theo McDowell (G18-21) acquitted himself with a 100.9 ex 105.21 as the OFRC represented Suffolk in this national competition. His father, Steve (G82-86) was, it's fair to say, a bit proud of the boy.

And so ends a 2022 season which gave us all a thrill. After a nondescript season in the Old Boys' Q-Match tournaments, we took the OFRC on tour to Guernsey. Small island it may be, but shooting is their strongest sport, they practise a lot and are very, very good at it. The Guernsey Rifle Club's fabulously picturesque Fort

Le Marchant range nestles between a Napoleonic Fort and a Nazi German one. And, with two sides open to the sea, the wind can get very interesting, as the OFRC discovered on a Friday afternoon in May, when we faced four seasons in four hours - sun, rain, dark clouds and a viscous 2-11 minute wind. Low scores maybe, but a great deal of fun.

A much fuller account of our trip can be found on the oldframlinghamian.com website.

Finally, our last congratulations go to James Mehta who has been appointed captain of the 2023 NRA tour - a big accolade in the shooting world - with Kim as his vice-captain, and they're touring the Channel Islands.

Golf

AUTUMN MEETING 2021

The meeting was held in benign sunny conditions on Friday 17th September at Aldeburgh Golf Club. We were pleased to welcome Nick Gandy and Neil Jackson who joined us for the morning play. Twenty-one players, including Nick and Neil, set out in the morning sunshine and were rewarded with the usual fine lunch and hospitality provided by David Wybar and his team. The course was in magnificent condition but provided a stiff

challenge, as witnessed by the lower than usual scores. Unfortunately, Andrew Wright suffered an injury after only 7 holes so this rather spoilt his day.

After a most enjoyable and rather protracted lunch, 12 people ventured out again in the afternoon. James Brocks and Mike Schneidau had a fine score of 34 points in the Foursomes, 7 points better than the second pair.

Results		Points
Coronation Cup (best overall)	Robin Anderton	33 acb
Le May Cup (scratch)	Jonny Newton	25
2nd Div 1	James Blyth	33
1st Div 2	Chris Milner-Moore	32
2nd Div 2	Jeremy Kemp	28
Foursomes	James Brocks & Mike Schneidau	34
Lamb Trophy (best comb. Div 1)	Jonny Newton	61
Howard Smith Cup (best comb. Div 2)	Chris Milner-Moore	55
Mayhew/Sneath Salver (9 holes)	Richard Sayer	16

OFGS V ALDEBURGH GOLF CLUB 2021

OFGS had a great match with Aldeburgh Golf Club. The weather was perfect, and the company and lunch great. The highlight was Aldeburgh sinking a 45ft putt on the 18th for Chris Nall & Paul Danielson to secure a half with Neil & George Jackson. We won the overall match 3-2.

We are indebted to Hugh Curle for getting an excellent team together, with ages running from 16 to 80! The youngest,

George Jackson, currently playing off 4, has just left the College to go to Golf School and we wish him well and hope that, having reached the age of 18 and still being an amateur, he will be able to play in the Halford Hewitt team. Also, a certainty for the HH team next year, Patrick Spraggs, playing off +4, has relinquished his professional status and will be eligible to play.

Results – Aldeburgh names first

Richard Pallister Hugh Woolley	v	Patrick Spraggs (+4) Mike Schneidau	W 2up
Richard Rowell Colin Taylor	v	Roger Wharton Kevin Hambling	W 5/4
Paul Danielson Chris Nall	v	Neil Jackson (scratch). George Jackson (4)	1/2
Antony Dearden Ian Henderson	v	Guy Jenkinson. Robin Anderton	L 5/4
Alan Biddlecombe Tim Slingo	v	Brian Evans. Hugh Curle	1/2



HALFORD HEWITT 2021

This year's Halford Hewitt, delayed from April by Covid-19, was played in early September for the first time in its history.

Framlingham enjoyed a first-round win under captain Jonny Newton when they played City of London. It was nearly a full-strength team, with only Archie Winter being absent as he could not get time off from his placement at a private school. We were drawn early on the Thursday morning at Royal Cinque Ports with kind weather, although with a stiff but unusual easterly breeze. Support from Andy Towler, Andrew Wright and his wife, Margaret, was much appreciated and the team never looked like losing the match but the final score of 3 ½ - 1 ½ does not show their dominance.

Jonny Newton and Rob Atton could have walked off with a ½ point with three holes to play but wanted to end what was a very competitive match, which they lost on the 17th hole, needing a birdie to take it down the 18th. Harry Bush and Gavin Cowell were very strong, and John Wybar and Lottie Whyman won easily. Richard Graves and Hugh Curle, the elder statesmen of the team, cruised through the last match.

In the second round, we were unlucky to draw Ampleforth, who were losing finalists for the last three years. They had a strong team and, although we were level with them after nine holes in most matches, their experience and guile won through. Newton and Atton were the only pair to



HALFORD HEWITT CUP
MATCH STARTING
AMPLEFORTH
V
FRAMLINGHAM

4

LORETTO



win a match and, at 4-1, we were truly beaten.

Lottie was the star of the week. She had been recovering from Long Covid during the summer and had gradually worked her way up to 18 holes only a few weeks before. Solid in all parts of her game, vice-captain and talisman John Wybar said she was outstanding to play with. Ben Slaven was our reserve who travelled with the squad and played some excellent golf in the warm up days. He is one for the future, for sure, to complement Harvey Finbow, who was solid all week, and Jake Swinburn. They are all in their early 20's so have a great future ahead of them.

With only six months to go before the next Hewitt, the squad, with a favourable

draw, could go a long way. Next year we will be blessed with Pat Spraggs, who has returned to amateur status after being a professional, and, with a current handicap of +4, will bolster the team with his excellent golf. Archie Winter will also be available at Easter, making this potentially the strongest Hewitt team in Framlingham's history.

What is clear is the excellent team spirit in the squad and this will put us in good stead for years to come. Everyone plays a part in the squad and Jonny is really proud of each and every one. With the continued support from the OFGS, his aim is to build a strong, youthful/experienced and competitive side to compete in all competitions we enter.



OFGS V OLD IPSWICHIANIANS 2021

A resumption of the fixture against the OIs took place at Ipswich Golf Club on Monday, 26th July.

On a near perfect day, on a near perfect golf course, 12 OFs took on 12 OIs, many known to each other through cricket and hockey.

The format was 4BBB match play, followed by Hunters Chicken, and Apple

Crumble and custard. What could be better? Well, we could have won!! Otherwise, the match more than came up to expectations.

The average age was down somewhat from previous years, Ipswich having four young players and Framlingham, one. It was good to have some youngsters playing and young OF Golfers are encouraged to play.

Results were as follows:

Jonty Lecompte (our young player) and Andy Rose beat Whitehead and Hatcher Jnr.
Mike Schneidau and Chris Milner-Moore lost to Gibson and Frettenham
(Gibson playing to 15 strokes below his h/cap!).
Peter Howard-Dobson and Ian Bryce beat Howes and Hatcher Sen.
Barry Hitchcock and Brian Evans lost to Runnacles and Knights.
Nick Gandy and John Ellerby lost to Izzard and Richmond.
Martin Lamb and Guy Jenkinson lost to Patel and Caley.

Match lost 2-4.

Particular thanks are due to Steve Runnacles for organising everything at Ipswich GC.

OFGS V OLD WOODBRIDGIANS GS 2021

Due to have been played on Tuesday, 26th October, disappointingly O Woodbridgians pulled out at the last minute, having failed to raise a team. However, nine of the original twelve OFs all agreed to have a game regardless and duly arrived at Woodbridge Golf Club on

the day ... and a thoroughly enjoyable occasion it turned out to be!

Three teams of three, golf course in super condition and an excellent fish 'n' chip lunch to follow - best two stableford scores out of three on each hole to count:

John Ellerby, Hugh Curle, Chris Milner-Moore	82 points
Nick Gandy, Kevin Hambling, Martin Lamb	78
Peter Howard-Dobson, Ian Bryce, Barry Hitchcock	72

We had only ever intended to have 12-a-side in the match and sincere apologies to all who kindly responded but were disappointed. It would have been great to have had a positive response from some of our younger, talented golfers but it is appreciated that timing of these games is not easy.

O Woodbridgians have apologised profusely through David Houchell and have pleaded for another chance next

year. It was agreed by all who did play that we should offer O Woodbridgians the opportunity, but it was equally agreed that should they fail again to appear, we would happily repeat the above format without them! For the moment, in lieu of any better plan, it looks likely that we will try to arrange the match in October 2022. August was contemplated but this would be difficult at Woodbridge Golf Club.

SPRING MEETING 2022

The OFGS Spring Meeting took place in beautiful spring-like weather at Bishop's Stortford Golf Club on Friday, 6th May. This was our second visit there and attracted a field of 18 players – a rather disappointing number, but some of our usual regular players were unable to play for various reasons – but we were pleased to welcome Nick Gandy, Director of Sport at the College. Unfortunately, Neil Jackson was unable to play at the last moment because his car and clubs were stolen from his driveway overnight!

It was particularly disappointing to have only one U25 member, Jake Swinburn,

playing this year, compared with five last years. He cut it fine, arriving just before his tee time, unleashing a fine drive down the first and then proceeding to tie up his shoe laces as he walked down the fairway! Hopefully we will have a better response for the Autumn Meeting in September at Aldeburgh.

We were well looked after by the local staff and all enjoyed an excellent lunch and social gathering followed by the AGM. The course, in spite of undergoing some improvement works, was in very good condition, dry and running.

The main winners were as follows:-

Captain's Cup & Prize	James Brocks	35 points acb from Blyth and Turnbull
Minter Cup (Scratch)	James Blyth	27 points
3rd Div 1	Alex Cameron	33 points
1st Div 2	David Turnbull	35 points
2nd Div 2	Andrew Wright	32 points

Jonny Newton has agreed to carry on captaining the 1st Team for the Halford Hewitt while Michael Schneidau will carry on running the Cyril Gray team. Hugh Curle has agreed to carry on running the team for the Grafton Morrish with Jonny Newton. James Brocks will be organising our teams for the fixtures against Aldeburgh GC and the College.

At the AGM James Blyth was elected Captain with effect from 1st January 2023. It was also agreed that we would like to return to Bishop's Stortford for our Spring Meeting next year and a date has been agreed – Friday, 5th May.



HALFORD HEWITT 2022

The Halford Hewitt returned to its customary April date at Royal Cinque Ports Golf Club in Deal. Framlingham progressed successfully again to the second round for the third consecutive year. Although beaten by a strong Cranleigh team in the second round, Framlingham is slowly learning how to win at the Hewitt.

What would have been our strongest ever side in 2022 soon became a similar team to that of previous years. Patrick Spraggs, who would have been one of the best players in the tournament, returned to the USA for visa commitments weeks before the tournament, as he is due to marry and live in the USA later this year. Lottie Whyman, who practised with the squad on the Tuesday, succumbed to Covid, and so we called on Hugh Curle, our travelling reserve, to step in.

Most of the playing squad practised for at least two days before our Friday match against Wrekin, who were placed ten places above Framlingham in the Hewitt Anderson rankings. It was a comfortable 3 1/2 – 11/2 winning score line, with a convincing win for John Wybar and Richard Graves 7/6, and wins for Harry Bush and Harvey Finbow 3/2, and Rob Atton and Peter Watts 5/4. Jonny Newton and Archie Winter were leading by two holes when the match was won.

In the second round, Cranleigh, who are placed 18th in the Anderson rankings, proved too good for Framlingham who are placed 47th. We lost 4 1/2 – 1/2, with Newton and Winter again taking a half when they were well up and due to win. Watts, coming out of retirement, proved that he is still one of the best, playing with his old partner, Atton. They probably have the best Framlingham record over the years.

On a positive note, Joanne Milton contacted the OFGS to ask if her father, Ian Marsh, could come to support. Her uncle, Neville Marsh, had passed on our contact details and she even offered to host a gathering in Deal the night before we played. We will certainly take up that offer in the years to come, but a quiet night was had in preparation for 36 holes the next day.

Ian walked most of the course in the morning and was invited for lunch with Jonny Newton, the Captain, and Richard Graves after our successful win on Friday morning. It was great to have some support and we will go again next year. We will keep trying to unearth quality players and the feeling in the group is that we are close to a run in the Hewitt.



CYRIL GRAY TOURNAMENT 2022

We assembled a team (just), which included bringing Charlie Plunkett out of golfing retirement and Rob Atton, who had recently turned 50 - thank you both for making the effort.

On Thursday morning we took on a quality St Bees side in the main competition. Plunkett and Mike Schneidau lost, Hugh Curle and Atton won but Barry Hitchcock and Martin Lamb lost.
Result 1-2.

We then faced Dulwich in the Plate for the second year running on the same afternoon. Interestingly the results for

each pairing were exactly as in round one of the main competition.
Result 1-2.

Outside of the golf we enjoyed some merriment in the evening; enjoyed by all. Mike Schneidau would encourage all OFs who have turned 50 to consider joining this event as it really is a relaxed format played at Worplesdon GC, a wonderful gem situated between Woking and Guildford.

Next year the event is to be held from Wednesday, 21st June to Friday 23rd of June.

At the time of writing the following events have yet to take place in 2022 -
Match v Old Ipswichians / Autumn Meeting / Match v Aldeburgh GC
Match v College / Dick Watson Tournament / Match v Old Woodbridgians

OF Sports & Social Day at Framlingham College

On Sunday, 26th June, the College hosted the annual OF Sports & Social Day which was a huge success, thanks to a great turnout of Old Framlinghamians, and we were blessed with beautiful sunshine in the glorious grounds of the College. It was great to see young OFs from all different year groups and thanks go to Luke Quartermaine (OF Sports Co-ordinator) and all the OF Captains: Cam Greenhall, René Bahar, Coral Langridge, India Ball and Lucas Walker, who helped organise teams in cricket, netball, hockey, and tennis. The day was well attended with parents, College teaching staff, and members of the Society of Old Framlinghamians, who were either helping with sports matches, spectating on the side-lines, or just catching up.

To start the day off, coffee and pastries were served in the Fowler Pavilion, shortly followed by a cricket match between the

College and the OFs, an exciting game that the College won convincingly. We then all enjoyed a barbecue lunch and choice of salads. After lunch there was a fast and furious netball match in the Sports Hall. This was a close contest and a real battle between Framlingham College and the OFs, with the College just coming out on top. We then watched the OFs play a mixed, fun and friendly hockey game on Inskip's, followed by mixed tennis matches of all ages on Borrett's between an alumni team and the College.

So much fun was had by all. Thank you to the College for putting on a great day - it was such a perfect opportunity to catch up with old school friends, play some sport and enjoy a delicious barbecue and drinks with friends and former teachers. I look forward to seeing you all next year!

Kate Jackson





NETBALL REPORT WRITTEN BY RENÉ BAHAR:

"Sunday 26th June saw the annual Old Framlinghamian vs Framlingham College 1st Netball match which formed part of the very successful OF Sports Weekend. The OFs turnout was fantastic, with nine girls opting to participate – some of whom were playing multiple sports on the day! The match was played in five 10-minute 'quarters' to give everyone a chance to play, as well as providing the 1st VII with a slightly different form of preparation for next season.

The game was extremely tight, with the College just edging ahead after the first ten minutes.

Coral Langridge provided some excellent speed and determination in the mid court whilst Grace Rider, India Ball and Louisa Crabtree shot with incredible accuracy and worked extremely well in the shooting circle. Georgie Schwier and Amelia Slater showed great skill and provided a calm presence through the centre court to seamlessly feed the ball into our shooters. The defensive end was held strongly by Charlotte Mears and Ele Williamson who made brilliant interceptions, turning the ball over in favour of the OFs. The game ended just in favour of the College but a wonderful day was had by all.

A special mention must go to Lucy Collishaw and Kate Jackson who logistically enabled the game to happen, as well as the 1st team girls who really gave us OFs a run around! I would also like to thank the spectators who provided

great support to both sides. I wish the girls the best of luck for next season and look forward to our next meeting."

HOCKEY REPORT BY LUKE QUARTERMAINE:

"It was great to get the OF Sports Day back up and running this year and to see the Society's wide range of hockey talent on show again. We decided to play a match between leavers from 2018 vs leavers before then, and the teams were evenly matched, with players who have represented England on both sides. It wasn't only elite players though, as it was great to see goalkeepers giving outfield a go and some picking up a stick again for the first time since leaving school. Goals flowed from both ends and the match was played in great spirit, but it was the younger players who had the legs to win the match for the 2018-2021 OFs."

TENNIS REPORT BY INDIA BALL AND LUCAS WALKER:

"On Sunday it beamed a sunny afternoon for fun, social tennis played with a friendly, yet competitive, spirit amongst the OFs and current Framlingham students on the AstroTurf. This setting was a perfect opportunity for the players to catch up with their old friends and teammates, as well as their coaches from school for the OFs. Each team played their respective pair over two full sets, which gave some really enjoyable points to watch. On the girls' side it saw two out of the three matches a win for the ladies OF team, whilst the boys' side saw two wins for the men's OF team. Overall, it was a brilliant afternoon of great tennis all round!"

Obituaries

2021/2022



WING COMMANDER MIKE ALLPORT MBE (R54-62), who emigrated to Australia in 2013, died peacefully on Tuesday, 5th October in Sydney, after a courageous battle with cancer, aged 77. He was at Brandeston Hall and Framlingham College from 1954-1962 and was the House Captain of Rendlesham. He was a founder member of the RAF CCF Section commanded by John Maulden, and, as a cadet, was awarded a Gliding Scholarship aged 16, and a Flying Scholarship a year later. He also succeeded in gaining an RAF 6th Form Scholarship which helped with the school fees and guaranteed him a place as a cadet at the RAF College, Cranwell.

After three years at Cranwell, he graduated in 1965 as a pilot. His first tour was as a qualified flying instructor on Jet

Provosts before starting a prolonged spell on Hercules Transport aircraft. This culminated in the award of an 'Exceptional' assessment of his ability as a Hercules pilot. After conversion to the Canberra, he commanded the Meteorological Research Flight at the Royal Aircraft Establishment, Farnborough, using a specially adapted Hercules and a converted Canberra for high level research. He was awarded the prestigious 'L G Groves Meteorological Memorial Prize' in 1983. After a short tour at HQ Support Command, he served as a loan service officer in the Central Military Command, United Arab Emirates, and was appointed a Member of the Most Excellent Order of the British Empire in 1988, receiving his award from Her Majesty the Queen. There followed a number of staff tours and a final posting in the Royal Air Force as the Air Attaché in Abu Dhabi from 1995 to 1999.



Mike at a Kuwait reception - 3rd from left.

Mike was then recruited to be the International Training Officer at the RAF

College in the Royal Air Force Reserve where he worked with all departments at Cranwell to identify, develop, and market spare capacity for international customers. He finally retired, aged 70, whence he moved to Australia to be with his children. He was the adored husband of Bunny, beloved father of Lara and Manda, and much-loved grandfather of four grandchildren. He is sorely missed by all who knew him.

Jon Ford

ROBERT BRETT BAILEY (K58-65) passed away on 30th June 2022 in Woonona, NSW, Australia, after a short illness. His partner Sue and members of his family were with him at the time.



Brett with his late father at Anzac Day.

Brett achieved fame and recognition as a landscape artist. His influences included the romantic landscape painting tradition of Europe, but he created his

own way of making vivid and plausible the phenomena and experiences of the natural world. It was an attempt to capture the essential meaning of the subject with forms deriving from his own unavoidable ideas and feelings about the subject. In his work, he also reinvented and appropriated many Asian techniques, leading to a subjective transformation of his raw materials in making his own paint. With an "untrammelled mind", he shared with others his joy in the world which all cultures share.



Brett with his late father at the 2015 Hunter Valley SOF Reunion.
Brett with self-portrait.

Brett was born in Melbourne, the first child of an RAF pilot, Flight Lieutenant Peter Bailey, and his wife, Shirley Tilley. Peter and Shirley had met in Australia when Peter, in 233 Squadron Transport Command, was ferrying new Dakota DC3 aircraft to the Pacific region. Two years later, the family moved back to UK as Peter became an integral part of the Berlin Airlift. As a result, Brett grew up on airbases in Germany in the shadow of the Cold War and was compelled by a sense of duty to follow in his father's footsteps.

The family moved to Snape and he began his secondary education at Framlingham College in 1958. He showed some early promise as an artist, winning second place in the 1965 Arts Cup for a colour, and black and white work. He competed in the Suffolk AAA Championships over three years, stage-managed theatre productions, debated, and contributed poetry to the school magazine.

After leaving Framlingham in 1965, he took his father's advice and gained some experience of life by joining the British Army. Brett spent three years on a Short Service Commission in the 1st Battalion, the King's Regiment. He served in Northern Ireland, Malta, Aden and Libya where he did his first desert landscapes. However, Brett decided that the army wasn't for him, and he returned to London in 1968 where he took a one-year foundation course at Hammersmith College of Art and Design. He then took up art studies at Chelsea College of Art, where he developed a fascination with Chinese and Japanese art, as well as Asian history, philosophy, and politics. During his three years of study for a Diploma in Arts and Design, he was a prize winner in the Young Contemporaries 21st Anniversary Exhibition at the Royal Academy.

After completing his diploma course, Brett divided his time between lecturing at various colleges of art and building/design work and painting. In 1981, he travelled for the first time since birth to his native Australia and was captivated by the natural beauty of the landscape. He visited Japan for three months en route

to Australia, where he was inspired by its history of borrowing, and the synthesis of techniques between Chinese and Japanese artists. He resolved to move back permanently in 1983 and began painting his first Australian landscapes. His first trip to Central Australia in 1986, which included Kata-tjuta and Uluru, had a profound effect on his work, which he exhibited at the Belsham Street Space Artists 3rd Open Show in London. He returned to the Red Centre in 1987, and the resulting pieces were exhibited in a one-man show, 'The Heart of Australia' at the Cahill & Grebler Gallery in London. A series of exhibitions and one-man shows followed in London and Sydney and, in 1999, he was a finalist in the 'William Dobell Prize' for Drawing at the Art Gallery of NSW. A year later, he exhibited his massive synthetic polymer on canvas work, measuring 198cm by 960cm and titled 'Nine', at the Campbelltown City Bicentennial Art Gallery. In 2001, his entry for the Art Gallery of NSW Wynne Prize for landscaping painting, 'Sea of Passion', was exhibited in the Salon des Refusés at the SH Erwin Gallery in Sydney.

In 2006, he travelled to Shanghai with 20 other artists of both Australian and Chinese backgrounds, where he gained further insight into oriental artistry. Brett achieved his first major success by being chosen as a finalist in the 2009 Wynne Prize. Well into his career by then, he quipped that "you just apply for 17 years" (to become a Wynne finalist). He was also a finalist in the Paddington Art Prize 2014 and exhibited very successfully with Art Atrium at the inaugural Sydney

Contemporary in 2013, and at Melbourne Art Fair 2014. His final exhibition was at the 2015 Sydney Contemporary. Brett also had successful shows at the Solander Gallery and Stephanie Burns Fine Art in Canberra.

Brett met Simon Chan of Art Atrium in Sydney when he was a Wynne Prize finalist in 2009. The Asian influence in his Australian landscape was a perfect fit for the special focus of Simon's gallery of cross-cultural expression and collaboration in art. Brett exhibited in the inaugural group exhibition at Art Atrium, 'Transcendence', and he was the first artist to have a solo exhibition at Art Atrium in 2010. Simon Chan involved him in his 10th Anniversary exhibition at Botany in 2019 with some of his earlier works, but unfortunately this was the last time that his work was exhibited. Brett experienced major health issues, including a stroke, which affected his desire to continue painting.

Simon writes that "Brett was always a lot of fun to be hanging out with and our Art Atrium family will all be missing him. We had shared our journey and adventure in art over the years, supporting each other along the way. Life is short and it is a rollercoaster journey with lots of peaks and valleys along the way. We can never tell what lies ahead around the corner, but we hope that we will always have our photographs and memories. Fortunately, Brett's works are held in public, private and corporate collections in Australia, USA, Japan, UK and Ireland."

Brett relocated from Canberra to Woonona in 2020, and enjoyed the last couple of years experiencing life near the coast, his rescue cocker spaniel a constant buddy, and quiet times with close ones. He passed away on 30th June 2022 after a short illness at home, with members of his family at his side. He is survived by his partner for the greater part of 20 years, Sue Heins, a sister, five children and eight grandchildren.

Neville Marsh
9 August 2022

REV MICHAEL CHARLES BOOKER – 1936 –2021 (HON OF) Former College Chaplain, passed away on 28th November 2021. Current Chaplain, Rev Canon Brynn Bayman gave the eulogy, which embraced Michael's love of music, his ministry, and included many memories of the man.

Brynn described him as a musical genius: superb singer, leading in Rogers and Hammerstein classics, leading the evensong in the cathedral, his parish church and at Framlingham College. Sometime Director of Music, Martyn Lane, had described him as a polished singer who set the standard for singing for the clergy and choir... a standard so high, it has not been heard since. When the College staged 'Noyes Fludde', a brilliant one-act opera designed for schools, Michael learnt all the lines and played the role of Noah. He was also a polished organist, and by way of pure entertainment, performed with 'The Stained-Glass Swingers', the famed

group from Harvest Suppers, with Michael playing honky tonk on piano. There was a mischievous side too, exemplified by his playing of Leroy Anderson's Sleigh Ride on the chapel organ – this after a particularly taut gathering of chastened pupils in the chapel. His legacy will also live on his compositions, which included psalms.



Rev Michael Booker – and his yellow “Beetle”

His music was not, of course, his only ministry. He preached memorable sermons, showing the ability to make the unintelligible as clear as crystal and in an entertaining way. His ministry was embedded in the very fabric of the school. With his office below the chapel, his festive socials and his bright yellow Beetle – a symbol of joy and joie de vivre – he was “the bell” of every party! Such was his energy and dedication, he also acted as Chaplain at the Prep School on occasions and saved the day many times in St Michael’s Church.

In the late 60s and early 70s, Michael started, and ran, a Holiday Club with a huge amount of help from an army of

adults. This was held for one week in the summer holidays and was hugely popular. He was an Honorary OF, and Old Framlinghamians paid many tributes: “unselfish and generous”, “a wonderful man”, “a really big part of my Fram journey”, “An extraordinary man with a true faith”. He was also fondly remembered by many people in the cathedral family: a talented musician, a reassuring and prayerful presence, kind and with a great pastoral touch; someone who made a real difference.

Michael was born in 1936 in Brighton. He spent his childhood in the village of Ticehurst, Sussex, singing in the church choir with his eldest brother, father and grandfather. When his family moved to Wimbledon, he went to Raynes Park Grammar School where he admitted he excelled at nothing... except music. His career took off when he was selected as Organ scholar at the London College of Music. Even when in National Service, he spent it at the army band school in Crickhowell, Wales, teaching music. He studied at the London College of Divinity and was ordained at St Alban’s Cathedral. After time spent as a curate, and Precentor in St Edmundsbury Cathedral, he moved to Framlingham College in 1984 as the Chaplain, a post he held until his retirement in 1999. Even then, he never really retired but continued to offer music and ministry in Suffolk.

Brynn concluded that Michael had been a great source of comfort and support on his arrival at Framlingham. On the day of his death, Brynn had found himself paging

through the College Service register and reflecting on every chapel service that Michael had taken over those 15 ½ years. From the 15th January 1984 to the 26th June 1999, Michael had meticulously documented, in his beautiful handwriting, every service over that time, a reflection of a man who had touched so many lives as chaplain, as priest, as musician, as comedian, as actor, as teacher, as theologian, as husband, and as father!

ALAIN DE CADENET

Alain, racing driver and television presenter, died on July 1st 2022, aged 76. His passing merited a full-page obituary in The Times, from which extracts have been taken.

In an interview with 'The News of the World' he claimed to have taken up racing because he thought it was "a good way of attracting gorgeous women". He was known in the tabloid press as a lady-killer, and to others simply as "The Cad". But it was in the field of motor sport that he made a name for himself, building his own cars in a London mews and, largely self-funded, taking part 15 times in the famous Le Mans 24 hours race, with a personal best of third. He first took part in 1971, and even though he flirted with Formula 1, he recognised the challenges and remained with Le Mans, as well as participating fully in other motor racing events.

He lived life close to the edge and came through various mishaps, any of which might have cost him his life. He knew Formula 1 driver, James Hunt, and it was James who persuaded him that if he did

not give up the Le Mans stuff, it would give him up. He retired from motor racing intact.



Alain was born in London in 1945, son of a film technician in the French Air Force (which explains his French name), and his wife, Valerie, an actress. He was raised by his maternal grandparents and never met his father, who had remarried. In his teens, he owned a motorbike, which represented freedom for him. His professional life began in the city, where he intended to become a merchant banker. That did not last and he emerged as a sort of photographer, "specialising in rock 'n' roll bands, album covers, and general filth and squalor". While working as a photographer for Pirate Radio Station, Radio Caroline, he was invited by a friend to Brands Hatch and that was his first taste of motor racing. He became hooked. He was living at the time in the same London mews as flying ace, Douglas Bader.

In 1970, he married Anna Gerrard, but blamed motor racing for the failure of the marriage. He is survived by two children from that marriage, Alexander and Amanda. His second marriage was to Alison Larmon, a Californian, who

survives him, with their son Aidan, who introduced his father to the gentler sport of fly-fishing. He also enjoyed the hobby of philately and had a collection, started at the age of three, which won a Stanley Gibbons Gold Medal.

In 1996, he joined the Channel 4 show, 'Ride On', a seven-part series, which included flying a World War Two Spitfire, a crowning moment. For television, he also tried speedboat racing, piloting a light aircraft, and test-driving an armoured car in Sarajevo. He also presented Victory by Design, a series featuring classic marques, described by the New York Times as "car pornography".

Alain de Cadenet lived life to the full, enjoying the thrill of speed, driving competitively, and then sharing that love of adventure with others through the medium of television.

NICK CARLEY (G64-72) passed away suddenly in Ipswich Hospital on 30th December 2021, after a battle with oesophageal cancer complicated by pneumonia and a chest infection. His well-attended funeral took place at Seven Hills Crematorium on 11th February. He was 68. Nick loved cars. He started his career at the age of 19 with Potters of Framlingham, and moved to jobs at Halfords, Citroen and finally, Cattermoles in Ipswich. He retired in 2018. Classic cars were his passion and on the day of his funeral, his children followed him in the rare black Mark 2 Ford Capri John Player Special which he cherished.

Born in 1953, Nick stayed in Framlingham for 54 years, before moving to Stowmarket in 2008, the year he met his wife, Lesley. The Ford Capri had a role in their wedding in 2010.



The announcement of his passing put him in his family context: "Truly loved husband of Lesley, dad to Tom, James and Beth, step-dad to Craig, father-in-law to Sue, Laura and Gemma. Big brother to Paul and Jan and brother-in-law to Jane. Amazing Grandad to Eden, Bryony, Taylor and Kyden whom he adored. Greatly respected by all his friends, especially those in the Capri and Classic Car World. A kind, fun and giving man full of life, always in our hearts."

JAMES FROST (M78-82) died early in 2022 whilst living and working in Tokyo. It was expected that the funeral would take place overseas, but with a memorial service in the UK later in the year. He was aged just 57.



DAPHNE HALL (HON OF) died on the 19th July 2022 just short of age 98. She was the widow of Artie Hall, hugely popular and approachable factotum, officially styled Head Steward, at the College. Artie died in 1998. Daphne had been living in a care home in Saxtead.



Artie and Daphne's Golden Wedding

James Ruddock-Broyd, former editor of the OF Magazine, had kept in touch with her and visited her in her latter years, and describes her as a lovely lady, so easy to have conversations with. She loved talking about her family and trips away, and reminiscing about her years at the College, which she enjoyed immensely. James added that she and Artie gave a massive amount of general service to the College.

Their daughter, Jenny (Turner), living now, not too far away, in Rendham, kindly added that Daphne served with the Wrens during the War and returned home when demobbed. She joined the College catering team and that is where she met Artie. Romance blossomed, which led to marriage. After raising their family, Daphne was appointed as Garrett House Matron, a position which lasted for 19 years until she retired. Jenny adds, almost self-evidently, but important to say it: "The College was very important to them."

PATRICK JOICE (R87-91) passed away, aged just 46, in 2019, after a battle with cancer. This news came via Louise North, College Principal, who also added that Patrick raised more than £50,000 for a mental health charity while battling with terminal cancer and depression.

JULIE LATIMER-JONES 1936 -2022 (HON OF)

It is with great sadness that we must report that Julie Latimer-Jones passed away on Monday 20th June 2022.

Julie Latimer-Jones was an Honorary OF (elected 1992), as was her husband Bill -

previously the Bursar at the College and who died in 2000. Both Bridget (P79-83) and David (Z77-85) attended the College. Julie was an Honorary Life Member of Aldeburgh Golf Club and had been Ladies Captain in 1997 and a member for over 40 years. Her husband Bill was Captain of the Club in 1996. She was a fine golfer, who played golf for both Hertfordshire and Suffolk, and, more recently, was the Ladies Golf correspondent for the East Anglian Daily Times.

The funeral was on 7th July 2022, and was followed by the wake at Aldeburgh Golf Club.

Her contribution to ladies' golf in Suffolk over many years was immense and truly multi-dimensional. Not only was she a talented player, but she also led the Suffolk Ladies as Captain in 1984 and 1985. We were, indeed, very fortunate to have her as Suffolk President in 2002 and 2003. A committed advocate for the wonderful game we all love, she gave her time and energy tirelessly over the years in many guises – as a player, a key member of the Governing Body, and a Scratch Score Assessor (working on course ratings for Suffolk), but latterly she will be most fondly remembered for her journalistic and organisational skills.

Her skilful mastery of the English language, the magnificent turn of phrase, her innate ability to describe moments of skill (or otherwise) came together so perfectly to fire the readers' imagination. We could have been watching the game in person rather

than reading about it – a rare talent indeed. She also wrote regularly for the Suffolk and Norfolk Golfer magazine. Julie played a pivotal role in the development of the SCLGA website that we have today. She recognised the need to look back at what had transpired in previous years and was instrumental in ensuring that key materials/articles were archived in an accessible way.

Over the years, there are so many people that have been privileged to share Julie's generosity of spirit, and her legacy will be the exceptional contribution she made to ladies' golf in Suffolk. In life, not many of us can say we made a difference – Julie Latimer-Jones did!

CHRISTOPHER MARTIN (K48-56) passed away on 21st Feb 2022 after suffering from dementia and Alzheimer's. We are grateful to his daughter, Annette Curtis, for collating a range of memories of her father, and for sending us several photographs of broader, historical interest. This obituary is based on her memories.

Christopher Martin was born in Sudbury on 27th July 1937. He lived there for most of his life. He was one of the first intake of boys at Brandeston Hall at the age of 11. One of Annette's fondest memories is of going with her father to Brandeston Hall to celebrate the 50 years Golden Jubilee. She met his other class friends and camped with her father on the lawn at the Hall and attended a meal and dance at Framlingham College.



In the picture above, taken on that occasion, Chris is front left. Others pictured are John Thurlow, John Edwards, Charles Benson, Keith Handley, Robin Podd, Jim Blythe, Anthony (Tony) Martin and David Risk.

Her father used to love sports - hockey, judo, rugby, cricket, and rifle shooting, and Annette sent us a number of pictures which may be of interest to others of that vintage.



He also enjoyed taking part in the army cadet training sessions. CCF pictures of the time, including Corporal Martin, may similarly be of wider interest. One of them is taken in the rifle store.

Chris had a natural flare for design and communication and enjoyed making all kinds of gadgets. He excelled in maths and studied Maths, Further Maths and Physics at A level. After Framlingham College, he went to Engineering College in London, where he studied Electrical Engineering. With those mathematical and engineering talents he loved using his skills to work out practical solutions to mend things whenever he could and would always try and pass on his knowledge and skills - he was a natural teacher. He had various jobs, but his main one was being a Maths Teacher for 25 years, and then a Lecturer in Engineering.

He had various hobbies, but particularly enjoyed rowing on the river. He loved nature and being around wildlife. He would often whistle with the birds. Chris is remembered as being such a considerate, kind, and sincere person.

He would always think of others before himself and had so much patience and empathy. He had extremely high morals and was often referred to as a 'Real Gentleman'. He would often sing and joke and had a wonderful dry sense of humour. His family mourn the loss of a wonderful man, father, grandfather, and husband. The funeral was held on 4th April at St Gregory's Church, Sudbury.

DR EDWARD CHARLES PANK (G58-62)

passed away aged 77 on 7th July 2022 in Orchard House Care Home.



Edward read Law at Trinity Hall, Cambridge, and then joined the merchant bank, Slater Walker, and became a director. He then decided to forsake the city for a career in medicine and trained at St Thomas' Hospital and Queen Elizabeth Hospital, King's Lynn and qualified as a doctor. He and his wife bought a house at Shernborne, West Norfolk.

He then decided that a medical career did not suit him after all and returned to working in the city for a money-broking business, commuting by rail from King's Lynn every day.

For several years, he enjoyed hunting with the West Norfolk Foxhounds and the Quorn until, having seen several people badly injured, he gave this up.

He is survived by his wife Clara. The funeral took place on August 22nd in the church of St Mary the Virgin, Anmer, Norfolk.

RICHARD JAMES SLESSOR (G56-61)

Richard Slessor, who died in November 2021 after a short illness, aged 78, was a "person of intellectual strength and mature values, but he was also blessed with a subtle appreciation of the humorous and the absurd".

Simon Tong (K54-62), who studied at Cambridge University with Richard, wrote in tribute: "We both majored on brain rather than brawn. That tended to mark us as eccentric rather than asocial, and we shared a wide range of friends and associates. Our most notable collaboration was as founder (and only) members of the Framlingham College Folk Dance and Song Society, dedicated to writing satirical and parochial versions of current pops. I gained much creative enjoyment from this activity well into adulthood. But Richard stood out as someone different and in some way special, and that's how I always remember him."



He added: "From that early age, Richard distinguished himself, in his very quiet and understated way, as a person of intellectual strength and mature values, but also blessed with a subtle appreciation of the humorous and the absurd. In those respects, he was a man who affirmed liberal principles. He was truly a 'global citizen'. Richard introduced me to such diverse experiences as Anne Frank's Diary and the music of Buddy Holly. He was indeed an exceptional man of multiple interests and talents, who enriched the lives of those around him."

Younger brother, Mike Slessor (G58-65), said Richard enjoyed a highly successful academic career at Framlingham, gaining an exhibition to Emmanuel College, Cambridge. He even represented his college on television's University

Challenge in the halcyon days when the late Bamber Gascoigne was quizmaster.



At Cambridge, Richard initially studied Law, but changed to Modern History in his last year. He joined the world of publishing and worked at Stanley Thornes Publishing in the education sector, producing a wide range of textbooks.

Richard spent most of his life abroad, including running a subsidiary of Macmillan Publishing in Hong Kong. He particularly enjoyed visits from the chairman, Harold Macmillan, the former Prime Minister. He recalled that, as with his school days, he never managed to be addressed as Richard by the great man... he was simply Slessor.

After several years, he re-located to Singapore where he lectured on publishing at the University of Social Sciences. This was his first love, and he quickly became known for his highly informative and often humorous presentations.

In retirement, he returned to the UK, choosing to live in the Cotswolds. There, he built a high-profile reputation, mixing his two great interests, publishing/

broadcasting and history, helping to set up Radio Winchcombe and immersing himself in the local historical society as its honorary secretary.

Humour was key in his life: one of Richard's stories focused on a Martin Irving lesson at Framlingham when his friend, Nick Horne, caused a disturbance in a French class. "What's the matter, Horne?" demanded Irving. "Oh, it's a big mountain in Switzerland, sir" came the instant reply. Richard was indeed an exceptional man.

NICK VINCENT (R53-58)

It was with great sadness that the family of Nick Vincent announced his passing after a long illness on the 14th of February at the age of 81. He passed away peacefully at Robertson Nursing Home in Surrey.



Nick was born in Barnstaple. Travel was his main interest all through his life, with his gap year in 1959 spent in Canada and hitch-hiking across the US, before he went to St John's, Cambridge. He was a keen rower, skier and mountaineer. Nick enjoyed a successful career in accountancy. He had an active interest in the Territorial Army, the 21st Artists Rifles, and many clubs and associations. In retirement, he enjoyed gardening and watching rugby and cricket. He and Suzy travelled widely to exotic and far-off countries.

There was a private family cremation, and a Service of Thanksgiving was planned at St John's Church, Milford on 11th April. Internment was to be delayed until the summer, in Essex where his twin brother and his parents are buried. Nick was proud to support the Christopher Vincent Travel Fund at St John's College.

Cambridge and enjoyed seeing the regular updates of where students travelled in Christopher's memory. Nick will be lovingly remembered by his wife Suzy, his daughters Nikki and Alex, sons-in-law Toby Griffiths and Alastair Stewart, and grandchildren Lauren, Ruth and Callum. He was pre-deceased by his twin brother Christopher in 1962.

BARRY WILSON (G48-52) died on 10th November 2021.

LIEUTENANT COLONEL PETER WADE (LATE PWO) (S45-49)

Peter Wade, who died on the 8th February 2022, was a career soldier and infantryman who attended Framlingham College from 1945-1949. He had a traditional upbringing with a distant father who was 45 years old when he was born and a mother who was 26, a legacy marriage of Imperial soldiering. He had to grow up quickly. Evacuated from England to Canada at the age of eight to escape the Blitz, he lived with remote cousins in Vancouver, obtaining five years of ice-hockey and baseball experience (and a dodgy North American accent) which didn't equip him particularly well for Framlingham College.

However, he excelled in all sports, represented the school in the first XV, and first XI for Hockey (his black and white team photos stared down at us when we were at Fram) and set the school high jump record, after which the Wade Cup was named. He won the Framlingham and Suffolk boys' tennis championships and the school athletics Victor Ludorum

in his final year (incidentally also won by my brother Jeremy in 1978) and became a prefect.

This tough upbringing equipped him with an independence of spirit, an inner strength, a deep resilience, and a dignified strength of determination to be his own man.



Peter was a career soldier of distinction with a strong sense of service. Commissioned as a fourth-generation soldier into the East Yorkshire Regiment (which his father commanded), he led a successful career as an officer in the Prince of Wales' Own Regiment of Yorkshire, following amalgamation. In his early regimental life, he served in Germany and the jungles of Malaya, where he fell seriously ill and was evacuated back to Woolwich hospital, re-joining the Depot Regiment in Beverley after six months of convalescence.

Peter's life thereafter demonstrated how to live life by the maxim of 'work hard, play hard'. It was a mixture of sports, adventure, and serious soldiering. He had the honour of bearing the new colours at the PWO amalgamation parade, thereafter, undertaking a loan service appointment as the Adjutant of the 1st Battalion of the Ghana Regiment, which deployed to the Belgian Congo as a UN peacekeeping force, during which President Nkrumah expelled all British Army officers, causing a hasty exit to England.

He deployed on two challenging operational tours to Arabia with the PWO; the first in 1966 to the Radfan, and the second, on an emergency tour in 1967 during which the battalion took 29 casualties, including two deaths and five serious injuries. He commanded B Coy, which was detached under command of the Argyll's to relieve Crater. A former colleague reported that "he was much respected for his cool, steady leadership and great care of all under his command". He also latterly served with the Green Howards, with whom he deployed to Belfast at the height of the Troubles. To quote from the Adjutant at that time: "He was a proper regimental officer and the soldiers worshipped him."

Following the excitements of peripatetic soldiering, he spent the last ten working years in his dream job as Commandant of the Catterick Training Area, where he thrived, most notably in his commitment to the Catterick shoot, and following his passion for shooting and conservation.

He was a fine shot, sustaining a reputation for single-shot high birds with a light gun, well into his eighties, and was not averse to advising senior officers on matters of safety and etiquette.

He was a brilliant and talented sportsman, excelling in almost everything he touched and epitomised, the sporting principle of how to behave – 'humble in victory, gracious in defeat'. In addition to sports and athletics, he taught himself to sail and was quickly competitive, winning regattas and earning his Army sailing colours. Wherever he lived, he quickly volunteered to run shoots, sailing clubs, and seize every opportunity to share the joys of life, energetically encouraging and supporting everyone to participate in a multitude of social, sporting, cultural, and adventurous pursuits. He gave himself freely to many good causes, without expectation of reward, serving as Chairman of the Royal British Legion branch in Leyburn.

Above all, Peter Wade was a true English gentleman who epitomised the meaning of that word: courteous, charming, generous of spirit, and kind. He never judged others, just set an example by living his life to high standards of integrity and demonstrating a strong sense of service. For him, deeds were more important and powerful than words. Brigadier (Retired) Miles Wade CBE (OF 1966-76), on behalf of Peter Wade's family and, in particular, his sons, Miles, Jeremy, and Julian, who also attended Brandeston Hall and Framlingham College from 1966-1981.

Tribute to JOHN EDWARDS, by Andrew Fane, Chairman of Governors.



"John Edwards had Framlingham College running right through him like a stick of rock. For many years he had given so much time and dedication to his beloved old school that it became a central part of his whole life. The College today is reflecting some of the gratitude that his service so richly deserves.

I arrived, as Chairman of this College in 2001, after only a few years of introduction as a governor. There, sitting at my side, on day one, was the substantial figure of John, already long-established chair of Finance and General Purposes, and what a reassuring figure he was. His knowledge of the College, its people and workings were

encyclopaedic, and his commercial savvy influenced so many of our decisions. And what I quickly appreciated was his absolute determination that the College would continue to succeed. On this he was resolute and nothing would be allowed to get in the way of that success - for the College yes, but for every pupil too.

John and I faced our fair share of challenges over the 15 years we worked so closely together. I said John was a substantial figure as you all remember him. 'Bulldozer' comes to mind, but John always tried charm first, with which he was well endowed, and in nearly all cases, he could pull off what we wanted that way. But if someone wanted to misbehave or push their luck, the sharp edge of John's tongue always put them firmly back in line. Looking back, it was John's charm and great good humour that won nearly all the battles we had to fight, and in many cases I could stand back and leave it to him, secure in the knowledge that his wise judgement would prevail.

He was the most loyal servant the College has had in these last fifty years of his involvement. Many of you will have your own tales to tell of him, many of them will be hilarious, but all will have, at their core, that sense of his loyalty and devotion to the success of this much-loved school.

It was a huge privilege to work with John so closely, and I am more than pleased to give him his richly deserved share of the credit."

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A Very Special Funeral Address

DAPHNE HALL

At Daphne Hall's funeral and memorial service, held in Framlingham College Chapel on Tuesday, 23rd August 2022, family, friends and Society of Old Framlinghamians were privileged to hear Daphne's granddaughter, Michelle Smith, read from Daphne's own recollections of her life which she wrote in the summer of 2011. With the family's consent, here is that account:

"I was born on August 23rd, 1924, to my parents Mildred and John Driver. We lived in the village of Laxfield, about seven miles north of Framlingham. I had two sisters and two brothers. My father worked on a farm and looked after horses - the lovely Suffolk Punch that we are so proud of today. There were very few tractors and no combines, and all the wagons, tumbrils, seed drills and ploughs were horse-drawn. I attended Laxfield Girls' School from the age of five until I left at fourteen (there was a separate boys' school). We lived way out of the village and had to walk three miles there and three miles back. There was no vehicular transport in those days.

After leaving school, I went to live with my paternal grandmother and my uncle Tom, who farmed a small farm at Horham. Grandmother was eighty years of age and getting frail, although she still did a week's baking in a brick oven, and the weekly wash in a large copper with a fire underneath to heat the water. I also helped out on the farm at busy times. There were cattle, pigs, two lovely Suffolk Punch horses, and chickens, so I was always kept busy. My uncle would dress up the Suffolk Punch horses and bring them to the Framlingham Horse Show.

Following my grandmother's death in 1940, my mother decided I should have fresh employment, so I went to work in Ipswich looking after a very deaf elderly lady, a Mrs Ransome, widow of the senior partner of Ransome Sims and Jefferies. As she was very deaf, I had to go to her in the night when the sirens sounded and the bombs were dropping close by, as she didn't hear them. I had to lead her downstairs to the shelter.

At seventeen and a half, I volunteered to serve with the W.R.N.S (Women's

Royal Naval Service) and was accepted, commencing 22nd June 1942 at Parkston Quay, Harwich, cooking for sailors based there, with other Wrens and a Chief Petty Officer male cook. I lived with other Wrens in a hotel in Dovercourt, travelling the short distance to Parkston Quay each day by train.

On 31st August 1943, I was promoted to Leading Wren and served at a large Wren establishment at Eastcote, Middlesex. After hostilities ceased and Eastcote was closed down, I was drafted to Bletchley Park and then on to Oxford, from where I was demobbed on the 7th June 1946, when I returned home to my parents' house in the village of Badingham.

After a short break, I began working at Framlingham College where I met my husband, Arthur Hall, and we were married at the Congregational Chapel in Fore Street on December 29th, 1947. We had three daughters and lived in a cottage on Fore Street, until we moved into a new house in King's Avenue where we lived for twelve years. We then moved into College property, the wooden house at the junction of Pembroke Road, which is now no longer viable, and at retiring age we lived at The Elms, in Bridge Street.

My husband worked at the College for 58 years, the longest serving member of staff, and I worked as House Matron in Garrett House for 19 years, retiring at seventy. We were privileged to attend a Buckingham Palace Garden Party on the

recommendation of Sir Joshua Rowley (Lord Lieutenant of Suffolk), then Governor and member of the Old Framlinghamians, of which both my husband and myself were made honorary members.

Sadly, my husband died at the age of eighty-one years in Ipswich Hospital, and his funeral service was held in the College Chapel, attended by many colleagues and friends.

I am so thankful for the quality of health I am able to enjoy, and for the past eleven years happily working as a volunteer in the Sue Ryder shop which supports Sue Ryder Care for people with end of life and long-term conditions such as cancer, Huntington's Disease, dementia and many others.

I was a member of Framlingham St. John for over thirty years, and now the St. John Fellowship for retired members and friends."

FOOTNOTE – Added by Jenny Turner:
"Mum continued to work for Sue Ryder for many more years until her health deteriorated and she moved to Foxearth Nursing home in April 2019.

She passed away peacefully on 19th July 2022 at Foxearth Nursing Home, Saxtead."



A Brand New OF Website is Still On Its Way

NO, REALLY!

This time, back in 2021, we told you about our exciting plans for a new OF Website, and that its launch might even coincide with the publishing of the Framlinghamian. Unfortunately, our development contractor got into difficulties, losing key members of staff, and eventually abandoned its contract with us. It took some time to obtain quotations from other, larger and so more expensive, but hopefully more reliable developers, and work re-started in June 2022. We've kept a very close eye on stage-by-stage developments, and all has gone well, though at a slower pace than we'd hoped. We'd expected to be in beta-test mode by the end of September, and to be able to launch sometime in November, but it now looks more like the end of January 2023.

Our new site has been designed to be responsive, interactive, accessible and, above all, useful. We want it to be a key networking resource for all Framlinghamians, and that's what Connect@Fram is all about. For a registered member, it unlocks the power of our extensive online database, helping you to find people with particular business or university experience, or sport and leisure interests, or who were simply contemporaries. Of course, this feature can only be as good as the information

people share about themselves, and so we've made it a lot easier for members to update their own biographical and contact details from time to time.

Scrolling down the home page, you'll find easy access to the current top three news articles, which you'll now be able to comment on as well as sharing them. You'll also be able to post your own news items.

Scroll down a bit more and you'll find the next three calendar Events, and you'll be able to register your interest in taking part in these, and pay for them online if there's payment involved. As with News, you'll be able to submit your own Events for inclusion on the OF Calendar.

It's a similar story when telling us about engagements, marriages, births and deaths, all of which you can do via a simple guided entry system, including uploading a couple of photographs if you wish.

Your website development team* hope you'll like it.

* Peter Howard-Dobson (R 65-69), Chris Essex (K 69-75), Tim Mitchell (R67-77)

Your Society Needs You! Please Read This

The anticipated launch of our new website highlights the need to add some enthusiastic and highly motivated members to the Society's administrative, technical and communications team – not least because, with one or two notable exceptions, the same admin team has been doing just about everything for years and won't be there forever! If anything below is of interest to you, or if you've got bright ideas about others who might be worth contacting, please email: admin@oldframlinghamian.com.

ADMINISTRATIVE SUPPORT:

The admin team work on a shared platform, dealing with member queries, helping to update details if there are login difficulties, updating information received from friends and families, responding to external requests about genealogy or distinguished OFs, or perhaps researching information about a new Distinguished OF entry. No great technical skill is needed, and we can provide any training that might be necessary – particularly regarding data protection law.

WEBSITE MANAGEMENT AND DEVELOPMENT:

Our new website has a core based on WordPress, which is used very extensively all around the world. We'll want to fine-tune things from time to time and add new features when needed. If you have those skills, or would be prepared to develop them, and would be prepared to give help and advice from time to time, please get in touch.

COMMUNICATIONS MANAGER AND EDITORIAL TEAM:

Until now, the SOF has looked upon the Framlinghamian/newsletter quite separately from the OF website and its role as a source of news. We've also rather neglected social media platforms, relying on an ad-hoc arrangement with the College for occasional postings on Facebook. It's very clear that this needs urgent review. We desperately need someone, perhaps with a background in journalism or publishing, to develop a communications strategy across the Framlinghamian, the OF website, and one or more social media channels. There are amazing stories out there, and we'd love to be able to tell them – not just as news items, but as developed articles, perhaps on specific themes that might change from year to year. We also need to recruit a flexible editorial team, with members focused on a single aspect – for example, how about an annual "Ten Years On" article, in which people who left ten years ago are invited to say something about what they're doing now, and how they got there – the ideal resource for chasing these contributions would perhaps be the Moreau Leaving Scholars of that year. If you'd be interested in either of these roles, or think you know someone who we should talk to, please do get in touch.

“The OF Society of The Arts”

(PENDING THE LAUNCH OF THE NEW OF WEBSITE)

Since time immemorial, the Society has had just two specialist groups: The OF Rifle Club and the OF Golfing Society. Over the last few years – perhaps triggered by the wonderful exhibition by OF artists and designers held at the College in 2015 as part of the 150th anniversary celebrations, there’s been occasional discussion about encouraging some sort of arts event, but without a strong core of those involved in the broad range of the arts, this never quite got off the ground.

Now, thanks to some outstanding work by Jack Bullen* (GO3-O8) and a team of volunteers representing almost every aspect of the arts, we’re delighted to report that the OF Council has endorsed the formation of The OF Society of The Arts as its third specialist group. Its aim: to encourage interaction between all those hundreds of OFs, skilled (or just interested) in the many and various fields of the creative and performing arts and design; but more importantly to create momentum towards exhibitions, drama events, visits, social events, and – in particular – the strong promotion of interaction with the College and its pupils.

Membership of the group will be open to all OFs, opening the way to allow contributions from those who simply enjoy the arts, as well as those who are professional or amateur practitioners.

The group will have a strong focus on being more than an online forum, though it’s acknowledged that this will be an important component while a critical mass of group members is recruited. Once subscription funds and sufficient central funds are available, the group will focus on delivering one or more events each year – with the particular ambition that one of these will engage with the College and help to further promote the wide range of arts-based careers that are available to future OFs.

Once the new website is up and running, you’ll find features tailored specifically for the new group: its own Arts News section, allowing members to post their own news; arts events creation and management; an arts multimedia gallery and, importantly, easy visibility of the list of members in order to encourage networking. There will be a subscription of a very reasonable £10 a year, and this will be waived for anyone under 25.

We’re enormously grateful to Jack Bullen, who has agreed to be the group’s initial Secretary. If you’d like to register your interest, or you’d like to hear more about the group, please send an email to:

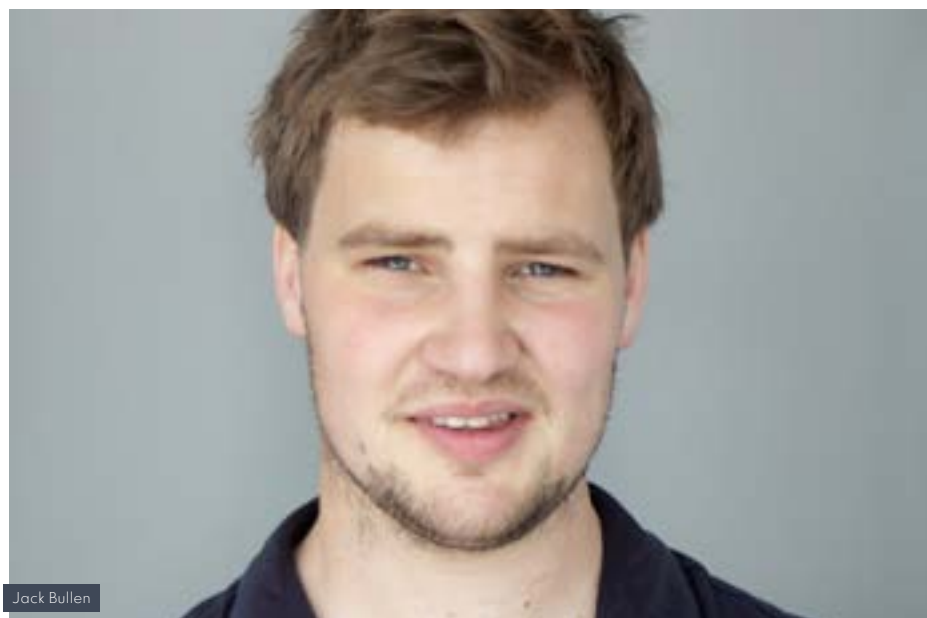
admin@oldframlinghamian.com.

*Jack is co-founder of the extraordinarily successful Woolwich Contemporary Print Fair, now in its sixth year.

www.woolwichprintfair.com



Christina Johnston



Jack Bullen

Events & Contacts

COUNCIL MEETINGS

London January 2023

Thursday 26th January 2023
TBC via Zoom

Newmarket May 2023

Date and venue TBC

London July 2023

Thursday 27th July 2023
at The Lansdowne Club, London

Suffolk October 2023

Saturday 21st October 2023
at Framlingham College

OF EVENTS AT THE COLLEGE

OF v College Sport & Social Day

Sunday 25th June 2023

College and Prep School Speech Day

Friday 30th June 2023

DINNER AND SUPPER DATES

SOF Annual Dinner 2023

Saturday 25th March 2023
at Framlingham College

Newmarket Lunch/Supper 2023

Date and Venue TBC

London Supper July 2023

Thursday 27th July 2023
at The Lansdowne Club, London

Hong Kong Supper 2023

Date and Venue TBC

Northern Gathering 2023

Date and Venue TBC

Suffolk Supper 2023

Saturday 21st October 2023
at Framlingham College

Norfolk Supper 2023

Date and Venue TBC

DINNER AND SUPPER SECRETARIES

Annual Dinner

KATE JACKSON

annualdinner@oldframlinghamian.com

London Supper

ALEX HENNEY

alex.c.henney@gmail.com

Essex Supper

Organiser position vacant

Hertfordshire Gathering

Organiser position vacant

Newmarket/Bury St Edmunds Supper

IAN FULCHER
Tel: 01638 576000
lan@Fulcher.uk

Norfolk Supper

ED WHARTON
Tel: 07799 111440

Suffolk Supper

RUTH ELWOOD
Tel: 01449 768828
ruth@e-l-d.co.uk

West of England Supper

CHRIS ESSEX
Tel: 01225 873878
essexes@aol.com

Northern and Yorkshire Gathering

DOUGLAS THOMSON
Tel: 01539 621747
thomsond43@outlook.com

OVERSEAS

Hong Kong

JOHN TING
tingos_99@hotmail.com

Melbourne

MIKE GARNETT
garnettm@bigpond.net.au

Cairns

CHRIS SHAW
cjrcshaw@bigpond.com

Brisbane

JOHN GATES
johnrgates@bigpond.com

Perth

PETER HOLLINS
peterhollins@outlook.com

Germany/Düsseldorf

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kimdickel@mail.com

Munich

SANDY-GWYN PAETZ
sandy.paetz@gmail.com

South Africa

MIKE BULLOCK
mike.bullock@netologydsl.co.za

Los Angeles

JULES ARTHUR
theearthfamily@me.com

Florida

RICHARD ROWE
rowe88@gmail.com

Toronto

DAVID MCMILLAN
davidmcmillangroup@gmail.com

Thailand/Bangkok

MICHAEL REGAN
michaelreganbangkok@gmail.com

OF LODGE

GARY DUCE (Secretary)
Tel: 07850 350363
gary.duce@btinternet.com

YOUNG OFS

LUKE QUARTERMAINE
Lukequartermaine23@gmail.com

SPORT

Details of College v OF fixtures are on Facebook, (OF Sports Group) and the SOF website.

OF Sports Coordinator

LUKE QUARTERMAINE
Lukequartermaine23@gmail.com

Cricket

JAMES PEARSON
jimmy.pearson@gmail.com

Golf

DAVID TURNBULL
10 Hazelmere Road, Petts Wood,
Orpington, Kent BR5 1PB
Tel: 01689 603198
david.turnbull4@ntlworld.com

Hockey (Gents)

ANDY CUTTING
Tel: 01473 890071
andrew.cutting@hotmail.co.uk
JOSH CUTTING
joshcutting@yahoo.co.uk

Hockey (Ladies)

EMILY WILFORD
emily.wilford@hotmail.co.uk

Rugby (Gents)

HARRY BUREAU
Harry.g.bureau@gmail.com

Football (Gents)

TED HARRINGTON
teddy.harrington@hotmail.co.uk

Shooting

JIM OVERBURY
jim.overbury@gmail.com

ANNUAL GENERAL MEETING OF THE SOCIETY

THE SOCIETY OF OLD FRAMLINGHAMIANS NOTICE

THE ANNUAL GENERAL MEETING of the Society will be held at 6:15 pm on Saturday 25th March 2023. The meeting will take place at Framlingham College.

AGENDA

1. Apologies.
2. Minutes of the Annual General Meeting of 2nd April 2022. These Minutes will be available at the meeting and will also be accessible on the website (www.oldframlinghamian.com) or by application to the Hon Gen Sec, enclosing a stamped addressed envelope.
3. Matters arising from those Minutes.
4. To receive the Accounts for the year ending 31st December 2022. Copies of the Accounts will be available on the website, or at the meeting, or by sending a large SAE to the Chairman of Trustees, Chris Essex, at: 3 Kingston Avenue, Saltford, Bath BS31 3LF.
5. President's Report.
6. To elect Officers of the Society for 2023: President; Vice Presidents; Hon Gen Sec; Hon Treasurer; Finance Committee; independent examiner; elected Council Members; new Hon OFs. For names of current Officers please refer to the front of the OF section.
7. Any other business.

It is intended that the meeting should not last more than 30 minutes. The Annual Dinner (7:00 for 7:30 pm) will follow the meeting.

Ruth Elwood (Hon. General Secretary)
E: gensec@oldframlinghamian.com

T: +44 (0)1449 768828;
+44 (0)7976 801639

The Barn, Cherry Tree Farm, Mendlesham Green, Stowmarket, Suffolk IP14 5RQ

TRUSTEES' REVIEW:

This is published annually on the SOF website.

SOF ANNUAL DINNER 2023

The Annual Dinner will be held at Framlingham College on Saturday 25th March 2023 at 7:00 for 7:30 pm (TBC).

The bar will open at 6:00 pm.

Pre-Dinner Drinks will be from 7:00 to 7:30 pm.

Dress will be Black Tie.

The first 20 OFs under the age of 30 on Saturday 25th March 2023 who register and pay for their tickets will receive a 50% discount on the price of the dinner.

For further details contact the organiser: Kate Jackson on 01728 727227 or annualdinner@oldframlinghamian.com or kjackson@framlinghamcollege.co.uk

Full details and application forms will be published in January 2023.







Framlingham

COLLEGE

WHERE EVERY PUPIL CREATES THEIR OWN STORY